### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** LIVE OAK ELEMENTARY

County: SANTA CRUZ

CD Code: 44-69765

	STAR			1999-		1999-2000 Similar	N	Met Growth Target		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DEL MAR ELEMENTARY	100	633	621	9	12		YES	NO	NO	NO
GREEN ACRES ELEMENTARY	100	704	630	9	74		YES	YES	YES	YES
LIVE OAK ELEMENTARY	100	693	608	10	85		YES	YES	YES	YES

#### **Middle Schools**

SHORELINE MIDDLE	99	698	677	6	21	YES	YES	YES	YES	l

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**School:** DEL MAR ELEMENTARY

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6114102 School Type: ELEMENTARY

100	633	621	9	12	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar
					1999-2000

M	Met Growth Target										
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	NO	NO	NO								

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	96	A CL C. (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	17	Grade Levels	Ü
Filipino	1	High school graduate	27	K-3	20
Hispanic or Latino	31	Some college	24	4-6	29
Pacific Islander	1	College graduate	12	Core academic courses in	
White not Hispanic	60	Graduate school	20	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	39	parent education level information.		School Mobility (Stanford 9)	8
			Average	• '	
English Language Learners (Stanford 9)	18	<b>Average Parent Education Level</b>	2.90	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11	320
		nigh school graduate and 5 represent	s Graduate school.	less students excused from testing due to IEP statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	295

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: DEL MAR ELEMENTARY

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6114102 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
633	621	12		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9	Reading				Mathen	atics		Langua	ge	Spelling		
A	В		C	D		E	${f F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	69	24.30	242.96	77	26.19	261.90	48	16.33	163.27	36	12.20	122.03
4 60-79th NPR	875	51	17.96	157.13	50	17.01	148.81	52	17.69	154.76	47	15.93	139.41
3 40-59th NPR	700	52	18.31	128.17	40	13.61	95.24	45	15.31	107.14	57	19.32	135.25
2 20-39th NPR	500	51	17.96	89.79	56	19.05	95.24	67	22.79	113.95	65	22.03	110.17
1 1-19th NPR	200	61	21.48	42.96	71	24.15	48.30	82	27.89	55.78	90	30.51	61.02
a Total Weight	ed Score Across	Bands	a X	661.00			649.49			594.90			567.88
<b>b</b> Content Area	Weight		b	30%			40%			15%			15%
c Total Weight	ed Score for Co	ntent Area	n: <b>c</b>	198.30		+	259.80		+	89.23		+	85.18
										2000 A	PI (Gr	rowth)	633

Number of tests contributing to scores:

284

294

Number of pupils with tests contributing to the API:

295

Number of pupils with tests contributing to the API:

295

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: DEL MAR ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LIVE OAK ELEMENTARY District: with valid scores. CDS Code: 44-69765-6114102 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

with valid scores.

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

Language Spelling

Number of Tests Contributing to the API

Met Subgroup Target

Language Spelling

Number of Tests Contributing to the API

Met Subgroup Target

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: DEL MAR ELEMENTARY

County: SANTA CRUZ

LIVE OAK ELEMENTARY District:

CDS Code: 44-69765-6114102

Hispanic or Latino	Percen	nt of Pupils	in Each Ban	d	Pacif	ic Islander	Percer	nt of Pupils	in Each Band	i
Performance Bands	Reading	Math	Language	Spelling	Perfo	ormance Bands	Reading	Math	Language	Sį
5 80-99th NPR	8.1	13.5	7.9	5.6	5	80-99th NPR				
4 60-79th NPR	11.6	10.1	10.1	9.0	4	60-79th NPR				
3 40-59th NPR	14.0	12.4	11.2	16.9	3	40-59th NPR				
2 20-39th NPR	27.9	28.1	24.7	23.6	2	20-39th NPR				
1 1-19th NPR	38.4	36.0	46.1	44.9	1	1-19th NPR				
496 2000 API (Gr	owth)	89	Number of Contributin			2000 API (Gro	owth)	3	Number of T Contributing	
462 1999 API (Ba	se)					1999 API (Bas	se)			•
7 1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get		
<b>34</b> 1999-2000 Gr	owth	YES	Met Sub	group Ta	i	1999-2000 Gr	owth		Met Subg	ŗ
White not Hispanic	Percen	nt of Pupils	in Each Ban	d	Socio	economically I			in Each Band	1
White not Hispanic Performance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language			peconomically I			in Each Band Language	
•	Reading					·	Percer	nt of Pupils		
Performance Bands	Reading 33.7	Math	Language	Spelling 15.4 20.3	Perfo	ormance Bands	Percer	nt of Pupils		
Performance Bands  5 80-99th NPR	Reading 33.7 22.3	Math 34.3	Language 21.5	Spelling 15.4	Perfo	ormance Bands 80-99th NPR	Percer	nt of Pupils		
Performance Bands  5 80-99th NPR  4 60-79th NPR	Reading  33.7  22.3  20.6	Math 34.3 20.4	21.5 21.5	Spelling 15.4 20.3	Perfo 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils		
Performance Bands  5 80-99th NPR  4 60-79th NPR  3 40-59th NPR	33.7 22.3 20.6 11.4	Math 34.3 20.4 13.8	21.5 21.5 17.1	Spelling 15.4 20.3 22.0	Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils		
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	Reading  33.7  22.3  20.6  11.4  12.0	Math  34.3  20.4  13.8  13.8	21.5 21.5 17.1 20.4 19.3 Number of	Spelling  15.4 20.3 22.0 20.9 21.4 Tests	Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils		Sη
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Reading  33.7  22.3  20.6  11.4  12.0  owth)	Math  34.3  20.4  13.8  13.8  17.7	21.5 21.5 17.1 20.4 19.3	Spelling  15.4 20.3 22.0 20.9 21.4 Tests	Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language  Number of T	Sη
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 711 2000 API (Green)	Reading  33.7  22.3  20.6  11.4  12.0  owth)  se)	Math  34.3 20.4 13.8 17.7  182	21.5 21.5 17.1 20.4 19.3 Number of	Spelling  15.4 20.3 22.0 20.9 21.4 Tests	Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math  122	Language  Number of T	Sη

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: GREEN ACRES ELEMENTARY

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6049597 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	704	630	9	74	

M	Met Growth Target									
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
YES	YES	YES	YES							

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2 0	Percent with a response* Of those with a response:	96	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	14	K-3	19
Filipino	3	High school graduate	28		_
Hispanic or Latino	30	Some college	30	4-6	25
Pacific Islander	0	College graduate	19	Core academic courses in	
White not Hispanic	60	Graduate school	10	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	36	* This number is the percentage of student parent education level information.	answer documents with  Average	School Mobility (Stanford 9)	11
English Language Learners (Stanford 9)	17	Average Parent Education Level (Stanford 9)	2.84	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	annaganta "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	292
				Number of students included in the 2000 API	262

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

GREEN ACRES ELEMENTARY **School:** 

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6049597 School Type: ELEMENTARY

**Schoolwide** 

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 704 630 74 **YES** 

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)	Reading				Mathem	atics		Langua	ge	Spelling		
A	В		C	D		E	$\mathbf{F}$		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	66	26.19	261.90	82	31.30	312.98	36	16.14	161.43	38	14.62	146.15
4 60-79th NPR	875	51	20.24	177.08	63	24.05	210.40	51	22.87	200.11	53	20.38	178.37
3 40-59th NPR	700	62	24.60	172.22	44	16.79	117.56	49	21.97	153.81	53	20.38	142.69
2 20-39th NPR	500	42	16.67	83.33	41	15.65	78.24	40	17.94	89.69	61	23.46	117.31
1 1-19th NPR	200	31	12.30	24.60	32	12.21	24.43	47	21.08	42.15	55	21.15	42.31
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Weight		a x b = c	719.15 30% 215.74		+	743.61 40% 297.44		+	647.20 15% 97.08	-	+	626.83 15% 94.02
										2000 Al	PI (Gr	owth)	704

Number of pupils with tests 223 260 252 262 Number of tests contributing to scores: contributing to the API:

NPR is the National Percentile Rank

262

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: GREEN ACRES ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LIVE OAK ELEMENTARY District: with valid scores. CDS Code: 44-69765-6049597 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: GREEN ACRES ELEMENTARY

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6049597

Hispanic or Latino	Percer	nt of Pupils	in Each Ban	d	Paci	fic Islander	Percen	t of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Peri	Formance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	11.5	18.8	9.1	7.6	5	80-99th NPR				
4 60-79th NPR		22.5	12.1	13.9	4	60-79th NPR				
3 40-59th NPR	24.4	13.8	16.7	25.3	3	40-59th NPR				
2 20-39th NPR	24.4	21.3	18.2	20.3	2	20-39th NPR				
1 1-19th NPR	25.6	23.8	43.9	32.9	1	1-19th NPR				
584 2000 API (Gr	owth)	80	Number of Contributing		oī .	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
504 1999 API (Ba	se)			8		1999 API (Bas	se)			8
7 1999-2000 G <sub>1</sub>	owth Tar	get				1999-2000 Gr	owth Tar	get		
80 1999-2000 Gr	owth	YES	Met Sub	group Ta	arget	1999-2000 Gr	owth		Met Sub	group Targ
					Soci	oeconomically I	Disadvant	taged		
White not Hispanic	Percer	nt of Pupils	in Each Ban	d		•			in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Peri	Formance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	34.5	37.4	17.8	16.8	5	80-99th NPR				
4 60-79th NPR	24.3	24.5	28.1	23.2	4	60-79th NPR				
3 40-59th NPR	22.3	17.4	24.4	18.1	3	40-59th NPR				
2 20-39th NPR	12.8	12.9	17.0	25.8	2	20-39th NPR				
1 1-19th NPR	6.1	7.7	12.6	16.1	1	1-19th NPR				
<b>758</b> 2000 API (Gr	owth)	155	Number of Contributing		PI .	2000 API (Gro	owth)	106	Number of Contributin	Tests g to the API
696 1999 API (Ba	se)					1999 API (Bas	se)			C
7 1999-2000 G <sub>1</sub>	owth Tar	get				1999-2000 Gr	owth Targ	get		
62 1999-2000 G <sub>1</sub>	owth	YES	Met Sub	group Ta	ırget	1999-2000 Gr	owth		Met Sub	group Targ

with valid scores.

NPR is the National Percentile Rank.

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$ 

School: LIVE OAK ELEMENTARY

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6049605 School Type: ELEMENTARY

Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	93	A CL C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	4	Not high school graduate	18	Grade Levels	Ü
Filipino	0	High school graduate	19	K-3	20
Hispanic or Latino	41	Some college	25	4-6	29
Pacific Islander	0	College graduate	20	Core academic courses in	
White not Hispanic	49	Graduate school	17	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	45	parent education level information.		School Mobility (Stanford 9)	2
			Average	• ' '	
English Language Learners (Stanford 9)	20	<b>Average Parent Education Level</b>	2.98	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	275
reachers with energency credentials (CDEDS)	U	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	255

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LIVE OAK ELEMENTARY

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6049605 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
693	608	85		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

В	C				atics		Languag	36	<del></del>		3
		D		E	F		G	H		I	J
eighting Ractors No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
1000 60	23.72	237.15	76	30.04	300.40	53	20.95	209.49	45	17.65	176.47
875 47	18.58	162.55	51	20.16	176.38	50	19.76	172.92	39	15.29	133.82
700 50	19.76	138.34	50	19.76	138.34	46	18.18	127.27	52	20.39	142.75
500 65	25.69	128.46	46	18.18	90.91	61	24.11	120.55	70	27.45	137.25
200 31	12.25	24.51	30	11.86	23.72	43	17.00	33.99	49	19.22	38.43
ore Across Bands ht ore for Content Are	a x b =	691.01 30% 207.30			729.74 40%			664.23 15%			628.73 15% 94.31
200 ore Acros	31 ass Bands	31 12.25 as Bands	31 12.25 24.51 ss Bands	31 12.25 24.51 30  ss Bands	31 12.25 24.51 30 11.86  as Bands	31 12.25 24.51 30 11.86 23.72  ss Bands	31 12.25 24.51 30 11.86 23.72 43  ss Bands	31 12.25 24.51 30 11.86 23.72 43 17.00  ss Bands	31 12.25 24.51 30 11.86 23.72 43 17.00 33.99  ss Bands	31 12.25 24.51 30 11.86 23.72 43 17.00 33.99 49  ss Bands	31 12.25 24.51 30 11.86 23.72 43 17.00 33.99 49 19.22 ss Bands <b>a</b> 691.01 729.74 664.23 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%

Number of tests contributing to scores: 253 253 253 253 Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

255

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: LIVE OAK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LIVE OAK ELEMENTARY District: with valid scores. CDS Code: 44-69765-6049605 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: LIVE OAK ELEMENTARY

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6049605

Hispa	anic or Latino	Percen	nt of Pupils	in Each Band		Pacif	ic Islander	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language Spelling	T .	Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR		16.7	7.4 5.6		5	80-99th NPR				
4	60-79th NPR	14.8	14.8	16.7 11.1		4	60-79th NPR				
3	40-59th NPR		21.3	16.7 25.0		3	40-59th NPR				
2	20-39th NPR		27.8	32.4 31.5		2	20-39th NPR				
_11	1-19th NPR	19.4	19.4	26.9 26.9		1	1-19th NPR				
584	2000 API (Gro	owth)	108	Number of Tests Contributing to the	API		2000 API (Gro	owth)	1	Number of Contributin	Tests  Ig to the API
473	1999 API (Bas	se)		Č			1999 API (Bas	se)			
8	1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get		
111	1999-2000 Gr	owth	YES	Met Subgroup	Target		1999-2000 Gr	owth		Met Sub	group Targ
						Socio	economically I	Disadvant	aged		
Whit	e not Hispanic	Percen	nt of Pupils	in Each Band		Socio	economically I			in Each Ban	d
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Band  Language Spelling	3		economically I			in Each Ban Language	
	_	Reading 40.8	Math 43.3	Language Spelling			-	Percen	t of Pupils		
Perfo 5	rmance Bands	40.8 24.2	Math 43.3 23.3	Language         Spelling           33.9         28.7           24.8         18.0		Perfo	rmance Bands	Percen	t of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 40.8 24.2 14.2	Math 43.3 23.3 20.0	Language         Spelling           33.9         28.7           24.8         18.0           19.0         16.4		Perfo	rmance Bands 80-99th NPR	Percen	t of Pupils		
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	40.8 24.2 14.2 15.0	Math 43.3 23.3 20.0 9.2	Language     Spelling       33.9     28.7       24.8     18.0       19.0     16.4       12.4     24.6		Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percen	t of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	40.8 24.2 14.2 15.0	Math 43.3 23.3 20.0	Language         Spelling           33.9         28.7           24.8         18.0           19.0         16.4		Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen Reading	t of Pupils		
Perfo 5 4 3	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading  40.8  24.2  14.2  15.0  5.8	Math 43.3 23.3 20.0 9.2	Language     Spelling       33.9     28.7       24.8     18.0       19.0     16.4       12.4     24.6		Perfo 5 4 3	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading	t of Pupils	Language Number of	Spelling
Perfo  5  4  3  2  1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  40.8 24.2 14.2 15.0 5.8  Dwth)	Math 43.3 23.3 20.0 9.2 4.2	Language         Spelling           33.9         28.7           24.8         18.0           19.0         16.4           12.4         24.6           9.9         12.3           Number of Tests		Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	t of Pupils Math	Language Number of	Spelling
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  40.8 24.2 14.2 15.0 5.8  with)	Math 43.3 23.3 20.0 9.2 4.2	Language         Spelling           33.9         28.7           24.8         18.0           19.0         16.4           12.4         24.6           9.9         12.3           Number of Tests		Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	t of Pupils Math	Language Number of	Spelling

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: SHORELINE MIDDLE

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6113559 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	698	677	6	21	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	99	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	15	Grade Levels	C
Filipino	1	High school graduate	26	K-3	N/A
Hispanic or Latino	25	Some college	20	4-6	29
Pacific Islander	0	College graduate	28	Core academic courses in	
White not Hispanic	66	Graduate school	10	departmentalized programs	25
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	24	parent education level information.		School Mobility (Stanford 9)	11
,			Average	, ,	
English Language Learners (Stanford 9)	13	<b>Average Parent Education Level</b>	2.94	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	92	(Stanford 9)		school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	714
Teachers with emergency credentials (CBEDS)	8	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	632

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SHORELINE MIDDLE

County: SANTA CRUZ

District: LIVE OAK ELEMENTARY

CDS Code: 44-69765-6113559 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 698
 677
 21
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathen	atics		Language Spelling		Spelling	ŗ	
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	145	23.35	233.49	153	24.32	243.24	160	25.52	255.18	87	13.81	138.10
4 60-79th NPR	875	183	29.47	257.85	152	24.17	211.45	136	21.69	189.79	125	19.84	173.61
3 40-59th NPR	700	121	19.48	136.39	103	16.38	114.63	103	16.43	114.99	139	22.06	154.44
2 20-39th NPR	500	98	15.78	78.90	142	22.58	112.88	121	19.30	96.49	129	20.48	102.38
1 1-19th NPR	200	74	11.92	23.83	79	12.56	25.12	107	17.07	34.13	150	23.81	47.62
<ul><li>a Total Weighter</li><li>b Content Area V</li><li>c Total Weighter</li></ul>	Weight		a x b = c	730.47 30% 219.14	-	+	707.31 40% 282.93		+	690.59 15% 103.59		+	616.15 15% 92.42
										2000 Al	PI (Gr	rowth)	698

Number of pupils

Number of tests contributing to scores:

621

629

627

630

Number of pupils with tests contributing to the API:

632

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SHORELINE MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students LIVE OAK ELEMENTARY District: with valid scores. CDS Code: 44-69765-6113559 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 18 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SHORELINE MIDDLE

County: SANTA CRUZ

LIVE OAK ELEMENTARY District:

CDS Code: 44-69765-6113559

Hispanic or Latino I	ercent of Pupil	ls in Each Band	Pacif	ïc Islander	Percen	t of Pupils	in Each Ban	d
Performance Bands Read	ng Math	Language Spelling	Perfo	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR 9 4 60-79th NPR 17	.6 10.1 .3 15.7		5 4	80-99th NPR 60-79th NPR				
3 40-59th NPR 16			3	40-59th NPR				
2 20-39th NPR 27	.6 30.2	25.8 23.9	2	20-39th NPR				
1 1-19th NPR 28	.8 25.8	33.3 44.0	1	1-19th NPR				
547 2000 API (Growth)	159	Number of Tests Contributing to the AP	PI	2000 API (Gro		0	Number of Contributin	Tests g to the API
539 1999 API (Base)				1999 API (Bas	se)			
5 1999-2000 Growth	Γarget			1999-2000 Gr	owth Tar	get		
8 1999-2000 Growth	YES	Met Subgroup Ta	nrget	1999-2000 Gr	owth		Met Sub	group Target
XX/1.24 4 XX2 2 -			Socio	economically I				
		ls in Each Band		·	Percen	t of Pupils	in Each Ban	
White not Hispanic Performance Bands Reac	ng Math	Language Spelling		peconomically I			in Each Ban Language	
Performance Bands Read 5 80-99th NPR 28	ng Math .8 29.2	Language Spelling		ormance Bands 80-99th NPR	Percen	t of Pupils		
Performance Bands         Read           5         80-99th NPR         28           4         60-79th NPR         33	Math .8 29.2 .7 27.3	Language Spelling 2 31.7 16.2 3 24.5 21.5	Perfo 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percen	t of Pupils		
Performance Bands         Read           5         80-99th NPR         28           4         60-79th NPR         33           3         40-59th NPR         20	Math .8 29.2 .7 27.3 .3 15.8	Language     Spelling       2     31.7     16.2       3     24.5     21.5       4     16.3     25.3	Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen	t of Pupils		
Performance Bands         React           5         80-99th NPR         28           4         60-79th NPR         33           3         40-59th NPR         20           2         20-39th NPR         11	Math 8 29.2 7 27.3 3 15.8 1 19.6	Language Spelling  31.7   16.2   24.5   21.5   16.3   25.3   15.9   19.8	Perfo 5 4	ormance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen	t of Pupils		
Performance Bands         React           5         80-99th NPR         28           4         60-79th NPR         33           3         40-59th NPR         20           2         20-39th NPR         11	Math .8 29.2 .7 27.3 .3 15.8	Language     Spelling       2     31.7     16.2       3     24.5     21.5       4     16.3     25.3	Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen	t of Pupils		
Performance Bands         React           5         80-99th NPR         28           4         60-79th NPR         33           3         40-59th NPR         20           2         20-39th NPR         11           1         1-19th NPR         6           751         2000 API (Growth)	Math 8 29.2 7 27.3 3 15.8 1 19.6	Language Spelling  31.7   16.2   24.5   21.5   16.3   25.3   15.9   19.8	Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	t of Pupils	Language	Spelling
Performance Bands         Read           5         80-99th NPR         28           4         60-79th NPR         33           3         40-59th NPR         20           2         20-39th NPR         11           1         1-19th NPR         6	ng Math .8 29.2 .7 27.3 .3 15.8 .1 19.6 .1 8.1	Language Spelling  31.7   16.2   24.5   21.5   16.3   25.3   15.9   19.8   11.5   17.2   Number of Tests	Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	t of Pupils Math	Language	Spelling
Performance Bands         React           5         80-99th NPR         28           4         60-79th NPR         33           3         40-59th NPR         20           2         20-39th NPR         11           1         1-19th NPR         6           751         2000 API (Growth)	Math 8 29.2 7 27.3 3 15.8 1 19.6 1 8.1 421	Language Spelling  31.7   16.2   24.5   21.5   16.3   25.3   15.9   19.8   11.5   17.2   Number of Tests	Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	t of Pupils Math	Language	Spelling

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** PAJARO VALLEY JOINT UNIF

County: SANTA CRUZ

CD Code: 44-69799

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
	2000 Percent	2000 API	1999 API	2000 Growth	1999- 2000	Schools Growth	C -11	Comparable	Both	A I -
Elementary Schools	Tested	(Growth)	(Base)	Target	Growth	Rank	School- wide	Improve- ment (CI)	Schoolwide and CI	Awards Eligible
AMESTI ELEMENTARY	99	507	451	17	56		YES	YES	YES	YES
BRADLEY ELEMENTARY	100	828	759	2	69		YES	YES	YES	YES
CALABASAS ELEMENTARY	97	476	421	19	55		YES	YES	YES	YES
FREEDOM ELEMENTARY	100	505	450	18	55		YES	YES	YES	YES
HALL DISTRICT ELEMENTARY	99	440	393	20	47		YES	YES	YES	YES
HYDE (H. A.) ELEMENTARY	100	477	454	17	23		YES	YES	YES	YES
LINSCOTT (J. W.) ELEMENTARY CHARTE	99	812	758	2	54		YES	YES	YES	YES
MACQUIDDY (T. S.) ELEMENTARY	100	499	464	17	35		YES	YES	YES	YES
MAR VISTA ELEMENTARY	100	744	705	5	39		YES	YES	YES	YES
MINTIE WHITE ELEMENTARY	100	460	462	17	-2		NO	NO	NO	NO
OHLONE ELEMENTARY	100	430	429	19	1		NO	NO	NO	NO
RIO DEL MAR ELEMENTARY	99	847	816	*	31		YES	YES	YES	YES
SALSIPUEDES ELEMENTARY	100	455	399	20	56		YES	YES	YES	YES
STARLIGHT ELEMENTARY	100	506	448	18	58		YES	YES	YES	YES
VALENCIA ELEMENTARY	98	778	758	2	20		YES	YES	YES	YES

#### **Middle Schools**

APTOS JUNIOR HIGH	100	788	774	1	14	YES	YES	YES	YES
HALL (E.A.) MIDDLE	100	460	470	17	-10	NO	NO	NO	NO
PAJARO MIDDLE	100	467	447	18	20	YES	YES	YES	YES

#### **High Schools**

APTOS HIGH	100	653	620	9	33	YES	YES	YES	YES
WATSONVILLE HIGH	100	484	475	16	9	NO	NO	NO	NO

### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** PAJARO VALLEY JOINT UNIF

County: SANTA CRUZ

CD Code: 44-69799

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: AMESTI ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049639 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	507	451	17	56	

M			
School-	Improve-	Schoolwide	Awards
 wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	95	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	55	Grade Levels K-3	Č
Filipino	4	High school graduate	25		19
Hispanic or Latino	86	Some college	13	4-6	30
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	9	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	77	parent education level information.		School Mobility (Stanford 9)	15
			Average	,	
English Language Learners (Stanford 9)	62	Average Parent Education Level	1.75	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	91	(Stanford 9)	, UNI	senoor in the current year.	Number
Teachers with emergency credentials (CBEDS)	11	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	424
				Number of students included in the 2000 API	366

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: AMESTI ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049639 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
507	451	56		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	22	6.18	61.80	35	9.67	96.69	22	6.45	64.52	19	5.22	52.20
4 60-79th NPR	875	36	10.11	88.48	61	16.85	147.44	47	13.78	120.60	35	9.62	84.13
3 40-59th NPR	700	56	15.73	110.11	65	17.96	125.69	43	12.61	88.27	51	14.01	98.08
2 20-39th NPR	500	105	29.49	147.47	86	23.76	118.78	97	28.45	142.23	84	23.08	115.38
1 1-19th NPR	200	137	38.48	76.97	115	31.77	63.54	132	38.71	77.42	175	48.08	96.15
a Total Weighte	d Score Across	Bands	a x	484.83			552.14			493.04			445.95
<b>b</b> Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	a: <b>c</b>	145.45		+	220.86		+	73.96		+	66.89
										2000 A	DI (Cr	owth)	507

2000 API (Growth) 507

Number of pupils with tests contributing to the API: 366

NPR is the National Percentile Rank

Number of tests contributing to scores:

356

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: AMESTI ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049639 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: AMESTI ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049639

Hispanic or Latino	Percer	nt of Pupils	in Each Band	Pacific Islander	Percei	nt of Pupils	s in Each Ban	d
Performance Bands	Reading	Math	Language Spelling	Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	3.3	8.2	4.5 4.2	5 80-99th NPI	₹			
4 60-79th NPR	7.6	16.0	11.7 5.8	4 60-79th NPI	₹			
3 40-59th NPR	15.6	16.7	13.4 13.3	3 40-59th NPI	₹			
2 20-39th NPR	30.6	23.9	27.8 23.3	2 20-39th NPI	₹			
1 1-19th NPR	42.9	35.3	42.6 53.4	1 1-19th NPI	}			
477 2000 API (Gro	owth)	310	Number of Tests Contributing to the API	2000 API (G	rowth)	0	Number of Contributing	Tests g to the API
403   1999 API (Bas	se)			1999 API (B	ase)			
14 1999-2000 Gr	owth Tar	get		1999-2000 G	rowth Tar	get		
74 1999-2000 Gr	owth	YES	Met Subgroup Tar	1999-2000 C	rowth		Met Sub	group Targe
White not Hispanic	Percer	nt of Pupils	in Each Band	Socioeconomically			s in Each Ban	d
Performance Bands	Reading	Math	Language Spelling	Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				5 80-99th NPI	₹			
4 60-79th NPR				4 60-79th NPI	₹			
3 40-59th NPR				3 40-59th NPI	₹			
2 20-39th NPR				2 20-39th NPI	₹			
1 1-19th NPR				1 1-19th NPI	₹			
2000 API (Gro	owth)	36	Number of Tests Contributing to the API	2000 API (G	rowth)	299	Number of Contributing	Tests g to the API
1999 API (Bas	se)	_	-	1999 API (B	ase)			=
1999-2000 Gr	owth Tar	get		1999-2000 C	rowth Tar	get		
1999-2000 Gr	.1		Met Subgroup Tar	1999-2000 G	1		Met Sub	_

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$ 

School: BRADLEY ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049662 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	828	759	2	69	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	81	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	6	K-3	· ·
Filipino	0	High school graduate	14		19
Hispanic or Latino	20	Some college	33	4-6	28
Pacific Islander	0	College graduate	29	Core academic courses in	
White not Hispanic	76	Graduate school	18	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	19	parent education level information.		School Mobility (Stanford 9)	7
			Average	, ,	
English Language Learners (Stanford 9)	9	Average Parent Education Level	3.40	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	93	(Stanford 9)		sensor in the earrent year.	Number
Teachers with emergency credentials (CBEDS)	7	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	335
				Number of students included in the 2000 API	304

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BRADLEY ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049662 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
828	759	69		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading Mathematics				Language			Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	126	41.86	418.60	141	46.53	465.35	112	36.84	368.42	93	30.59	305.92
4 60-79th NPR	875	79	26.25	229.65	85	28.05	245.46	88	28.95	253.29	78	25.66	224.51
3 40-59th NPR	700	52	17.28	120.93	46	15.18	106.27	51	16.78	117.43	62	20.39	142.76
2 20-39th NPR	500	31	10.30	51.50	21	6.93	34.65	28	9.21	46.05	52	17.11	85.53
1 1-19th NPR	200	13	4.32	8.64	10	3.30	6.60	25	8.22	16.45	19	6.25	12.50
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Veight		a x b = c	829.32 30% 248.80		+	858.33 40% 343.33		+	801.64 15% 120.25		+	771.22 15% 115.68

2000 API (Growth) 828

Number of tests contributing to scores:

301

303

304

304 co

Number of pupils with tests contributing to the API:

304

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

### 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: BRADLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049662 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BRADLEY ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049662

Hispa	anic or Latino	Percer	nt of Pupils	in Each Ban	d		Pacifi	ic Is
Perfo	rmance Bands	Reading	Math	Language	Spelling		Perfor	rman
5	80-99th NPR	17.9	28.1	14.0	19.3		5	80
4	60-79th NPR	14.3	26.3	35.1	19.3		4	60
3	40-59th NPR	25.0	29.8	17.5	24.6		3	40
2	20-39th NPR	28.6	7.0	10.5	22.8		2	20
1	1-19th NPR	14.3	8.8	22.8	14.0		1	1
706	2000 API (Gro	owth)	57	Number of Contributin		Ī		200
609	1999 API (Bas	se)			8 14			199
2	1999-2000 Gro	owth Tar	get					199
07	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		199
97	1777-2000 GI	owui		Wict Sub	510up 1u	8		
	e not Hispanic			in Each Ban		6.	Socio	
Whit				·			Socio Perfor	ecoi
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d			ecoi
Whit Perfo	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling		Perfo	ecoi
Whit Perfo	e not Hispanic rmance Bands 80-99th NPR	Percer Reading 47.2	Math 51.3	in Each Ban Language 42.1	d Spelling 33.2		Perfor	ecor
Whit Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 47.2 28.8	Math 51.3 28.6	in Each Ban Language 42.1 27.2	Spelling 33.2 26.8		Perfor	ecor rman 80 60
Whit Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 47.2 28.8 15.5	51.3 28.6 12.0	in Each Ban Language 42.1 27.2 17.0	33.2 26.8 20.0		Perfor 5 4 3	rman 80 60 40
Whit Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 47.2 28.8 15.5 6.4 2.1	tof Pupils Math 51.3 28.6 12.0 6.4	in Each Ban Language 42.1 27.2 17.0 8.5	Spelling  33.2  26.8  20.0  15.3  4.7  Tests		Perfor 5 4 3	80 60 40 20
Whit Perfo 5 4 3 2 1	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 47.2 28.8 15.5 6.4 2.1	51.3 28.6 12.0 6.4 1.7	in Each Ban Language 42.1 27.2 17.0 8.5 5.1 Number of	Spelling  33.2  26.8  20.0  15.3  4.7  Tests		Perfor 5 4 3	80 60 40 20

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	c Islander Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin	Tests  ng to the API		
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Tar	get	
C		··	41				
	economically D			in Each Ban Language			
Perfo	rmance Bands	Percer	nt of Pupils				
	·	Percer	nt of Pupils				
Perfo	rmance Bands 80-99th NPR	Percer	nt of Pupils				
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils				
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils				
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language	Spelling		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language	Spelling		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	nt of Pupils Math	Language	Spelling		

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

School: CALABASAS ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049670 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	476	421	19	55	

	Met Growth Target							
Schoo	J.	Comparable Improve-	Both Schoolwide	Awards				
wide		ment (CI)	and CI	Eligible Eligible				
YES	;	YES	YES	YES				

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	0	Percent with a response*	62	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	02	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	52	Grade Levels	C
Filipino	2	High school graduate	28	K-3	20
Hispanic or Latino	86	Some college	14	4-6	31
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	10	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	68	parent education level information.		School Mobility (Stanford 9)	20
			Average	,	
English Language Learners (Stanford 9)	52	Average Parent Education Level	1.75	This is the percent of students who first attended this school in the current year.	NT 1
Fully credentialled teachers (CBEDS)	83	(Stanford 9)			Number
Teachers with emergency credentials (CBEDS)	15	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	472
				Number of students included in the 2000 API	417

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CALABASAS ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049670 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
476	421	55		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathematics			Langua	ge		Spelling	Ş
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	16	4.31	43.13	33	8.01	80.10	13	3.20	32.02	12	2.91	29.13
4 60-79th NPR	875	33	8.89	77.83	63	15.29	133.80	37	9.11	79.74	40	9.71	84.95
3 40-59th NPR	700	56	15.09	105.66	73	17.72	124.03	65	16.01	112.07	51	12.38	86.65
2 20-39th NPR	500	87	23.45	117.25	122	29.61	148.06	78	19.21	96.06	87	21.12	105.58
1 1-19th NPR	200	179	48.25	96.50	121	29.37	58.74	213	52.46	104.93	222	53.88	107.77
a Total Weighte	d Score Across	Bands	a X	440.36			544.72			424.82			414.08
<b>b</b> Content Area	Weight		b	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	a: <b>c</b>	132.11		+	217.89		+	63.72		+	62.11

2000 API (Growth) 476

Number of tests contributing to scores:

371

412

406

Number of pupils with tests contributing to the API:

417

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CALABASAS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049670 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: CALABASAS ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049670

	anic or Latino Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	4.4	7.6	2.3	2.3			
4	60-79th NPR	6.3	13.8	7.7	8.2			
3	40-59th NPR	14.4	17.8	15.5	11.0			
2	20-39th NPR	22.9	29.7	20.1	21.4			
1	1-19th NPR	52.0	31.1	54.4	57.2			
458	2000 API (Gro	,	359	Number of Contributin	Tests g to the API			
393	1999 API (Bas	se)						
15	1999-2000 Gro	owth Tar	get					
65	1999-2000 Gro	owth	YES	Met Sub	group Tai	rget		
White not Hispanic Percent of Pupils in Each Band								
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d			
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language				
	-							
Perfo	rmance Bands							
Perfo	rmance Bands 80-99th NPR							
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR							
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR							
Perfo 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language Number of	Spelling			

1999-2000 Growth Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

aciii	ic isianuci	1 01001	it of a upino.	III Eacii banu		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	1	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
				M - 4 C - 1	omoum To	*~
	1999-2000 Gro			Met Sub	group ra	rge
	economically D	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban	d	ige
		Disadvan			d Spelling	ıge
	economically D	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban	d Spelling	lge
Perfo	economically E	<b>Disadvan</b> Percer Reading	nt of Pupils i	in Each Ban Language	d Spelling	lge
Perfor	economically December 1991 Properties 1991 Pro	Percer Reading	Math 7.0	in Each Ban Language	d Spelling	lge
Perfor	economically December Bands  80-99th NPR 60-79th NPR	Percer Reading 3.4 6.8	Math 7.0 14.0	in Each Ban Language 1.7 7.2	Spelling 1.3 6.7	l ge
Perfor 5 4 3	economically Drmance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percei Reading 3.4 6.8 12.2	7.0 14.0 16.7	in Each Ban Language 1.7 7.2 13.0	d Spelling 1.3 6.7 9.4	
Perfor 5 4 3 2	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 3.4 6.8 12.2 20.9 56.7	7.0 14.0 16.7 29.8	in Each Ban Language 1.7 7.2 13.0 18.8	d Spelling 1.3 6.7 9.4 23.6 58.9	
Perfor 5 4 3 2 1	economically Deconomically Deconomical D	Pisadvan Percer Reading  3.4  6.8  12.2  20.9  56.7  Dowth)	7.0 14.0 16.7 29.8 32.4	in Each Ban Language 1.7 7.2 13.0 18.8 59.2 Number of	d Spelling 1.3 6.7 9.4 23.6 58.9	

1999-2000 Growth

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: FREEDOM ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049696 School Type: ELEMENTARY

100	505	450	18	55	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
<b>STAR</b>					Similar
					1999-2000

	Met Growth Target					
		Comparable	Both			
Scho	ol-	Improve-	Schoolwide	Awards		
wid	e	ment (CI)	and CI	Eligible		
YES	S	YES	YES	YES		

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	98	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	69	Grade Levels	Ü
Filipino	3	High school graduate	18	K-3	20
Hispanic or Latino	93	Some college	9	4-6	29
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	2	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	93	parent education level information.		School Mobility (Stanford 9)	12
			Average	,	
English Language Learners (Stanford 9)	78	Average Parent Education Level (Stanford 9)	1.51	This is the percent of students who first attended this school in the current year.	NT 1
Fully credentialled teachers (CBEDS)	80	,	W2.7	·	Number
Teachers with emergency credentials (CBEDS)	18	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	496
				Number of students included in the 2000 API	479

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: FREEDOM ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049696 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
505	450	<u> </u>		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	25	5.51	55.07	63	13.46	134.62	24	5.32	53.22	18	3.83	38.30
4 60-79th NPR	875	33	7.27	63.60	88	18.80	164.53	37	8.20	71.78	44	9.36	81.91
3 40-59th NPR	700	59	13.00	90.97	105	22.44	157.05	62	13.75	96.23	45	9.57	67.02
2 20-39th NPR	500	116	25.55	127.75	109	23.29	116.45	108	23.95	119.73	110	23.40	117.02
1 1-19th NPR	200	221	48.68	97.36	103	22.01	44.02	220	48.78	97.56	253	53.83	107.66
a Total Weighted	d Score Across	Bands	a x	434.75			616.67			438.53			411.91
<b>b</b> Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: <u>c</u>	130.42		+	246.67		+	65.78	-	+	61.79
										2000 41	DT (C-	41.)	505

2000 API (Growth) 505

Number of tests contributing to scores:

454

468

451

470

Number of pupils with tests contributing to the API:

479

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FREEDOM ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049696 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 16 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: FREEDOM ELEMENTARY

**Hispanic or Latino** 

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049696

		I CI CCI.			
Perfor	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	3.3	11.5	4.5	2.1
4	60-79th NPR	7.1	19.0	7.6	7.5
3	40-59th NPR	12.1	22.5	13.0	9.6
2	20-39th NPR	25.6	24.1	24.6	24.0
1	1-19th NPR	51.9	22.9	50.4	56.8
487	2000 API (Gro	owth)	447	Number of Contributin	Tests g to the API
432	1999 API (Bas	se)			
14	1999-2000 Gro	owth Tar	get		
	1000 2000 C	orryth	YES	Mot Sub	group Target
55	1999-2000 Gro	owui	120	Wiet Sub	group ranger
White	e not Hispanic	Percen	at of Pupils	in Each Ban	d
White	l				d
White	e not Hispanic	Percen	at of Pupils	in Each Ban	d
White Perfor	e not Hispanic	Percen	at of Pupils	in Each Ban	d
White Perfor	e not Hispanic rmance Bands 80-99th NPR	Percen	at of Pupils	in Each Ban	d
White Performance 5	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Percen	at of Pupils	in Each Ban	d
White Performs 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen	at of Pupils	in Each Ban	d
White Performs 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading	at of Pupils	in Each Ban Language Number of	d Spelling
White Performs 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	at of Pupils Math	in Each Ban Language Number of	d Spelling Tests

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Subgroup Targe		
Socio	economically D				_	
ъ с	D 1			in Each Ban		
Perio	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	4.4	13.4	5.1	3.3	
4	60-79th NPR	7.2	17.9	7.6	8.2	
3	10 50 1 1700	40.7	00.4	40.4	~ ~	
	40-59th NPR	12.7	22.4	13.4	9.6	
2	40-59th NPR 20-39th NPR	25.9	22.4	13.4 24.1	23.4	
2						
1	20-39th NPR	25.9 49.9	23.5	24.1	23.4 55.5 Tests	[
1 496	20-39th NPR 1-19th NPR	25.9 49.9 owth)	23.5	24.1 49.8 Number of	23.4 55.5 Tests	Ī
	20-39th NPR 1-19th NPR 2000 API (Gro	25.9 49.9 (wth)	23.5 22.8 458	24.1 49.8 Number of	23.4 55.5 Tests	Ī

Docific Islandon

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

School: HALL DISTRICT ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049712 School Type: ELEMENTARY

Tested 99	(Growth)	(Base)	Target 20	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
<b>STAR</b>					Similar
					1999-2000

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0	Percent with a response* Of those with a response:	94	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	64	K-3	20
Filipino	0	High school graduate	19	4-6	30
Hispanic or Latino Pacific Islander	92	Some college	11		30
White not Hispanic	0 7	College graduate	4	Core academic courses in	
white not mispanic	,	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	82	* This number is the percentage of stude parent education level information.	nt answer documents with	School Mobility (Stanford 9)	16
English Language Learners (Stanford 9)	74	Average Parent Education Level (Stanford 9)	Average 1.60	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	81	The average of all responses where "I	" represents "Not a	F	40.4
Teachers with emergency credentials (CBEDS)	16	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	424
				Number of students included in the 2000 API	372

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

HALL DISTRICT ELEMENTARY **School:** 

SANTA CRUZ County:

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049712 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
440	393	47		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathematics			Langua	ge		Spelling	5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	10	2.78	27.78	26	6.99	69.89	10	2.73	27.32	11	2.97	29.73
4 60-79th NPR	875	19	5.28	46.18	53	14.25	124.66	36	9.84	86.07	33	8.92	78.04
3 40-59th NPR	700	39	10.83	75.83	65	17.47	122.31	34	9.29	65.03	29	7.84	54.86
2 20-39th NPR	500	66	18.33	91.67	104	27.96	139.78	99	27.05	135.25	78	21.08	105.41
1 1-19th NPR	200	226	62.78	125.56	124	33.33	66.67	187	51.09	102.19	219	59.19	118.38
a Total Weighted	d Score Across	Bands	a X	367.01			523.32			415.85			386.42
<b>b</b> Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: <b>c</b>	110.10	-	+	209.33		+	62.38	-	+	57.96
										2000 41	DT (C-	4l-)	440

2000 API (Growth)

Number of tests contributing to scores:

360

372

366

370

Number of pupils with tests contributing to the API:

372

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: HALL DISTRICT ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049712 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: HALL DISTRICT ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049712

Hispanic or Latino	Percer	nt of Pupils	in Each Band		Paci	fic Islander	Percer	nt of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language S	Spelling	Perf	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	0.9	6.3	2.3	2.3	5	80-99th NPR				
4 60-79th NPR	4.8	13.8	8.5	8.1	4	60-79th NPR				
3 40-59th NPR	10.4	17.6	8.8	7.0	3	40-59th NPR				
2 20-39th NPR	17.6	27.7	26.7	21.2	2	20-39th NPR				
1 1-19th NPR	66.3	34.6	53.7	61.4	1	1-19th NPR				
425 2000 API (Gr	owth)	347	Number of Te Contributing			2000 API (Gr	owth)	0	Number of Contributin	Tests g to the API
368 1999 API (Ba	se)					1999 API (Ba	se)			
16 1999-2000 G <sub>1</sub>	owth Tar	get				1999-2000 Gr	owth Tar	get		
57 1999-2000 Gr	owth	YES	Met Subgr	oup Tar		1999-2000 Gr	owth		Met Sub	group Targ
White not Hispanic	Percer	nt of Pupils	in Each Band		Socie	oeconomically l			in Each Ban	d
Performance Bands	Reading	Math	Language S	Spelling	Perf	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR					2	20-39th NPR				
1 1-19th NPR					_ 1	1-19th NPR				
2000 API (Gr	owth)	22	Number of Te Contributing			2000 API (Gr	owth)	327	Number of Contributin	Tests g to the API
1999 API (Ba	se)					1999 API (Ba	se)			
1999-2000 Gı	owth Tar	get				1999-2000 Gr	owth Tar	get		
1999-2000 Gr	owth		Met Subgr	oup Tar		1999-2000 Gr	owth		Met Sub	group Targ

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$ 

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: HYDE (H. A.) ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049704 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	477	454	17	23	

	M			
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	79	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	. 0	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	42	Grade Levels	Č
Filipino	1	High school graduate	32	K-3	19
Hispanic or Latino	91	Some college	18	4-6	26
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	7	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	84	parent education level information.		School Mobility (Stanford 9)	20
,			Average	• ' '	-
English Language Learners (Stanford 9)	63	Average Parent Education Level	1.96	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	86	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	384
Teachers with emergency credentials (CBEDS)	11	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	004
				Number of students included in the 2000 API	374

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HYDE (H. A.) ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049704 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
477	454	23		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathematics			Langua	ge		Spelling	
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	11	3.12	31.16	43	11.56	115.59	15	4.11	41.10	12	3.22	32.17
4 60-79th NPR	875	24	6.80	59.49	66	17.74	155.24	39	10.68	93.49	28	7.51	65.68
3 40-59th NPR	700	36	10.20	71.39	69	18.55	129.84	47	12.88	90.14	42	11.26	78.82
2 20-39th NPR	500	90	25.50	127.48	90	24.19	120.97	89	24.38	121.92	83	22.25	111.26
1 1-19th NPR	200	192	54.39	108.78	104	27.96	55.91	175	47.95	95.89	208	55.76	111.53
a Total Weighted	d Score Across	Bands	a x	398.30			577.55			442.53			399.46
<b>b</b> Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	a:	119.49		+	231.02		+	66.38	-	+	59.92
										2000 41	DT (C-	ovyth)	4

2000 API (Growth) 477

Number of tests contributing to scores:

353

372

365

373 Nu

Number of pupils with tests contributing to the API:

374

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: HYDE (H. A.) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049704 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: HYDE (H. A.) ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

**Hispanic or Latino** 

Performance Bands

CDS Code: 44-69799-6049704

		_		0 0	1 0			
5	80-99th NPR	1.9	10.0	3.3	2.6			
4	60-79th NPR	5.9	17.3	9.0	6.4			
3	40-59th NPR	9.0	17.9	12.6	11.1			
2	20-39th NPR	25.5	25.5	24.6	21.3			
1	1-19th NPR	57.8	29.3	50.6	58.5			
459	2000 API (Gro		343	Number of Contributin	Tests g to the API	]		
433	1999 API (Bas	e)						
14	1999-2000 Gro	owth Tar	get					
26	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling								
	_		•					
	_		•					
Perfo	rmance Bands		•					
Perfo	rmance Bands 80-99th NPR		•					
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR		•					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading with)	•	Language Number of	Spelling	Į.		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling  Tests	Į.		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  wwth) e)	Math 24	Language Number of	Spelling  Tests	ſ		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
11	1-19th NPR							
	2000 API (Gro	owth)	1	Number of Contributin		[		
	1999 API (Bas							
	1999-2000 Growth Target							
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Socio	economically D			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	1.6	9.7	2.2	2.2			
4	60-79th NPR	5.9	17.4	10.5	6.8			
3	40-59th NPR	8.6	19.0	12.4	10.9			
2	20-39th NPR	26.3	25.2	25.5	21.7			
1	1 10/1 NIDD	F7 C	20.7	49.4	58.4			
	1-19th NPR	57.6	28.7	49.4	JU. <del>1</del>			
460	2000 API (Gro		323	Number of Contributin	Tests	[		
460 426		owth)		Number of	Tests	I		

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: LINSCOTT (J. W.) ELEMENTARY CHARTER

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049720 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	812	758	2	54	

	Met Growth Target							
Schoo	J.	Comparable Improve-	Both Schoolwide	Awards				
wide		ment (CI)	and CI	Eligible Eligible				
YES	;	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	A Class City (CDEDC)	
American Indian or Alaska Native	3	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	8	Not high school graduate	1	Grade Levels K-3	<u> </u>
Filipino	1	High school graduate	8	K-3	19
Hispanic or Latino	35	Some college	33	4-6	25
Pacific Islander	0	College graduate	31	Core academic courses in	
White not Hispanic	52	Graduate school	28	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	13	parent education level information.		School Mobility (Stanford 9)	22
			Average	,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	3.76	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	90	(Stanford 9)	#D.T	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i	*	Enrollment on the first day of testing grades 2-11	137
reactions with emergency createstants (CBBBs)	Ü	high school graduate" and "5" represent	ts "Graduate school."	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	116

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LINSCOTT (J. W.) ELEMENTARY CHARTER

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049720 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

812 758 54 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	Stanford 9			Reading N			Mathematics			Mathematics Language			ge		Spelling	
A	В		C	D		E	F		G	H		I	J			
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)			
5 80-99th NPR	1000	51	45.54	455.36	44	37.93	379.31	50	43.10	431.03	36	31.03	310.34			
4 60-79th NPR	875	32	28.57	250.00	33	28.45	248.92	30	25.86	226.29	26	22.41	196.12			
3 40-59th NPR	700	14	12.50	87.50	23	19.83	138.79	19	16.38	114.66	16	13.79	96.55			
2 20-39th NPR	500	8	7.14	35.71	9	7.76	38.79	10	8.62	43.10	22	18.97	94.83			
1 1-19th NPR	200	7	6.25	12.50	7	6.03	12.07	7	6.03	12.07	16	13.79	27.59			
a Total Weighte		Bands	a x	841.07			817.89			827.16			725.43			
<b>b</b> Content Area V	Weight		<u>b</u>	30%			40%			15%			15%			
c Total Weighter	d Score for Cor	ntent Area	a: <u>c</u>	252.32		+	327.16		+	124.07	-	+	108.81			
										2000 13						

2000 API (Growth) 812

Number of tests contributing to scores:

112

116

116

116 N

Number of pupils with tests contributing to the API:

116

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: LINSCOTT (J. W.) ELEMENTARY CHA 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049720 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: LINSCOTT (J. W.) ELEMENTARY CHA 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

**Pacific Islander** 

PAJARO VALLEY JOINT UNIF District:

**Hispanic or Latino** 

CDS Code: 44-69799-6049720

Doute	ormance Bands	Reading	Math	Language	Cmallina		Douto	ormance Bands	Reading	1.1
renc	T		Maui	Language	Spennig		reno	1	Reading	M
5	80-99th NPR						_ 5	80-99th NPR		
4	60-79th NPR						4	60-79th NPR		
3	40-59th NPR						3	40-59th NPR		
2	20-39th NPR						2	20-39th NPR		
1	1-19th NPR						1	1-19th NPR		
	2000 API (Gro	owth)	43	Number of	Tests g to the API			2000 API (Gro	owth)	(
	1999 API (Bas	se)		Contributin	g to the Air			1999 API (Bas	se)	
	1999-2000 Gr	owth Tar	get					1999-2000 Gro	owth Tar	get
	1999-2000 Gr	owth		Met Sub	group Targ	get		1999-2000 Gro	owth	
							Socio	oconomically D	Nicadyani	taga
	te not Hispanic		•	in Each Ban				economically D	Percen	t of P
Perfo	ormance Bands	Reading	Math	Language	Spelling		Perfo	ormance Bands		
Perfo	ormance Bands 80-99th NPR	Reading 44.1	Math 46.7	Language 48.3	Spelling 28.3		Perfo	ormance Bands 80-99th NPR	Percen	t of P
Perfo	ormance Bands  80-99th NPR 60-79th NPR	Reading 44.1 37.3	Math 46.7 25.0	Language 48.3 25.0	28.3 25.0		Perfo	ormance Bands 80-99th NPR 60-79th NPR	Percen	t of P
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 44.1 37.3 10.2	Math 46.7 25.0 21.7	48.3 25.0 16.7	28.3 25.0 15.0		Perfo 5 4 3	srmance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percen	t of P
Perfo	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading  44.1  37.3  10.2  5.1	Math 46.7 25.0 21.7 1.7	48.3 25.0 16.7 5.0	28.3 25.0 15.0 20.0		Perfo	sormance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen	t of P
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading  44.1  37.3  10.2  5.1	Math 46.7 25.0 21.7	Language 48.3 25.0 16.7 5.0 5.0	28.3 25.0 15.0 20.0 11.7		Perfo 5 4 3	srmance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percen	t of P
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading  44.1  37.3  10.2  5.1  3.4	Math 46.7 25.0 21.7 1.7	48.3 25.0 16.7 5.0 5.0 Number of	28.3 25.0 15.0 20.0 11.7		Perfo 5 4 3	sormance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading	t of P
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  44.1  37.3  10.2  5.1  3.4  owth)	Math 46.7 25.0 21.7 1.7 5.0	48.3 25.0 16.7 5.0 5.0 Number of	28.3 25.0 15.0 20.0 11.7		Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	M M
Perfo 5 4 3 2 1 841	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  44.1  37.3  10.2  5.1  3.4  owth)  see)	Math  46.7  25.0  21.7  1.7  5.0	48.3 25.0 16.7 5.0 5.0 Number of	28.3 25.0 15.0 20.0 11.7		Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	M M
Perfo 5 4 3 2 1 841 797	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  44.1  37.3  10.2  5.1  3.4  owth)  se)  owth Tar	Math  46.7  25.0  21.7  1.7  5.0	Language 48.3 25.0 16.7 5.0 5.0 Number of Contribution	28.3 25.0 15.0 20.0 11.7	get	Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	M M

Number of Tests rowth) Contributing to the API ase) rowth Target Met Subgroup Target rowth Disadvantaged Percent of Pupils in Each Band Reading Math Language Spelling Number of Tests rowth)

Percent of Pupils in Each Band

Math Language Spelling

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Contributing to the API

Met Subgroup Target

School: MACQUIDDY (T. S.) ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049803 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	499	464	17	35	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	wide ment (CI) and CI							
YES	YES	YES	YES					

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	0	Percent with a response*	78	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	. 0	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	31	K-3	19
Filipino	0	High school graduate	38		-
Hispanic or Latino	92	Some college	20	4-6	31
Pacific Islander	0	College graduate	8	Core academic courses in	
White not Hispanic	6	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	75	parent education level information.			19
The Building (Summer 1997)			Average	School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	65	Average Parent Education Level	2.16	This is the percent of students who first attended this	
T. 1		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	renresents "Not a		<b>507</b>
Teachers with emergency credentials (CBEDS)	2	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	507
				Number of students included in the 2000 API	482

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MACQUIDDY (T. S.) ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049803 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
499	464	35		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading		Mathematics		Mathematics Language		ge		Spelling	ŗ	
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	21	4.56	45.55	65	13.60	135.98	42	8.90	88.98	20	4.16	41.58
4 60-79th NPR	875	45	9.76	85.41	75	15.69	137.29	54	11.44	100.11	41	8.52	74.58
3 40-59th NPR	700	61	13.23	92.62	96	20.08	140.59	67	14.19	99.36	53	11.02	77.13
2 20-39th NPR	500	109	23.64	118.22	106	22.18	110.88	95	20.13	100.64	109	22.66	113.31
1 1-19th NPR	200	225	48.81	97.61	136	28.45	56.90	214	45.34	90.68	258	53.64	107.28
<ul><li>a Total Weighted</li><li>b Content Area V</li></ul>		Bands	a x b	439.43 30%			581.64 40%			479.77 15%			413.88 15%
c Total Weighter	U	ntent Area	=	131.83		+	232.66		+	71.97	-	+	62.08
										2000 41	DT (Cx	ovveth)	400

2000 API (Growth) 49

Number of pupils with tests

Number of tests contributing to scores:

461

478

472

Number of pupils with t contributing to the API:

482

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MACQUIDDY (T. S.) ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049803 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Dargent of Dunils in Each Dand

School: MACQUIDDY (T. S.) ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

Hispanic or Latino

CDS Code: 44-69799-6049803

Hispa	anic or Launo	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	3.1	10.6	7.1	3.6		
4	60-79th NPR	8.2	15.8	10.6	7.2		
3	40-59th NPR	12.7	20.6	13.8	10.6		
2	20-39th NPR	24.2	22.9	20.4	22.5		
_ 1	1-19th NPR	51.8	30.1	48.2	56.2		
479	2000 API (Gro	owth)	446	Number of Contributin		I	
443	1999 API (Bas	e)					
14	1999-2000 Gro	owth Tar	get				
36	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget	
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language			
5	80-99th NPR					1	
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dargant of Dunils in Each Dans

	Pacifi	ic Islander	Percent of Pupils in Each Band				
	Perfo	Performance Bands		Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					
		2000 API (Gro	owth)	0	Number of Contributin		I
		1999 API (Bas	e)				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
	Socio	economically D			in Each Ban	d	
		economically D			in Each Ban Language	d Spelling	
		-	Percer	t of Pupils			•
	Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
	Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 5.1	Language 4.9	Spelling 2.2	
	Perfo.	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 0.8 5.6	Math 5.1 14.3	Language 4.9 8.2	Spelling 2.2 6.5	
	Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 0.8 5.6 11.3	5.1 14.3 22.2	4.9 8.2 12.3	2.2 6.5 8.3	
	Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 0.8 5.6 11.3 24.6 57.6	5.1 14.3 22.2 24.9	4.9 8.2 12.3 21.1	2.2 6.5 8.3 21.2 61.8 Tests	l I
·	Perfo.  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading  0.8  5.6  11.3  24.6  57.6  wwth)	5.1 14.3 22.2 24.9 33.5	4.9 8.2 12.3 21.1 53.4 Number of	2.2 6.5 8.3 21.2 61.8 Tests	Ĭ
	Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading  0.8  5.6  11.3  24.6  57.6  owth)	5.1 14.3 22.2 24.9 33.5	4.9 8.2 12.3 21.1 53.4 Number of	2.2 6.5 8.3 21.2 61.8 Tests	I

Pacific Islander

NPR is the National Percentile Rank.

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Number of Tests

Contributing to the API

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: MAR VISTA ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049738 School Type: ELEMENTARY

100	744	705	5	39	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar
					1999-2000

N	<b>Met Growth Target</b>								
	Comparable Both								
School-	School- Improve- Schoolwide								
wide	-								
YES									

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	82	A CI C' (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	02	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	6	Grade Levels	Ü
Filipino	0	High school graduate	14	K-3	19
Hispanic or Latino	20	Some college	28	4-6	30
Pacific Islander	0	College graduate	32	Core academic courses in	
White not Hispanic	76	Graduate school	19	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	21	parent education level information.		School Mobility (Stanford 9)	11
,			Average	, ,	
English Language Learners (Stanford 9)	9	Average Parent Education Level	3.44	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	91	(Stanford 9)	45.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	9	The average of all responses where "1" n high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11	281
		mgn school graduate and 5 represent	s Gradiaic school.	less students excused from testing due to IEP statement or parent written request	
				•	
				(STAR Apportionment)	
				Number of students included in the 2000 API	263

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MAR VISTA ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049738 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 744
 705
 39
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5	Mathematics				Language			Spelling		
A	В		C	D		E	F		G	H		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th NPR	1000	85	32.82	328.19	93	35.63	356.32	61	23.37	233.72	46	17.62	176.25	
4 60-79th NPR	875	60	23.17	202.70	64	24.52	214.56	64	24.52	214.56	55	21.07	184.39	
3 40-59th NPR	700	44	16.99	118.92	50	19.16	134.10	60	22.99	160.92	48	18.39	128.74	
2 20-39th NPR	500	42	16.22	81.08	36	13.79	68.97	43	16.48	82.38	56	21.46	107.28	
1 1-19th NPR	200	28	10.81	21.62	18	6.90	13.79	33	12.64	25.29	56	21.46	42.91	
a Total Weighted Score Across Bands x 752.5' b Content Area Weight b 30% c Total Weighted Score for Content Area: c 225.75						+	787.74 40% 315.10		+	716.86 15% 107.53	-	+	639.56 15% 95.93	
											<b></b>			

2000 API (Growth) 744

Number of tests contributing to scores:

259

261

261

261 c

Number of pupils with tests contributing to the API:

263

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: MAR VISTA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049738 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: MAR VISTA ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049738

Hispa	Hispanic or Latino Percent of Pupils in Each Band											
Perfo	rmance Bands	Reading	Reading Math		Spelling							
5	80-99th NPR	10.0	9.8	4.0	8.0							
4	60-79th NPR	10.0	15.7	12.0	16.0							
3	40-59th NPR	22.0	43.1	26.0	16.0							
2	20-39th NPR	32.0	21.6	34.0	26.0							
1	1-19th NPR	26.0	9.8	24.0	34.0							
593	593 2000 API (Growth) 51 Number of Tests Contributing to the API											
582	1999 API (Bas	e)										
4	1999-2000 Gro	owth Tar	get									
11 1999-2000 Growth YES Met Subgroup Targe												
White	White not Hispanic Percent of Pupils in Each Band											

** 1111	e not mspame	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	39.0	41.8	28.2	19.8					
4	60-79th NPR	25.5	26.9	26.7	21.8					
3	40-59th NPR	16.0	13.9	23.3	19.3					
2	20-39th NPR	12.5	11.4	11.4	20.3					
1	1-19th NPR	7.0	6.0	10.4	18.8					
781	2000 API (Gro	owth)	203	Number of Contributin	Tests  Ig to the API	[				
736	1999 API (Bas	e)								
4	1999-2000 Growth Target									
45	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band							
Perfe	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	1	Number of Contributing	Tests g to the API				
	1999 API (Bas	se)							
	1999-2000 Gre	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Target				
Socio	economically <b>D</b>	) Jisadvan	taged						
	•		in Each Ban	d					
Perfe	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2									
	20-39th NPR								
1	20-39th NPR 1-19th NPR								
1		owth)	58	Number of Contributin	Tests g to the API				
1	1-19th NPR	,	58						
1	1-19th NPR 2000 API (Gro	se)							
1	1-19th NPR 2000 API (Gro 1999 API (Bas	se) owth Tar		Contributin					

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$ 

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: MINTIE WHITE ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049746 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	460	462	17	-2	

	Met Growth Target								
Sc	hool-	Comparable Improve-	Both Schoolwide	Awards					
	vide	ment (CI)	and CI	Eligible					
N	10	NO	NO	NO					

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	77	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	54	K-3	· ·
Filipino	0	High school graduate	23		20
Hispanic or Latino	92	Some college	17	4-6	31
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	8	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	82	parent education level information.		School Mobility (Stanford 9)	19
			Average	, ,	
English Language Learners (Stanford 9)	69	<b>Average Parent Education Level</b>	1.79	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	73	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	338
Teachers with emergency credentials (CBEDS)	13	high school graduate and "5" represent	S "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	330
				Number of students included in the 2000 API	318

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MINTIE WHITE ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049746 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
460	462	-2		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathematics			Langua	ge	Spelling		
A	В		С	D		E	$\mathbf{F}$		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	9	3.31	33.09	28	8.95	89.46	14	4.62	46.20	8	2.66	26.58
4 60-79th NPR	875	17	6.25	54.69	44	14.06	123.00	31	10.23	89.52	25	8.31	72.67
3 40-59th NPR	700	36	13.24	92.65	53	16.93	118.53	28	9.24	64.69	36	11.96	83.72
2 20-39th NPR	500	61	22.43	112.13	92	29.39	146.96	63	20.79	103.96	72	23.92	119.60
1 1-19th NPR	200	149	54.78	109.56	96	30.67	61.34	167	55.12	110.23	160	53.16	106.31
a Total Weighted	d Score Across	Bands	a X	402.11			539.30			414.60			408.89
<b>b</b> Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	c Total Weighted Score for Content Area:				-	+	215.72		+	62.19	-	+	61.33
									2000 41	DT (C)-	41. )	400	

2000 API (Growth) 460

Number of tests contributing to scores:

272

313

303

301 co

Number of pupils with tests contributing to the API:

318

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MINTIE WHITE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049746 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

**School:** MINTIE WHITE ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

County:

PAJARO VALLEY JOINT UNIF District:

CDS Code: 44-69799-6049746

Hispanic or Latino	Percer	nt of Pupils	in Each Band	d	Pacific Islander	Percer	nt of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	2.0	8.4	4.0	2.5	5 80-99th NPR				
4 60-79th NPR	6.5	13.6	10.4	7.3	4 60-79th NPR				
3 40-59th NPR		17.4	8.6	11.3	3 40-59th NPR				
2 20-39th NPR		30.0	20.9	24.4	2 20-39th NPR				
1 1-19th NPR	55.6	30.7	56.1	54.5	1 1-19th NPR				
454 2000 API (Gr		292	Number of Contributing		2000 API (G1	owth)	0	Number of Contributin	Tests g to the API
452 1999 API (Ba	se)				1999 API (Ba	se)			
14 1999-2000 Gr	owth Tar	get			1999-2000 G	owth Tar	get		
2 1999-2000 Gr	owth	NO	Met Subg	group Ta	1999-2000 G	owth		Met Sub	group Targe
White not Hispanic	Percer	nt of Pupils	in Each Band	d	Socioeconomically			in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR					5 80-99th NPR				
4 60-79th NPR					4 60-79th NPR				
3 40-59th NPR					3 40-59th NPR				
2 20-39th NPR					2 20-39th NPR				
1 1-19th NPR					1 1-19th NPR				
2000 API (Gr	owth)	25	Number of Contributing		2000 API (G1	owth)	279	Number of Contributin	Tests g to the API
1999 API (Ba	se)				1999 API (Ba	se)			
1999-2000 Gr	owth Tar	get			1999-2000 G	owth Tar	get		
1999-2000 Gr	owth		Met Subg	group Ta	1999-2000 G	owth		Met Sub	group Targe

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

**School:** OHLONE ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6108138 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Similar
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	430	429	19	1	

M	et Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	76	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	. 0	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	62	K-3	20
Filipino	1	High school graduate	22		-
Hispanic or Latino	96	Some college	11	4-6	31
Pacific Islander	0	College graduate	3	Core academic courses in	
White not Hispanic	3	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	88	parent education level information.		School Mobility (Stanford 9)	19
			Average	, ,	
English Language Learners (Stanford 9)	82	Average Parent Education Level	1.59	This is the percent of students who first attended this	
E II I I' II II (CDEDG)	00	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	80	The average of all responses where "1" r	represents "Not a	E B 4 41 61 41 64 41 1 2 11	000
Teachers with emergency credentials (CBEDS)	14	high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	382
				Number of students included in the 2000 API	340

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: OHLONE ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6108138 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
430	429	1		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathematics Language		Spelling		Ş			
Α	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	5	1.50	14.97	23	6.76	67.65	9	2.72	27.19	9	2.66	26.63
4 60-79th NPR	875	20	5.99	52.40	54	15.88	138.97	23	6.95	60.80	16	4.73	41.42
3 40-59th NPR	700	37	11.08	77.54	52	15.29	107.06	34	10.27	71.90	31	9.17	64.20
2 20-39th NPR	500	62	18.56	92.81	95	27.94	139.71	80	24.17	120.85	64	18.93	94.67
1 1-19th NPR	200	210	62.87	125.75	116	34.12	68.24	185	55.89	111.78	218	64.50	128.99
a Total Weighte	d Score Across	Bands	a x	363.47			521.62			392.52			355.92
<b>b</b> Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	d Score for Cor	ntent Area	1: <b>c</b>	109.04		+	208.65		+	58.88		+	53.39

2000 API (Growth) 430

Number of tests contributing to scores:

334

340

331

Number of pupils with tests contributing to the API:

340

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: OHLONE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6108138 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: OHLONE ELEMENTARY

County: SANTA CRUZ

PAJARO VALLEY JOINT UNIF District:

CDS Code: 44-69799-6108138

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	1.2	6.7	2.5	2.8
4	60-79th NPR	5.6	15.3	6.6	4.0
3	40-59th NPR	10.0	15.3	9.7	8.3
2	20-39th NPR	18.7	27.5	23.9	18.2
1	1-19th NPR	64.5	35.2	57.2	66.8
422	2000 API (Gro	wth)	327	Number of Contributin	Tests g to the API
425	1999 API (Bas	e)			
15	1999-2000 Gro	owth Tar	get		
-3	1999-2000 Gro	owth	NO	Met Sub	group Tai
	e not Hispanic	Percen Reading	t of Pupils	in Each Ban Language	d Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
			9	Number of	Toota

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		0	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			Ī
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo.	rmance Bands 80-99th NPR	Percer Reading	Math 6.6	Language 2.4	Spelling 2.3	
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 1.0 6.0	Math 6.6 15.8	Language 2.4 7.1	Spelling 2.3 4.3	
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 1.0 6.0 9.4	Math 6.6 15.8 14.8	2.4 7.1 9.5	2.3 4.3 8.6	
Perfo. 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 1.0 6.0 9.4 18.5 65.1	6.6 15.8 14.8 27.6	2.4 7.1 9.5 23.4	2.3 4.3 8.6 18.2 66.6 Tests	I
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 1.0 6.0 9.4 18.5 65.1	Math 6.6 15.8 14.8 27.6 35.2	2.4 7.1 9.5 23.4 57.6 Number of	2.3 4.3 8.6 18.2 66.6 Tests	ļ I

1999-2000 Growth

NPR is the National Percentile Rank.

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: RIO DEL MAR ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049779 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
99	847	816	*	31	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	88	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	2	K-3	17
Filipino	1	High school graduate	8		= =
Hispanic or Latino	12	Some college	22	4-6	33
Pacific Islander	0	College graduate	40	Core academic courses in	
White not Hispanic	81	Graduate school	28	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	8	parent education level information.		School Mobility (Stanford 9)	13
,			Average	, ,	
English Language Learners (Stanford 9)	2	Average Parent Education Level	3.85	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	97	(Stanford 9)	1137	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	474
				Number of students included in the 2000 API	413

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: RIO DEL MAR ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049779 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
847	816	31		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathematics Language		Spelling					
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	189	46.55	465.52	249	60.44	604.37	173	42.61	426.11	134	32.60	326.03
4 60-79th NPR	875	107	26.35	230.60	88	21.36	186.89	97	23.89	209.05	111	27.01	236.31
3 40-59th NPR	700	59	14.53	101.72	36	8.74	61.17	67	16.50	115.52	70	17.03	119.22
2 20-39th NPR	500	31	7.64	38.18	23	5.58	27.91	39	9.61	48.03	59	14.36	71.78
1 1-19th NPR	200	20	4.93	9.85	16	3.88	7.77	30	7.39	14.78	37	9.00	18.00
a Total Weighte	ed Score Across	Bands	a x	845.87			888.11			813.49			771.35
<b>b</b> Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	ed Score for Cor	ntent Area	a: <b>c</b>	253.76		+	355.24		+	122.02		+	115.70

Number of pupils with tests

406

412

NPR is the National Percentile Rank

Number of tests contributing to scores:

406

contributing to the API:

413

2000 API (Growth)

411

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: RIO DEL MAR ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049779 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 14 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: RIO DEL MAR ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

County:

PAJARO VALLEY JOINT UNIF District:

**Hispanic or Latino** 

Performance Bands

CDS Code: 44-69799-6049779

	imanec Danes	Reading	Matri	Language	Spennig	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	50	Number of Contributin	Tests  g to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language		
	-					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 49.8	Math 62.0	Language 44.8	Spelling 34.1	
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	49.8 26.9	Math 62.0 21.7	Language 44.8 23.5	34.1 26.0	
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	49.8 26.9 11.6	Math 62.0 21.7 7.2	Language 44.8 23.5 16.5	34.1 26.0 16.6	
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  49.8  26.9  11.6  7.0  4.6  with)	Math 62.0 21.7 7.2 5.1	Language  44.8 23.5 16.5 8.8 6.4 Number of	34.1 26.0 16.6 14.5 8.8	Į.
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  49.8  26.9  11.6  7.0  4.6  with)	Math 62.0 21.7 7.2 5.1 3.9	Language  44.8 23.5 16.5 8.8 6.4 Number of	Spelling  34.1  26.0  16.6  14.5  8.8  Tests	Ī
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  49.8 26.9 11.6 7.0 4.6  with)	Math 62.0 21.7 7.2 5.1 3.9	Language  44.8 23.5 16.5 8.8 6.4 Number of	Spelling  34.1  26.0  16.6  14.5  8.8  Tests	1

Pacifi	ic Islander	Percen	nt of Pupils	in Each Ban	d
Perfor	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	Number of Contributin	Tests g to the API		
	`	,			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Target
Socio	economically D		_	in Each Ban	d
Perfor	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

School: SALSIPUEDES ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049795 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	455	399	20	56	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
_	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	65	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	58	K-3	20
Filipino	1	High school graduate	28		_
Hispanic or Latino	84	Some college	12	4-6	26
Pacific Islander	0	College graduate	2	Core academic courses in	
White not Hispanic	15	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	80	parent education level information.		School Mability (Stonford 0)	37
			Average	School Mobility (Stanford 9)	-
English Language Learners (Stanford 9)	67	Average Parent Education Level	1.59	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	87	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	7	The average of all responses where "1" r		Enrollment on the first day of testing grades 2-11	294
reachers with emergency credentials (CBEDS)	,	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	282

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SALSIPUEDES ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049795 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
455	399	56		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics		Languag	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	11	4.07	40.74	21	7.50	75.00	14	5.04	50.36	6	2.14	21.35
4 60-79th NPR	875	19	7.04	61.57	41	14.64	128.13	26	9.35	81.83	23	8.19	71.62
3 40-59th NPR	700	30	11.11	77.78	49	17.50	122.50	32	11.51	80.58	24	8.54	59.79
2 20-39th NPR	500	66	24.44	122.22	76	27.14	135.71	60	21.58	107.91	64	22.78	113.88
1 1-19th NPR	200	144	53.33	106.67	93	33.21	66.43	146	52.52	105.04	164	58.36	116.73
<ul><li>a Total Weighted S</li><li>b Content Area We</li><li>c Total Weighted S</li></ul>	eight		a x b = c	408.98 30% 122.69		+	527.77 40% 211.11		+	425.72 15% 63.86	-	+	383.36 15% 57.50

2000 API (Growth) 455

281

Number of tests contributing to scores: 270 280 278

Number of pupils with tests contributing to the API:

282

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SALSIPUEDES ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049795 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: SALSIPUEDES ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

**Hispanic or Latino** 

CDS Code: 44-69799-6049795

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	2.2	7.1	2.5	0.4	
4	60-79th NPR	4.3	14.2	9.3	7.1	
3	40-59th NPR	11.6	18.4	10.5	7.1	
2	20-39th NPR	24.6	27.2	21.1	22.5	
1	1-19th NPR	57.3	33.1	56.5	62.9	
437	2000 API (Gro	owth)	241	Number of Contributin	Tests g to the API	
379	1999 API (Bas	e)				
16	1999-2000 Gro	owth Tar	get			
58	1999-2000 Gro	owth	YES	Met Sub	group Tar	get
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language		
	-		•			
Perfo	rmance Bands		•			
Perfo	rmance Bands 80-99th NPR		•			
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR		•			
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•			
Perfo  5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language Number of	Spelling	
Perfo  5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling	
Perfo  5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  with)	Math 39	Language Number of	Spelling	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	wth)	0	Number of Contributin	Tests  Ig to the AP	I		
	1999 API (Bas	e)						
	1999-2000 Growth Target							
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Socio	economically D	isadvan	taged					
		Percer	t of Pupils	in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	1.4	7.0	1.8	0.9			
4	60-79th NPR	3.6	12.2	7.9	6.1			
3	40-59th NPR	11.7	18.7	9.6	6.9			
2	20-39th NPR	24.8	27.4	21.9	21.2			
1	1-19th NPR	58.6	34.8	58.8	64.9			

**Pacific Islander** 

425 2000 API (Growth)

1999-2000 Growth Target

1999-2000 Growth

365 1999 API (Base)

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

School: STARLIGHT ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6108146 School Type: ELEMENTARY

100	506	448	18	58	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar
					1999-2000

	Met Growth Target				
		Comparable	Both		
Scho	ol-	Improve-	Schoolwide	Awards	
wid	e	ment (CI)	and CI	Eligible	
YES	S	YES	YES	YES	

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	86	A Class Ctass (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	45	K-3	19
Filipino	1	High school graduate	27		
Hispanic or Latino	91	Some college	17	4-6	30
Pacific Islander	0	College graduate	8	Core academic courses in	
White not Hispanic	7	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	82	parent education level information.		Cahaal Mahility (Stanford 0)	18
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	70	<b>Average Parent Education Level</b>	1.99	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	93	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	439
Teachers with emergency credentials (CBEDS)	7	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	439
				Number of students included in the 2000 API	384

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: STARLIGHT ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6108146 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
506	448	58		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9 Reading			5		Mathem	atics		Langua	ge		Spelling	5	
	A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	17	4.61	46.07	44	11.52	115.18	23	6.35	63.54	22	5.76	57.59
4	60-79th NPR	875	46	12.47	109.08	70	18.32	160.34	51	14.09	123.27	31	8.12	71.01
3	40-59th NPR	700	47	12.74	89.16	69	18.06	126.44	59	16.30	114.09	38	9.95	69.63
2	20-39th NPR	500	80	21.68	108.40	99	25.92	129.58	86	23.76	118.78	82	21.47	107.33
1	1-19th NPR	200	179	48.51	97.02	100	26.18	52.36	143	39.50	79.01	209	54.71	109.42
	a Total Weighted	d Score Across	Bands	a X	449.73			583.90			498.69			414.99
	<b>b</b> Content Area V	Weight		b	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	n: <b>c</b>	134.92		+	233.56		+	74.80		+	62.25
											2000 A	PI (Gr	rowth)	506

Number of tests contributing to scores:

369

382

362

Number of contribution

Number of pupils with tests contributing to the API:

384

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: STARLIGHT ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6108146 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: STARLIGHT ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

**Hispanic or Latino** 

CDS Code: 44-69799-6108146

Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR	2.7	9.8	5.2	4.6						
4	60-79th NPR	10.8	17.3	12.0	6.6						
3	40-59th NPR	12.3	17.9	15.6	10.1						
2	20-39th NPR	22.2	27.7	25.2	21.1						
1	1-19th NPR	52.1	27.2	42.0	57.5						
485	2000 API (Gro	owth)	348	Number of Contributin	Tests  Ig to the AP	I					
423	1999 API (Bas	e)									
14	14   1999-2000 Growth Target										
62	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget					
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling											
	_	Percer Reading		in Each Ban Language	d Spelling						
Perfo	_										
	rmance Bands										
Perfo	rmance Bands 80-99th NPR										
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR										
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR										
Perfo  5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language Number of	Spelling	I					
Perfo  5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling	Į.					
Perfo  5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  with)	Math 28	Language Number of	Spelling	1					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

acii	ic islander	refeelt of rupils in Each Dand							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	,	0	Number of Contributin	Tests g to the API	[			
	1999 API (Bas	e)							
	1999-2000 Gro	owth Tar	get						
	1/// 2000 010								
G•-	1999-2000 Gro		41	Met Sub	group Ta	rge			
	1999-2000 Gro	<b>Perce</b>	nt of Pupils	in Each Ban	d	rge			
	1999-2000 Gro	<b>Pisadvan</b> Percer Reading	nt of Pupils i	in Each Ban Language	d	rge			
	1999-2000 Gro	Pisadvan Percer Reading 3.3	nt of Pupils	in Each Ban	d	rge			
Perfo	1999-2000 Groeconomically D	<b>Pisadvan</b> Percer Reading	nt of Pupils i	in Each Ban Language 4.7 11.8	d Spelling	rge			
Perfo	1999-2000 Groeconomically Dromance Bands 80-99th NPR	Pisadvan Percer Reading 3.3	Math 9.2	in Each Ban Language 4.7	d Spelling	rge			
Perfo	1999-2000 Groeconomically Drance Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 3.3 7.9	Math 9.2 16.1	in Each Ban Language 4.7 11.8	d Spelling 4.4 7.0	rge			
Perfo. 5 4 3	1999-2000 Groeconomically Drance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Pisadvan Percer Reading 3.3 7.9 12.8	9.2 16.1 18.4	in Each Ban Language 4.7 11.8 15.2	d Spelling 4.4 7.0 8.9	rge			
Perfo. 5 4 3 2	1999-2000 Groeconomically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 3.3 7.9 12.8 22.0 54.1	9.2 16.1 18.4 28.8	in Each Ban Language 4.7 11.8 15.2 24.9 43.4 Number of	d Spelling 4.4 7.0 8.9 20.6 59.2				
Perfo 5 4 3 2 1	economically D rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 3.3 7.9 12.8 22.0 54.1  wwth)	9.2 16.1 18.4 28.8 27.5	in Each Ban Language 4.7 11.8 15.2 24.9 43.4 Number of	d Spelling 4.4 7.0 8.9 20.6 59.2 Tests				

1999-2000 Growth

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: VALENCIA ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049811 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	778	758	2	20	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	90	Average Class Size (CBEDS)	
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	Average
Asian	2	Not high school graduate	15	K-3	19
Filipino	1	High school graduate	13		_
Hispanic or Latino	27	Some college	25	4-6	29
Pacific Islander	0	College graduate	26	Core academic courses in	
White not Hispanic	66	Graduate school	21	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	27	parent education level information.			18
The Bullet (Summers)			Average	School Mobility (Stanford 9)	.0
English Language Learners (Stanford 9)	19	Average Parent Education Level	3.27	This is the percent of students who first attended this	
T. H. A. H. H. (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r.	enresents "Not a		000
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	383
				Number of students included in the 2000 API	332

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: VALENCIA ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049811 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
778	758	20		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading	Ş	Mathematics				Language			Spelling		
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	126	39.25	392.52	145	43.94	439.39	111	33.53	335.35	75	22.73	227.27
4 60-79th NPR	875	75	23.36	204.44	71	21.52	188.26	96	29.00	253.78	78	23.64	206.82
3 40-59th NPR	700	53	16.51	115.58	49	14.85	103.94	50	15.11	105.74	63	19.09	133.64
2 20-39th NPR	500	33	10.28	51.40	38	11.52	57.58	37	11.18	55.89	62	18.79	93.94
1 1-19th NPR	200	34	10.59	21.18	27	8.18	16.36	37	11.18	22.36	52	15.76	31.52
a Total Weighte	d Score Across	Bands	a X	785.12			805.53			773.11			693.18
<b>b</b> Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
${f c}$ Total Weighted Score for Content Area:			n: <u>c</u>	235.54		+	322.21		+	115.97		+	103.98

2000 API (Growth) 778

Number of tests contributing to scores:

321

330

331

330

Number of pupils with tests contributing to the API:

332

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: VALENCIA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049811 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: VALENCIA ELEMENTARY

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049811

Hispa	nic or Latino	Percen	nt of Pupils	in Each Ban	d		Pac
Perfo	rmance Bands	Reading	Math	Language	Spelling		Pe
5	80-99th NPR	9.4	16.5	13.3	5.6		5
4	60-79th NPR	11.8	19.8	11.1	13.3		4
3	40-59th NPR	27.1	18.7	24.4	22.2		3
2	20-39th NPR	20.0	25.3	25.6	27.8		2
1	1-19th NPR	31.8	19.8	25.6	31.1		1
585 576							
2	1999-2000 Gro	owth Tar	get				
9	1999-2000 Gro		YES	Met Sub	group Ta	rget	
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling		Soc
5	80-99th NPR	53.0	55.5	43.6	29.7		5
4		25.6	22.5	34.5	28.3		5
	60-79th NPR		12.4	11.4			3
3	40-59th NPR	12.1			18.3		
2	20-39th NPR	7.0	6.0	5.5	15.1		2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	Percent of Pupils in Each Band						
rmance Bands	Reading	Math	Language	Spelling			
80-99th NPR							
60-79th NPR							
40-59th NPR							
20-39th NPR							
1-19th NPR							
2000 API (Gro	owth)	0	Number of Contributin	Tests  ig to the API			
1999 API (Bas	se)						
1999-2000 Gro	owth Tar	get					
		$\overline{\Box}$	Met Sub	group Target			
1777 2000 GIV	o will		Wiet Buo	group runge			
rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language				
rmance Bands 80-99th NPR							
80-99th NPR							
80-99th NPR 60-79th NPR							
80-99th NPR 60-79th NPR 40-59th NPR							
80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language  Number of	Spelling			
80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language  Number of	Spelling			
80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  bwth) se)	Math 98	Language  Number of	Spelling			
	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas 1999-2000 Gro 1999-2000 Gro	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 1999 API (Base) 1999-2000 Growth Tar 1999-2000 Growth	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 0 1999 API (Base) 1999-2000 Growth Target	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR  2000 API (Growth) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Met Sub			

NPR is the National Percentile Rank.

1-19th NPR

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

857 2000 API (Growth)

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

5.0 8 Number of Tests

Contributing to the API

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

3.7

220

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: APTOS JUNIOR HIGH

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049647 School Type: MIDDLE

100	788	774	1	14	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	80	A CI G: (CDEDG)	
American Indian or Alaska Native	2	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	4	Not high school graduate	2	Grade Levels	C
Filipino	1	High school graduate	10	K-3	N/A
Hispanic or Latino	16	Some college	22	4-6	N/A
Pacific Islander	0	College graduate	37	Core academic courses in	
White not Hispanic	75	Graduate school	29	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	3	parent education level information.		School Mobility (Stanford 9)	99
(			Average	School Mobility (Stanford 9)	-
English Language Learners (Stanford 9)	5	Average Parent Education Level	3.80	This is the percent of students who first attended this	
E.H. J. (CDEDG)	0.4	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	91	The average of all responses where "1" r	represents "Not a		0.40
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	640
				Number of students included in the 2000 API	610

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: APTOS JUNIOR HIGH

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049647 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 788
 774
 14
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading			Mathematics			Language				Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	207	34.50	345.00	213	35.68	356.78	280	46.82	468.23	145	24.13	241.26
4 60-79th NPR	875	191	31.83	278.54	137	22.95	200.80	137	22.91	200.46	154	25.62	224.21
3 40-59th NPR	700	97	16.17	113.17	117	19.60	137.19	82	13.71	95.99	123	20.47	143.26
2 20-39th NPR	500	70	11.67	58.33	84	14.07	70.35	69	11.54	57.69	111	18.47	92.35
1 1-19th NPR	200	35	5.83	11.67	46	7.71	15.41	30	5.02	10.03	68	11.31	22.63
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Veight		a x b = c	806.71 30% 242.01		+	780.53 40% 312.21		+	832.40 15% 124.86	-	<del>l</del>	723.71 15% 108.56

2000 API (Growth) 788

Number of pupils with tests

598

597

Number of tests contributing to scores: NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

600

contributing to the API:

610

601

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: APTOS JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049647 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: APTOS JUNIOR HIGH

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049647

Hispa	anic or Latino	Percer	nt of Pupils		Pacif			
Perfo	rmance Bands	Reading	Math	Language	Spelling		Perfo	orman
5	80-99th NPR	12.1	11.1	23.2	9.2		5	80
4	60-79th NPR	25.3	15.2	18.2	18.4		4	60
3	40-59th NPR	21.2	25.3	15.2	17.3		3	40
2	20-39th NPR	21.2	27.3	28.3	27.6		2	20
1	1-19th NPR	20.2	21.2	15.2	27.6		_1_	1
616	2000 API (Gro	owth)	102	Number of Contributing	Tests g to the API			200
614	1999 API (Bas	se)			.6			199
1	1999-2000 Gr	owth Tar	get					199
2	1999-2000 Gr	owth	YES	Met Sub	group Targ	get		199
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language			Socio Perfo	orman
5	80-99th NPR	38.8	40.1	50.6	26.7		5	80
4	60-79th NPR	32.2	25.6	25.2	26.7		4	60
3	40-59th NPR	16.2	18.0	13.6	20.8		3	40
2	20-39th NPR	10.0	11.6	8.2	17.2		2	20
1	1-19th NPR	2.9	4.7	2.4	8.6		11	1
821	2000 API (Gro	owth)	457	Number of				200
814	1999 API (Bas			Contributin	g to the API			199
		·					-	1

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ncific Islander Percent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro		2	Number of Contributin	Tests ag to the API		
	1999 API (Bas	se)					
	1999-2000 Gro	owth Tar	get				
		41.		Mot Sub	group Targ		
	1999-2000 Gr			Wict Sub	group rang		
Socio	1999-2000 Greeconomically D	Disadvan					
	ı	Disadvan		s in Each Ban	d		
	economically D	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d		
Perfo	peconomically I	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d		
Perfo	peconomically Dormance Bands 80-99th NPR	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d		
Perfo	peconomically Dormance Bands  80-99th NPR  60-79th NPR	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d		
Perfo 5 4 3	peconomically Dormance Bands  80-99th NPR 60-79th NPR 40-59th NPR	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d		
Perfo 5 4 3 2	peconomically Dormance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	s in Each Ban Language	d Spelling		
Perfo 5 4 3 2	economically Dormance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Disadvan Percer Reading  Disadvan	Math	s in Each Ban Language	d Spelling Tests		
Perfo 5 4 3 2	economically Dermance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading Dowth)	Math	s in Each Ban Language	d Spelling Tests		

NPR is the National Percentile Rank.

1999-2000 Growth Target

 $In \ most \ cases, \ 1999-2000 \ comparable \ improvement \ Growth \ Targets \ are \ 80\% \ of \ the \ 1999-2000 \ Schoolwide \ Growth \ Target.$ 

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: HALL (E.A.) MIDDLE

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049688 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	460	470	17	-10	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
NO	NO	NO	NO					

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	YES
African American not Hispanic	0	Percent with a response*	79	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	. 0	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	57	Grade Levels	C
Filipino	0	High school graduate	21	K-3	N/A
Hispanic or Latino	95	Some college	13	4-6	28
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	4	Graduate school	3	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	65	parent education level information.		Cohool Mobility (Stanford 0)	25
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	62	Average Parent Education Level	1.75	This is the percent of students who first attended this	
T. W. J. A. W. J. (GDTDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	90	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	17	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	798
				Number of students included in the 2000 API	730

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: HALL (E.A.) MIDDLE

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049688 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 460
 470
 -10
 NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Star	nford 9			Reading	5		Mathem	atics		Langua	ge		Spelling		
A		В		C	D		E	$\mathbf{F}$		G	Н		I	J	
Performance	e Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th	n NPR	1000	17	2.45	24.50	37	5.47	54.65	46	6.98	69.80	25	3.54	35.36	
4 60-79th	n NPR	875	54	7.78	68.08	76	11.23	98.23	70	10.62	92.94	37	5.23	45.79	
3 40-59th	n NPR	700	97	13.98	97.84	98	14.48	101.33	113	17.15	120.03	93	13.15	92.08	
2 20-39th	n NPR	500	194	27.95	139.77	230	33.97	169.87	200	30.35	151.75	159	22.49	112.45	
1 1-19th	n NPR	200	332	47.84	95.68	236	34.86	69.72	230	34.90	69.80	393	55.59	111.17	
<b>b</b> Conte	ent Area V	Score Across Veight Score for Cor		a x b = c	425.86 30% 127.76		+	493.80 40% 197.52		+	504.32 15% 75.65		+	396.85 15% 59.53	
											2000 A	PI (Gr	owth)	460	

Number of tests contributing to scores:

694

677

659

707

Number of pupils with tests contributing to the API:

730

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: HALL (E.A.) MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049688 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: HALL (E.A.) MIDDLE

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

**Hispanic or Latino** 

CDS Code: 44-69799-6049688

msha	anic of Launo	reicei	it of f upils	III Eacii Danu						
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	2.1	4.8	6.4	3.1					
4	60-79th NPR	7.4	10.9	10.1	5.0					
3	40-59th NPR	13.2	14.0	16.6	13.1					
2	20-39th NPR	28.3	34.4	30.9	22.1					
1	1-19th NPR	48.9	35.9	36.0	56.7					
452	2000 API (Gro	owth)	694	Number of Contributin	Tests g to the API					
461	1999 API (Bas	se)								
14	1999-2000 Growth Target									
-9	1999-2000 Gro	owth	NO	Met Sub	group Targ					
	e not Hispanic	Percer	nt of Punils	in Each Ban	d					
Whit	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language						
Whit	-									
Whit Perfo	ormance Bands									
Whit Perfo	ormance Bands  80-99th NPR									
Whit Perfo	smance Bands 80-99th NPR 60-79th NPR									
Whit Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR									
Whit Perfo  5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language Number of	Spelling					
Whit Perfo  5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling					
Whit Perfo  5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  bwth)	Math 27	Language Number of	Spelling					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band							
Perfo	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API	[			
	1999 API (Bas	se)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Tar	rget			
Socio	economically D			in Each Ban	d				
Perfo	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	1.3	5.0	5.4	2.4				
4	60-79th NPR	6.1	10.5	9.5	4.5				
3	40-59th NPR	12.0	13.4	17.5	11.3				
2	20-39th NPR	27.7	33.4	30.2	22.0				
1	1-19th NPR	52.9	37.7	37.3	59.8				
439	2000 API (Gro	owth)	552	Number of Contributin	Tests g to the API	[			
400									
463	1999 API (Bas	se)							
463 14	1999 API (Bas 1999-2000 Gro		get						

-24 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PAJARO MIDDLE

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049753 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	467	447	18	20	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	94	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	74	Grade Levels	C
Filipino	1	High school graduate	14	K-3	N/A
Hispanic or Latino	95	Some college	5	4-6	28
Pacific Islander	0	College graduate	5	Core academic courses in	
White not Hispanic	3	Graduate school	1	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	79	parent education level information.		School Mobility (Stanford 9)	23
(			Average	,	
English Language Learners (Stanford 9)	65	Average Parent Education Level	1.45	This is the percent of students who first attended this	
E II I ('II II I (CDEDG)	00	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	86	The average of all responses where "1" r	represents "Not a		400
Teachers with emergency credentials (CBEDS)	14	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	493
				Number of students included in the 2000 API	475

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PAJARO MIDDLE

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-6049753 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 467
 447
 20
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	11	2.53	25.29	51	10.87	108.74	28	6.14	61.40	14	3.04	30.43
4 60-79th NPR	875	29	6.67	58.33	74	15.78	138.06	52	11.40	99.78	28	6.09	53.26
3 40-59th NPR	700	60	13.79	96.55	83	17.70	123.88	60	13.16	92.11	45	9.78	68.48
2 20-39th NPR	500	98	22.53	112.64	117	24.95	124.73	101	22.15	110.75	78	16.96	84.78
1 1-19th NPR	200	237	54.48	108.97	144	30.70	61.41	215	47.15	94.30	295	64.13	128.26
a Total Weighted		Bands	a X	401.78			556.82			458.33			365.22
<b>b</b> Content Area V	Veight		<b>b</b> =	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: c	120.53		+	222.73		+	68.75	-	+	54.78
										2000 41	DT (C	ovyth)	407

2000 API (Growth) 467

Number of tests contributing to scores:

435

469

456

460

Number of pupils with tests contributing to the API:

475

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: PAJARO MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-6049753 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: PAJARO MIDDLE

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

**Hispanic or Latino** 

CDS Code: 44-69799-6049753

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	1.0	9.0	3.9	1.6	
4	60-79th NPR	5.6	15.6	10.9	5.1	
3	40-59th NPR	13.4	18.1	12.8	9.4	
2	20-39th NPR	23.1	25.1	23.4	17.0	
1	1-19th NPR	56.9	32.3	49.0	66.9	
449	2000 API (Gro	owth)	449	Number of Contributin	Tests g to the API	]
429	1999 API (Bas	e)				
14	1999-2000 Gro	owth Tar	get			
20	1999-2000 Gro	owth	YES	Met Sub	group Tai	rget
	<u>I</u>					
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
	e not Hispanic rmance Bands	Percen Reading	t of Pupils Math	in Each Ban Language	d Spelling	
	-		•			
Perfo	rmance Bands		•			
Perfor	rmance Bands 80-99th NPR		•			
Perfor	rmance Bands 80-99th NPR 60-79th NPR		•			
Perfor 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		•			
Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	•	Language Number of	Spelling  Tests	ī
Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading with)	Math	Language Number of	Spelling	ı
Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  with)	Math 14	Language Number of	Spelling  Tests	ſ

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language		
	-	Percer	nt of Pupils			Ī
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math	Language 3.9	Spelling 2.1	
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 1.0 6.1	Math 10.1 14.8	3.9 11.8	Spelling 2.1 6.2	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 1.0 6.1 13.6	Math 10.1 14.8 18.1	3.9 11.8 12.5	Spelling  2.1  6.2  8.6	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 1.0 6.1 13.6 22.5 56.8	Math 10.1 14.8 18.1 25.1	3.9 11.8 12.5 23.4	2.1 6.2 8.6 16.9 66.1 Tests	I
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading  1.0 6.1 13.6 22.5 56.8  wwth)	10.1 14.8 18.1 25.1 31.9	3.9 11.8 12.5 23.4 48.4 Number of	2.1 6.2 8.6 16.9 66.1 Tests	I

20 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 9-11**

APTOS HIGH School:

SANTA CRUZ County:

PAJARO VALLEY JOINT UNIF District:

CDS Code: 44-69799-4430518 School Type: HIGH SCHOOL

STAR					Similar	M	et Growth Ta	arget	]
2000	2000	1999	1999-2000	1999-	<b>Schools</b>		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
100	653	620	9	33		YES	YES	YES	YES

1000 2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1	Percent with a response*	82	Average Class Size (CBEDS)	
	1	Of those with a response:		Grade Levels	Average
Asian	3	Not high school graduate	24	K-3	N/A
Filipino	2	High school graduate	14		
Hispanic or Latino	40	Some college	18	4-6	N/A
Pacific Islander	0	College graduate	31	Core academic courses in	
White not Hispanic	53	Graduate school	14	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	21	parent education level information.		School Mobility (Stanford 9)	9
,			Average	• ` '	
English Language Learners (Stanford 9)	14	Average Parent Education Level	2.98	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	90	(Stanford 9)	, UNI ,	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	14	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1376
				Number of students included in the 2000 API	1410

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: APTOS HIGH

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-4430518 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
653	620	33		YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading			Mathem	natics		Langua	ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	erformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	232	17.47	174.70	342	24.85	248.55	299	22.07	220.66	300	21.96	219.62	311	22.77	227.67
4	60-79th NPR	875	223	16.79	146.93	265	19.26	168.51	287	21.18	185.33	272	19.91	174.23	323	23.65	206.90
3	40-59th NPR	700	227	17.09	119.65	238	17.30	121.08	233	17.20	120.37	180	13.18	92.24	201	14.71	103.00
2	20-39th NPR	500	271	20.41	102.03	292	21.22	106.10	251	18.52	92.62	323	23.65	118.23	276	20.20	101.02
1	1-19th NPR	200	375	28.24	56.48	239	17.37	34.74	285	21.03	42.07	291	21.30	42.61	255	18.67	37.34
	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	599.79 20% 119.96	-	+	678.98 20% 135.80	-	+	661.05 20% 132.21		+	646.93 20% 129.39 <b>2000 Al</b>		+ owth)	675.93 20% 135.19

Number of tests

contributing to scores: 1328

1376

1355

1366

1366 to

Number of pupils with tests contributing to the API:

1410

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: APTOS HIGH County: SANTA CRUZ PAJARO VALLEY JOINT UNIF District:

CDS Code: 44-69799-4430518

#### **African American not Hispanic**

		Percent of I	Pupils in Eac	h Band					Percei
Performance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	rmance Bands	Reading	M
5 80-99th NPR	2					5	80-99th NPR		
4 60-79th NPR	2					4	60-79th NPR		
3 40-59th NPR	2					3	40-59th NPR		
2 20-39th NPR	2					2	20-39th NPR		
1 1-19th NPR	2					_11	1-19th NPR		
2000 API (Gr	rowth)	14	Number of Contributin		ग		2000 API (Gro	owth)	
1999 API (Ba	ase)		Controun	g to the Th	•		1999 API (Bas	se)	<u>-</u>
1999-2000 G	rowth Tar	get					1999-2000 Gre	owth Tar	get
1999-2000 G	rowth		Met Sub	group Ta	ırget		1999-2000 Gr	owth	
							1		-
Asian		Percent of I	Pupils in Eac	h Band		Filipi	no		Perce
Asian Performance Bands	Reading	Percent of I Math	Pupils in Eac Language		Soc. Sci.	Filipi Perfo	no rmance Bands	Reading	
Performance Bands	Reading		•		Soc. Sci.	_			
Performance Bands	Reading		•		Soc. Sci.	Perfo	rmance Bands		
Performance Bands 5 80-99th NPR	Reading		•		Soc. Sci.	Perfo	rmance Bands 80-99th NPR		
Performance Bands  5 80-99th NPR  4 60-79th NPR	Reading		•		Soc. Sci.	Perfo	80-99th NPR 60-79th NPR		
Performance Bands  5	Reading		•		Soc. Sci.	Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR		Percei M
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	Reading		Language	Science r of Tests		Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	Percei M
Performance Bands  5	Reading  Reading	Math	Language	Science		Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  Dwth)	
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR  2000 API (Gr	Reading  rowth)  ase)	Math	Language	Science r of Tests		Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  Dwth)  Se)	M
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 2000 API (Graph of the property of the	Reading  rowth) ase) rowth Tar	Math	Language	Science r of Tests	e API	Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  with)  se)  owth Tar	M

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Number of Tests

Contributing to the API

Met Subgroup Target

#### American Indian or Alaska Native

	]	Percent of I	Pupils in Eac	h Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					
2000 API (Gro	owth)	9	Number Contribu	of Tests	API
1999 API (Bas	se)		_	8 ** * *	
1999-2000 Gr	owth Tar	get			
1999-2000 Gr	owth		Met Su	ıbgroup	Target
Filipino	]	Percent of I	Pupils in Eac	h Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 9-11, Page 2 of 2**

School: APTOS HIGH

County: SANTA CRUZ

PAJARO VALLEY JOINT UNIF District:

CDS Code: 44-69799-4430518

spanic or Latin	) ]	Percent of F	Pupils in Eac	h Band	
Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NP		6.3	3.1	5.1	5.7
4 60-79th NP		14.2	12.5	10.7	15.9
3 40-59th NP		19.5	15.8	12.5	17.0
2 20-39th NP		30.1	29.8	34.7	27.8
1 1-19th NP	S 51.2	29.9	38.8	36.9	33.5
484 2000 API (C	rowth)	57	()	er of Tests buting to th	e API
470 1999 API (B	ase)			<i>g</i>	
7 1999-2000 0	rowth Tar	get			
14 1999-2000 C	rowth	YE	S Met	Subgroup	Target

with valid scores.

20-39th NPR

1-19th NPR

	White	e not Hispanic	I	Percent of Pupils in Each Band							
	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.				
	5	80-99th NPR	28.7	37.4	35.1	33.6	34.9				
	4	60-79th NPR	24.8	24.1	27.8	27.2	28.9				
	3	40-59th NPR	20.1	16.0	18.4	13.9	13.4				
	2	20-39th NPR	15.4	14.0	10.6	15.3	14.2				
	1	1-19th NPR	11.0	8.5	8.1	10.0	8.6				
1		1			<del></del> ,, ,	CTT 4					

774	2000 API (Growth)	749	Number of Tests Contributing to the API
757	1999 API (Base)		Ü
7	1999-2000 Growth Target		
17	1999-2000 Growth	YES	Met Subgroup Target

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.8	5.2	1.8	5.5	4.8
4	60-79th NPR	3.6	13.6	11.2	8.5	15.3
3	40-59th NPR	12.9	18.8	15.0	10.8	15.3

29.1

Percent of Pupils in Each Band

32.1

34.8

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

464	2000 API (Growth)	414	Number of Tests Contributing to the API
430	1999 API (Base)	<del>.</del>	
7	1999-2000 Growth Targ	et	
34	1999-2000 Growth	YES	Met Subgroup Target

24.8 56.8

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: WATSONVILLE HIGH

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-4437901 School Type: HIGH SCHOOL

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	484	475	16	9	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanf	nford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0	Percent with a response* Of those with a response:		90	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate		55	K-3	N/A
Filipino Hispanic or Latino	2 86	High school graduate		17	4-6	N/A
Pacific Islander	0	Some college		15		IN/A
White not Hispanic	10	College graduate		10	Core academic courses in	
white not inspanie	10	Graduate school		3	departmentalized programs	27
Participants in Free or Reduced Price Lunch (Stanford 9)	23	* This number is the percentage of parent education level information	*	er documents with	School Mobility (Stanford 9)	9
English Language Learners (Stanford 9)	50	Average Parent Education Lev (Stanford 9)	evel	Average 1.88	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	79	The average of all responses wh	here "1" represe	ents "Not a	E B 4 4 6 4 1 64 4 1 2 1 2 1 1	
Teachers with emergency credentials (CBEDS)	21	high school graduate" and "5" i			Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2156
					Number of students included in the 2000 API	1994

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

WATSONVILLE HIGH **School:** 

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-4437901 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
484	475	9		NO

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9 Read			Reading			Mathen	natics		Languag	ge		Science		Social Science		
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	49	2.54	25.41	157	8.11	81.10	91	4.69	46.86	60	3.10	31.02	91	4.71	47.08
4	60-79th NPR	875	130	6.74	59.00	270	13.95	122.03	221	11.38	99.58	219	11.32	99.08	261	13.50	118.15
3	40-59th NPR	700	219	11.36	79.51	364	18.80	131.61	347	17.87	125.08	259	13.39	93.74	296	15.31	107.19
2	20-39th NPR	500	538	27.90	139.52	627	32.39	161.93	543	27.96	139.80	704	36.40	182.01	595	30.78	153.91
1	1-19th NPR	200	992	51.45	102.90	518	26.76	53.51	740	38.11	76.21	692	35.78	71.56	690	35.70	71.39
a	Total Weighted Sco	ore Across Ba	nds	a X	406.35			550.18			487.53			477.42			497.71
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	81.27		+	110.04		+	97.51		+	95.48		+	99.54
														2000 Al	PI (Gr	owth)	484

Number of tests

contributing to scores:

1928

1936

1942

1934

1933

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: WATSONVILLE HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PAJARO VALLEY JOINT UNIF District: with valid scores. CDS Code: 44-69799-4437901 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 16 35 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: WATSONVILLE HIGH

County: SANTA CRUZ

District: PAJARO VALLEY JOINT UNIF

CDS Code: 44-69799-4437901

Hispa	nic or Latino	F	Percent of P	upils in Eacl	h Band		Pacific Islander	P	ercent of F	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.5	6.1	3.2	1.8	3.4	5 80-99th N	PR				
4	60-79th NPR	5.1	13.1	9.2	9.4	12.5	4 60-79th N	PR				
3	40-59th NPR	10.1	18.9	17.5	13.4	15.4	3 40-59th N	PR				
2	20-39th NPR	27.8	33.6	29.5	37.1	30.9	2 20-39th N	PR				
_ 1	1-19th NPR	55.5	28.4	40.6	38.4	37.7	1 1-19th N	PR				
463	2000 API (Gro		174		er of Tests buting to th	e API	2000 API	· ·	4	Number Contribu	of Tests ting to the	API
451	1999 API (Bas	se)					1999 API	Base)				
13	1999-2000 Gre	owth Tar	get				1999-2000	Growth Targ	get			
12 1999-2000 Growth NO Met Subgroup Target						1999-2000	Growth		Met Su	ıbgroup	Target	
	13 1999-2000 Growth Target 12 1999-2000 Growth NO Met Subgroup Target						Socioeconomical	ly Disadvant	aged			
White	-				P	ercent of F	Pupils in Eac	h Band				
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	12.2	23.7	17.0	14.1	15.9	5 80-99th N	PR 0.7	4.8	1.4	1.1	2.1
4	60-79th NPR	19.8	21.5	27.8	27.1	21.6	4 60-79th N		12.7	8.5	7.9	11.1
3	40-59th NPR	21.5	17.5	19.9	13.6	11.9	3 40-59th N		18.6	15.8	12.5	14.9
2	20-39th NPR	25.6	22.0	14.8	29.4	31.3	2 20-39th N		34.2	32.2	38.2	32.0
1	1-19th NPR	20.9	15.3	20.5	15.8	19.3	1 1-19th N	PR 58.4	29.7	42.2	40.3	39.9
650	2000 API (Growth)  Number of Tests Contributing to the API					445 2000 API	Growth)	1176	Number Contribu	of Tests ting to the	API	
649							427   1999 API	Base)				
13	1999-2000 Gre	owth Tar	get				13 1999-2000	Growth Targ	get			
1	1999-2000 Gr	owth	NC	Met S	Subgroup	Target	18 1999-2000	Growth	YES	Met Si	ıbgroup	Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

## 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** SAN LORENZO VALLEY UNIF

County: SANTA CRUZ

CD Code: 44-69807

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BOULDER CREEK ELEMENTARY	100	773	751	2	22		YES	YES	YES	YES
QUAIL HOLLOW ELEMENTARY	99	772	746	3	26		YES	YES	YES	YES
REDWOOD ELEMENTARY	99	756	766	2	-10		NO	NO	NO	NO
SAN LORENZO VALLEY ELEMENTARY	99	795	769	2	26		YES	YES	YES	YES

#### **Middle Schools**

SAN LORENZO VALLEY JUNIOR HIGH	99	745	707	5	38	YES	YES	YES	YES
SLVUSD CHARTER	90	722	696	5	26	YES	YES	YES	NO

#### **High Schools**

SAN LORENZO VALLEY HIGH	97	743	733	3	10	YES	YES	YES	YES

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BOULDER CREEK ELEMENTARY

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6049837 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	773	751	2	22	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	72	A CL G. (CDEDG)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	3	Grade Levels	Ü
Filipino	0	High school graduate	11	K-3	19
Hispanic or Latino	4	Some college	38	4-6	29
Pacific Islander	1	College graduate	35	Core academic courses in	
White not Hispanic	89	Graduate school	13	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	18	parent education level information.		School Mobility (Stanford 9)	13
			Average	• ` '	
English Language Learners (Stanford 9)	0	<b>Average Parent Education Level</b>	3.44	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•	_	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	348
Teachers with emergency credentials (CBEDS)	4	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	0.0
				Number of students included in the 2000 API	309

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BOULDER CREEK ELEMENTARY

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6049837 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
773	751	22		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathematics			Langua	ge	Spelling		5
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	89	29.18	291.80	141	45.78	457.79	103	33.44	334.42	50	16.23	162.34
4 60-79th NPR	875	72	23.61	206.56	67	21.75	190.34	77	25.00	218.75	73	23.70	207.39
3 40-59th NPR	700	67	21.97	153.77	47	15.26	106.82	53	17.21	120.45	78	25.32	177.27
2 20-39th NPR	500	54	17.70	88.52	34	11.04	55.19	53	17.21	86.04	59	19.16	95.78
1 1-19th NPR	200	23	7.54	15.08	19	6.17	12.34	22	7.14	14.29	48	15.58	31.17
a Total Weighted	d Score Across	Bands	a X	755.74			822.48			773.94			673.94
<b>b</b> Content Area V	Veight		b	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: <b>c</b>	226.72		+	328.99		+	116.09		+	101.09
										2000 41	DT (C-	4la)	

2000 API (Growth) 773

Number of tests contributing to scores:

305

308

308

308

Number of pupils with tests contributing to the API:

309

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BOULDER CREEK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN LORENZO VALLEY UNIF District: with valid scores. CDS Code: 44-69807-6049837 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

School: BOULDER CREEK ELEMENTARY

Reading

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

**Hispanic or Latino** 

Performance Bands

CDS Code: 44-69807-6049837

5	80-99th NPR												
4	60-79th NPR												
3	40-59th NPR												
2	20-39th NPR												
1	1-19th NPR												
	2000 API (Gro	owth)	12	Number of Contributin	Tests  Ig to the AP	I							
	1999 API (Base)												
	1999-2000 Growth Target												
	1999-2000 Growth Target  1999-2000 Growth Met Subgroup Targ												
	ı			·	- •	-							
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling													
	-		•										
	-		•										
Perfo	rmance Bands	Reading	Math	Language	Spelling								
Perfo	rmance Bands 80-99th NPR	Reading 30.9	Math 47.5	Language 34.9	Spelling 16.9								
Perfo	rmance Bands 80-99th NPR 60-79th NPR	30.9 23.6	Math 47.5 21.2	34.9 25.2	16.9 23.4								
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	30.9 23.6 21.5	Math 47.5 21.2 15.1	34.9 25.2 16.5	Spelling 16.9 23.4 25.2								
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	30.9 23.6 21.5 17.5 6.5	Math 47.5 21.2 15.1 10.4	34.9 25.2 16.5 16.9 6.5 Number of	16.9 23.4 25.2 19.4 15.1	Į.							
Perfo  5  4  3  2  1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  30.9  23.6  21.5  17.5  6.5  with)	Math 47.5 21.2 15.1 10.4 5.8	34.9 25.2 16.5 16.9 6.5 Number of	Spelling  16.9 23.4 25.2 19.4 15.1 Tests	I							
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  30.9  23.6  21.5  17.5  6.5  with)	Math 47.5 21.2 15.1 10.4 5.8	34.9 25.2 16.5 16.9 6.5 Number of	Spelling  16.9 23.4 25.2 19.4 15.1 Tests	ſ							

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

acii	ïc Islander	Percent of Pupils in Each Band							
Perfo	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	0	Number of Contributin	Tests  ig to the API				
	1999 API (Bas	se)							
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gre			Mot Sub	group Targe				
	1777 2000 GIV	owuii		Wict Buo	group range				
Socio	economically <b>D</b>	Disadvan	taged						
	peconomically D			in Each Ban Language					
	-	Percer	nt of Pupils						
Perfo	ormance Bands	Percer	nt of Pupils						
Perfo	ormance Bands 80-99th NPR	Percer	nt of Pupils						
Perfo	ormance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils						
Perfo 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils						
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language Number of	Spelling				
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language Number of	Spelling				
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math  55	Language Number of	Spelling				
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading Dwth) se)	Math  55	Number of Contributing	Spelling				

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: QUAIL HOLLOW ELEMENTARY

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6049845 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	772	746	3	26	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	90	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	5	K-3	Ü
Filipino	1	High school graduate	21	K-3	19
Hispanic or Latino	5	Some college	35	4-6	28
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	86	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	17	parent education level information.		School Mobility (Stanford 9)	11
			Average	• ` '	
English Language Learners (Stanford 9)	2	Average Parent Education Level	3.16	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI	senooi in the current year.	Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" r high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	387
				Number of students included in the 2000 API	340

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: QUAIL HOLLOW ELEMENTARY

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6049845 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 772
 746
 26
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	natics			Languag	ge	Spelling		
A	В		C	D		E	F			G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	Ea	o. in ach and	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	106	31.64	316.42	131	38.53	385.29		96	28.24	282.35	50	14.75	147.49
4 60-79th NPR	875	79	23.58	206.34	100	29.41	257.35		107	31.47	275.37	51	15.04	131.64
3 40-59th NPR	700	70	20.90	146.27	65	19.12	133.82		63	18.53	129.71	82	24.19	169.32
2 20-39th NPR	500	50	14.93	74.63	38	11.18	55.88		50	14.71	73.53	89	26.25	131.27
1 1-19th NPR	200	30	8.96	17.91	6	1.76	3.53		24	7.06	14.12	67	19.76	39.53
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Weight		a x b = c	761.57 30% 228.47		+	835.88 40% 334.35		_	+	775.07 15% 116.26		+	619.25 15% 92.89

2000 API (Growth) 772

Number of tests contributing to scores:

335

340

340

339

Number of pupils with tests contributing to the API:

340

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: QUAIL HOLLOW ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN LORENZO VALLEY UNIF District: with valid scores. CDS Code: 44-69807-6049845 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: QUAIL HOLLOW ELEMENTARY

County: SANTA CRUZ

SAN LORENZO VALLEY UNIF District:

CDS Code: 44-69807-6049845

Hispanic or Latino Percent of Pupils in Each Ba		in Each Ban	d	Paci	Pacific Islander		Percent of Pupils in Each Band			
Performance Bands	Reading	Math	Language	Spelling	Per	Formance Bands	Reading	Math	Language	Sį
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR						20-39th NPR				
1 1-19th NPR					1	1-19th NPR				
2000 API (Gr	rowth)	16	Number of Contributin	Tests ag to the API		2000 API (Gro	owth)	0	Number of Contributin	
1999 API (Ba	ise)					1999 API (Bas	se)			
1999-2000 Gr	rowth Tar	get				1999-2000 Gr	owth Tar	get		
1999-2000 Gr	rowth		Met Sub	group Target		1999-2000 Gr	owth		Met Subs	gro
White not Hispanic	Percer	nt of Pupils	in Each Ban	d	Soci	oeconomically I			in Each Ban	ı
White not Hispanic Performance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language			oeconomically I			in Each Ban Language	
•	Reading					•	Percer	t of Pupils		
Performance Bands	Reading 33.3	Math	Language	Spelling	Per	Formance Bands	Percer	t of Pupils		
Performance Bands 5 80-99th NPR	Reading 33.3 23.7	Math 38.0	Language 29.5	Spelling 15.3	Peri	Formance Bands 80-99th NPR	Percer Reading	t of Pupils		
Performance Bands  5 80-99th NPR  4 60-79th NPR	Reading 33.3 23.7 19.6	Math 38.0 29.8	29.5 29.8	15.3 15.6 23.4 24.7	Peri 5 4	Formance Bands  80-99th NPR  60-79th NPR	Percer Reading	t of Pupils		
Performance Bands  5 80-99th NPR  4 60-79th NPR  3 40-59th NPR	Reading 33.3 23.7 19.6 14.1	Math 38.0 29.8 20.0	29.5 29.8 17.6	15.3 15.6 23.4	Peri 5 4 3	Sormance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading	t of Pupils		
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR  774 2000 API (Gr	Reading  . 33.3  . 23.7  . 19.6  . 14.1  . 9.3	Math  38.0 29.8 20.0 11.2	29.5 29.8 17.6 15.6 7.5	15.3 15.6 23.4 24.7 21.0	Peri 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	t of Pupils		Tes
Performance Bands  5 80-99th NPR  4 60-79th NPR  3 40-59th NPR  2 20-39th NPR  1 1-19th NPR	Reading 33.3 23.7 19.6 14.1 9.3 rowth)	Math  38.0 29.8 20.0 11.2 1.0	29.5 29.8 17.6 15.6 7.5	15.3 15.6 23.4 24.7 21.0	Peri 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language  Number of	Tes
Performance Bands  5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR  774 2000 API (Gr	Reading 33.3 23.7 19.6 14.1 9.3 cowth)	Math  38.0 29.8 20.0 11.2 1.0 295	29.5 29.8 17.6 15.6 7.5	15.3 15.6 23.4 24.7 21.0	Peri 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math	Language  Number of	Tes

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5 80-99th NPR						
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro			Met Sub	group Tar	·get
					5 ··F	8
Socio	aaanamiaally D	Nicadvan	togod			
Socio	economicany D	ısauvan	tageu			
Socio	economically D			in Each Ban	d	
	rmance Bands			in Each Ban Language		
	-	Percer	nt of Pupils			
Perfo	rmance Bands	Percer	nt of Pupils			
Perfo	rmance Bands 80-99th NPR	Percer	nt of Pupils			
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils			
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils			
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language  Number of	Spelling	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language  Number of	Spelling  Tests	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math  60	Language  Number of	Spelling  Tests	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: REDWOOD ELEMENTARY

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6109946 School Type: ELEMENTARY

Percent	API AP	I Growth	2000	Growth
	2000 199			Similar Schools

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	wide ment (CI) and CI								
NO	NO	NO	NO						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2 1	Percent with a response* Of those with a response:	84	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	1	Grade Levels	Ü
Filipino	0	High school graduate  High school graduate	17	K-3	19
Hispanic or Latino	6	Some college	32	4-6	29
Pacific Islander	0	College graduate	41	Core academic courses in	
White not Hispanic	88	Graduate school	10	departmentalized programs	N/A
Participants in Free or Reduced	20	* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	20	parent education level information.		School Mobility (Stanford 9)	14
	_		Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.43	school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	290
				Number of students included in the 2000 API	256

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: REDWOOD ELEMENTARY

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6109946 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 756
 766
 -10
 NO

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading Mathematics L			Language		Spelling		5			
	A B		С	D		E	$\mathbf{F}$		G	Н		I	J	
Perfor	mance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 8	0-99th NPR	1000	75	29.76	297.62	98	38.28	382.81	75	29.41	294.12	57	22.27	222.66
4 6	0-79th NPR	875	67	26.59	232.64	63	24.61	215.33	70	27.45	240.20	40	15.63	136.72
3 4	0-59th NPR	700	50	19.84	138.89	45	17.58	123.05	45	17.65	123.53	56	21.88	153.13
2 2	0-39th NPR	500	29	11.51	57.54	30	11.72	58.59	42	16.47	82.35	54	21.09	105.47
1	1-19th NPR	200	31	12.30	24.60	20	7.81	15.63	23	9.02	18.04	49	19.14	38.28
a b c	<b>b</b> Content Area Weight			a x b = c	751.29 30% 225.39		+	795.41 40% 318.16		+	758.24 15% 113.74		+	656.25 15% 98.44
											2000 Al	PI (Gr	owth)	756

Number of tests contributing to scores:

252

256

255

256

Number of pupils with tests contributing to the API:

256

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: REDWOOD ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN LORENZO VALLEY UNIF District: with valid scores. CDS Code: 44-69807-6109946 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: REDWOOD ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

SAN LORENZO VALLEY UNIF District:

CDS Code: 44-69807-6109946

Hispa	nic or Latino	Percen	nt of Pupils	in Each Ban	d	Pac	ific	c Islander	Percent	t of Pupils	in Each Ban	d
Perfor	rmance Bands	Reading	Math	Language	Spelling	Pe	rfori	mance Bands	Reading	Math	Language	Spelling
5	80-99th NPR					5		80-99th NPR				
4	60-79th NPR					4		60-79th NPR				
3	40-59th NPR					3		40-59th NPR				
2	20-39th NPR					_ 2		20-39th NPR				
_1	1-19th NPR					1		1-19th NPR				
	2000 API (Gro	wth)	15	Number of Contributin				2000 API (Gro	wth)	1	Number of Contributin	Tests g to the API
	1999 API (Bas	e)						1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get					1999-2000 Gro	owth Targ	get		
	1999-2000 Gro	owth		Met Subs	group Ta	get		1999-2000 Gro	owth		Met Sub	group Target
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	Soc	ioe	conomically D			in Each Ban	d
Perfor	rmance Bands	Reading	Math	Language	Spelling	Pe	rfori	mance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	30.6	39.6	30.8	22.2	5		80-99th NPR				
4	60-79th NPR	27.5	25.8	27.7	16.0	4		60-79th NPR				
3	40-59th NPR	18.9	17.3	16.5	21.8	3		40-59th NPR				
2	20-39th NPR	10.4	10.7	16.5	20.4	_ 2		20-39th NPR				
1	1-19th NPR	12.6	6.7	8.5	19.6	1		1-19th NPR				
764	2000 API (Gro	wth)	225	Number of Contributin				2000 API (Gro	wth)	51	Number of Contributin	
767	1999 API (Bas	e)						1999 API (Bas	e)			
2	1999-2000 Gro	owth Tar	get					1999-2000 Gro	owth Targ	get		
-3	1999-2000 Gro	owth	NO	Met Sub	group Ta	get		1999-2000 Gro	owth		Met Sub	group Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SAN LORENZO VALLEY ELEMENTARY

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6049852 School Type: ELEMENTARY

99	795	769	2	26	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
CTAD					C!!1

M									
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2	Percent with a response*	74	Average Class Size (CBEDS)	
	1	Of those with a response:		Grade Levels	Average
Asian Filipino	1	Not high school graduate	0	K-3	19
Hispanic or Latino	3	High school graduate	13	4-6	30
Pacific Islander	-	Some college	28		30
	0	College graduate	41	Core academic courses in	
White not Hispanic	90	Graduate school	18	departmentalized programs	N/A
Participants in Free or Reduced	17	* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	17	parent education level information.		School Mobility (Stanford 9)	14
			Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	3	Average Parent Education Level	3.63	school in the current year.	37 1
Fully credentialled teachers (CBEDS)	96	(Stanford 9)			Number
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	358
				Number of students included in the 2000 API	316

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

#### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SAN LORENZO VALLEY ELEMENTARY

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6049852 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
795	769	26		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	Ţ,
A	В		С	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	122	39.74	397.39	144	45.71	457.14	116	36.94	369.43	77	24.44	244.44
4 60-79th NPR	875	79	25.73	225.16	73	23.17	202.78	77	24.52	214.57	64	20.32	177.78
3 40-59th NPR	700	52	16.94	118.57	38	12.06	84.44	57	18.15	127.07	65	20.63	144.44
2 20-39th NPR	500	33	10.75	53.75	38	12.06	60.32	47	14.97	74.84	71	22.54	112.70
1 1-19th NPR	200	21	6.84	13.68	22	6.98	13.97	17	5.41	10.83	38	12.06	24.13
a Total Weighted Score Across Bands a 808.55 b Content Area Weight b 30%							818.65 40%			796.74 15%			703.49 15%
=			242.57	-	+	327.46		+	119.51	-	+	105.52	
										2000 41	DT (C	ovveth)	<b>705</b>

2000 API (Growth) 79

Number of tests contributing to scores:

307

315

314

315

Number of pupils with tests contributing to the API:

316

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SAN LORENZO VALLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN LORENZO VALLEY UNIF District: with valid scores. CDS Code: 44-69807-6049852 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: SAN LORENZO VALLEY ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

SAN LORENZO VALLEY UNIF District:

CDS Code: 44-69807-6049852

Hispa	anic or Latino	Percer	nt of Pupils	in Each Band	i	Pac	fic Islander	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling	Per	formance Bands	Reading	Math	Language	Spelling
5	80-99th NPR					5	80-99th NPR				
4	60-79th NPR					4	60-79th NPR				
3	40-59th NPR					3	40-59th NPR				
2	20-39th NPR					2	20-39th NPR				
1	1-19th NPR					1	1-19th NPR				
	2000 API (Gro	wth)	8	Number of T Contributing		ī	2000 API (Gr	owth)	0	Number of Contributin	Tests g to the API
	1999 API (Bas	e)					1999 API (Ba	se)			
	1999-2000 Gro	owth Tar	get				1999-2000 Gr	owth Tar	get		
	1999-2000 Gro	owth		Met Subg	group Ta	rget	1999-2000 Gr	owth		Met Sub	group Targe
4.						Soci	oeconomically I	Disadvant	taged		
	e not Hispanic	Percer	nt of Pupils	in Each Band	l		-	Percen		in Each Ban	d
	e not Hispanic	Percer Reading	nt of Pupils Math		l Spelling		oeconomically I			in Each Ban Language	
	-		•				-	Percen Reading	t of Pupils		
Perfo	rmance Bands	Reading	Math	Language	Spelling	Per	formance Bands	Percen Reading	t of Pupils		
Perfo	rmance Bands 80-99th NPR	Reading 40.6	Math 46.9	Language 38.7	Spelling 25.0	Per 5	formance Bands 80-99th NPR	Percen Reading	t of Pupils		
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Reading 40.6 26.3	Math 46.9 22.9	38.7 24.0	25.0 19.4	Per 5 4	formance Bands  80-99th NPR  60-79th NPR	Percen Reading	t of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 40.6 26.3 17.1	Math 46.9 22.9 11.5	38.7 24.0 17.8	25.0 19.4 21.2	Per 5 4 3	formance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percen Reading	t of Pupils		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 40.6 26.3 17.1 10.0 6.0	Math 46.9 22.9 11.5 12.2	38.7 24.0 17.8 15.0	Spelling  25.0 19.4 21.2 22.9 11.5 Tests	Per 5 4 3 2 1	60-79th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading	t of Pupils	Language Number of	Spelling
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  40.6 26.3 17.1 10.0 6.0  with)	Math 46.9 22.9 11.5 12.2 6.6	38.7 24.0 17.8 15.0 4.5	Spelling  25.0 19.4 21.2 22.9 11.5 Tests	Per 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	nt of Pupils Math	Language Number of	Spelling
Perfo 5 4 3 2 1 801	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  40.6 26.3 17.1 10.0 6.0  with) e)	Math 46.9 22.9 11.5 12.2 6.6	38.7 24.0 17.8 15.0 4.5	Spelling  25.0 19.4 21.2 22.9 11.5 Tests	Per 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Green)	Percen Reading	Math  Math	Language Number of	Spelling

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SAN LORENZO VALLEY JUNIOR HIGH

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6060644 School Type: MIDDLE

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	745	707	5	38	

M	Met Growth Target									
	Comparable	Both								
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
YES	YES	YES	YES							

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native Asian	1 2 2	Percent with a response* Of those with a response:	96	Average Class Size (CBEDS) Grade Levels	Average
Filipino	1	Not high school graduate	1	K-3	N/A
Hispanic or Latino Pacific Islander	5	High school graduate Some college	11 30	4-6	N/A
White not Hispanic	86	College graduate Graduate school	42 17	Core academic courses in departmentalized programs	28
Participants in Free or Reduced Price Lunch (Stanford 9)	13	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	6
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.63	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	97	The average of all responses where "1" is	represents "Not a		500
Teachers with emergency credentials (CBEDS)	3	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	539
				Number of students included in the 2000 API	494

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SAN LORENZO VALLEY JUNIOR HIGH

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-6060644 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 745
 707
 38
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		;	
	A	В		C D			E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	147	30.06	300.61	122	25.05	250.51	207	42.59	425.93	90	18.48	184.80
4	60-79th NPR	875	150	30.67	268.40	118	24.23	212.01	99	20.37	178.24	116	23.82	208.42
3	40-59th NPR	700	101	20.65	144.58	91	18.69	130.80	75	15.43	108.02	104	21.36	149.49
2	20-39th NPR	500	50	10.22	51.12	111	22.79	113.96	66	13.58	67.90	90	18.48	92.40
1	1-19th NPR	200	41	8.38	16.77	45	9.24	18.48	39	8.02	16.05	87	17.86	35.73
	<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Weight		a x b = c	781.49 30% 234.45		+	725.77 40% 290.31		+	796.14 15% 119.42	-	+	670.84 15% 100.63
											2000 A	PI (Gr	owth)	745

Number of tests contributing to scores: 489

487

486

Number of pupils with tests contributing to the API:

487

494

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SAN LORENZO VALLEY JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN LORENZO VALLEY UNIF District: with valid scores. CDS Code: 44-69807-6060644 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: SAN LORENZO VALLEY JUNIOR HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

County:

SAN LORENZO VALLEY UNIF District:

CDS Code: 44-69807-6060644

Hispanio	c or Latino	Percen	t of Pupils	in Each Band		Pacif				Pupils in Each Band		
Performar	nce Bands	Reading	Math	Language Sp	pelling	Perfe	ormance Bands	Reading	Math	Language	Spelling	
5 80	0-99th NPR					5	80-99th NPR					
4 60	0-79th NPR					4	60-79th NPR					
3 40	0-59th NPR					3	40-59th NPR					
2 20	0-39th NPR					_ 2	20-39th NPR					
1 1	1-19th NPR					1	1-19th NPR					
20	000 API (Grov	wth)	22	Number of Tes Contributing to			2000 API (Gro	owth)	6	Number of Contributin	Tests g to the API	
19	99 API (Base	e)					1999 API (Bas	se)			-	
19	99-2000 Gro	wth Targ	get				1999-2000 Gr	owth Tar	get			
19	99-2000 Gro	wth		Met Subgro	oup Target		1999-2000 Gr	owth		Met Sub	group Targe	
White no	ot Hispanic	Percen	t of Pupils	in Each Band		Socio	economically I			in Each Ban	d	
	-	Percen Reading	t of Pupils Math		pelling		peconomically I			in Each Ban Language		
Performar	-		Math 25.9	Language Sp	18.4		-	Percen	t of Pupils			
Performar 5 80	nce Bands	Reading	Math	Language Sp 43.4 2 21.7 2	18.4 24.5	Perfe	ormance Bands	Percen	t of Pupils			
Performar  5 80  4 60  3 40	D-99th NPR D-79th NPR D-59th NPR	31.5 31.3 19.5	Math 25.9 24.5 18.8	Language     Sp       43.4     2       21.7     2       14.9     2	18.4 24.5 21.9	Perfo	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen Reading	t of Pupils			
Performar  5 80 4 60 3 40	D-99th NPR	31.5 31.3 19.5 9.2	Math 25.9 24.5 18.8 23.0	Language     Sp       43.4     2       21.7     2       14.9     2       11.8     2	18.4 24.5 21.9 17.9	Perfe 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percen Reading	t of Pupils			
Performar  5 80 4 60 3 40 2 20	D-99th NPR D-79th NPR D-59th NPR	31.5 31.3 19.5	Math 25.9 24.5 18.8	Language     Sp       43.4     2       21.7     2       14.9     2       11.8     2	18.4 24.5 21.9	Perfe 5 4 3	ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen Reading	t of Pupils			
Performan  5 80  4 60  3 40  2 20  1 1	D-99th NPR D-79th NPR D-59th NPR D-39th NPR	31.5 31.3 19.5 9.2 8.5	Math 25.9 24.5 18.8 23.0	Language     Sp       43.4     2       21.7     2       14.9     2       11.8     2	18.4 24.5 21.9 17.9 17.2	Perfe 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading	t of Pupils	Language  Number of	Spelling	
Performar	D-99th NPR D-79th NPR D-59th NPR D-39th NPR D-39th NPR	31.5 31.3 19.5 9.2 8.5 wth)	Math 25.9 24.5 18.8 23.0 7.8	Language Sp  43.4	18.4 24.5 21.9 17.9 17.2	Perfe 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading	nt of Pupils Math	Language  Number of	Spelling	
Performar	D-99th NPR D-79th NPR D-59th NPR D-39th NPR D-39th NPR D-19th NPR	Reading  31.5 31.3 19.5 9.2 8.5 wth)	Math 25.9 24.5 18.8 23.0 7.8	Language Sp  43.4	18.4 24.5 21.9 17.9 17.2	Perfe 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percen Reading	Math  63	Language  Number of	Spelling	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

School: SLVUSD CHARTER

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4430179 School Type: MIDDLE

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the 1999-2000 API Growth Explanatory Notes for more detail about the combining of grade configuration segments.

STAR 2000	2000	1999	1999-2000	1999-	1999-2000 Similar Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
90	722	696	5	26	

M	Met Growth Target									
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
YES	YES	YES	NO							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native Asian Filipino Hispanic or Latino Pacific Islander White not Hispanic	2 0 0 0 3 1 88	Percent with a response* Of those with a response: Not high school graduate High school graduate Some college College graduate Graduate school	89 3 18 21 45 12	Average Class Size (CBEDS) Grade Levels K-3 4-6 Core academic courses in departmentalized programs	Average 14 19 N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	3	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	45
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.44	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)  Teachers with emergency credentials (CBEDS)	86 14	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	261
				Number of students included in the 2000 API	198

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Schoolwide and Subgroup APIs for Grades 2-11

School: SLVUSD CHARTER

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4430179 School Type: MIDDLE

Schoolwide Data

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

STAR	Number of Students					1999-2000
2000	Included	2000	1999	1999-2000	1999-	Similar
Percent	in the	API	API	Growth	2000	Schools
Tested	2000 API	(Growth)	(Base)	Target	Growth	<b>Growth Rank</b>
90	198	722	696	5	26	

Į	M	et Growth Ta	rget	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	NO

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 <u>Growth</u>	Met Subgroup Growth Target
African American not Hispanic	2					
American Indian or Alaska Native	1					
Asian	1					
Filipino	0					
Hispanic or Latino	5					
Pacific Islander	2					
White not Hispanic	180	729	704	4	25	YES
Socioeconomically Disadvantaged	9					

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school or subgroup scored at or above 800 in 1999.

#### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SLVUSD CHARTER

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4430179 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	<b>Target</b>
722	696	26		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading	5		Mathem	atics		Language			Spelling		
	A	В		C	D		E	F		G	H		I	J	
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	
5	80-99th NPR	1000	70	51.85	518.52	43	31.39	313.87	5	42.11	421.05	37	27.21	272.06	
4	60-79th NPR	875	27	20.00	175.00	26	18.98	166.06	3	24.06	210.53	35	25.74	225.18	
3	40-59th NPR	700	23	17.04	119.26	30	21.90	153.28	2	17.29	121.05	21	15.44	108.09	
2	20-39th NPR	500	9	6.67	33.33	30	21.90	109.49	1	10.53	52.63	20	14.71	73.53	
1	1-19th NPR	200	6	4.44	8.89	8	5.84	11.68		6.02	12.03	23	16.91	33.82	
	<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Veight		a x b = c	855.00 30% 256.50		+	754.38 40% 301.75		+	817.29 15% 122.59		+	712.68 15% 106.90	

2000 API (Growth) for Grades 2-8 **788** 

Number of tests contributing to scores:

135

137

133

136 N

Number of pupils with tests contributing to the API:

138

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SLVUSD CHARTER

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4430179

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

#### **African American not Hispanic**

		Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

Asiar	1	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
2000 API (Growth) for grades 2-8									
1 Number of Tests Contributing to the API									

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

#### **American Indian or Alaska Native**

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

Filipi Perfo	no rmance Bands	Percen Reading	t of Pupils Math	in Each Ban Language	d Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 ADI (G	4 > 0			

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SLVUSD CHARTER

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4430179

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							

2000 API (Growth) for grades 2-8

3 Number of Tests Contributing to the API

Whit	e not Hispanic	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	51.2	30.7	42.3	27.8			
4	60-79th NPR	21.6	18.9	24.4	24.6			
3	40-59th NPR	16.8	23.6	18.7	15.9			
2	20-39th NPR	6.4	20.5	8.9	15.1			
1	1-19th NPR	4.0	6.3	5.7	16.7			

**789** 2000 API (Growth) for grades 2-8

128 Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacific Islander		Percent of Pupils in Each Band								
Performance Bands		Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Growth) for grades 2-8									

#### Socioeconomically Disadvantaged

Number of Tests

Contributing to the API

Percent of Pupils in Each Band

	Perfo	rmance Bands	Reading	Math	Language	Spelling
	5	80-99th NPR				
	4	60-79th NPR				
	3	40-59th NPR				
	2	20-39th NPR				
L	1	1-19th NPR				

2000 API (Growth) for grades 2-8

4 Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

#### 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

SLVUSD CHARTER **School:** 

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4430179 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
722	696	26		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading	5		Mathen	natics		Langua	ge		Science		Social Science		
	A	В		C	D		${f E}$	F		G	H		I	J		K	L
Pe	erformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	9	15.79	157.89	7	12.50	125.00	5	8.93	89.29	8	13.79	137.93	9	15.79	157.89
4	60-79th NPR	875	9	15.79	138.16	5	8.93	78.13	10	17.86	156.25	10	17.24	150.86	14	24.56	214.91
3	40-59th NPR	700	9	15.79	110.53	9	16.07	112.50	11	19.64	137.50	7	12.07	84.48	6	10.53	73.68
2	20-39th NPR	500	15	26.32	131.58	14	25.00	125.00	15	26.79	133.93	14	24.14	120.69	14	24.56	122.81
1	1-19th NPR	200	15	26.32	52.63	21	37.50	75.00	15	26.79	53.57	19	32.76	65.52	14	24.56	49.12
b	X Source			-	+	515.63 20% 103.13	-	+	570.54 20% 114.11	-	+	559.48 20% 111.90	-	+	618.42 20% 123.68		
	2000 API (Growth) for Grades 9-11 571																

Number of pupils with tests contributing

Number of tests contributing to scores:

56

56

58

57

to the API:

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: SLVUSD CHARTER

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4430179

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

#### **African American not Hispanic**

		Percent of Pupils in Each Band							
Performance Bands		Reading	Math Language		Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
						-			

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

#### **American Indian or Alaska Native**

		Percent of Pupils in Each Band							
Performance Bands		Reading	ng Math Languag		Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 A PI / G	41.0	1 6						

2000 API (Growth) for grades 9-11

1 Number of Tests Contributing to the API

Number of Tests

Contributing to the API

Asiar	1	I	Percent of F	upils in Eacl	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth) for	grades 9	-11		
	Number of Tests					

Filip	oino	Percent of Pupils in Each Band							
Peri	formance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth) for	grades 9	<b>)</b> -11					

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: SLVUSD CHARTER

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4430179

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

	Hispa	nic or Latino	Percent of Pupils in Each Band								
	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.				
I	5	80-99th NPR									
l	4	60-79th NPR									
l	3	40-59th NPR									
l	2	20-39th NPR									
l	1	1-19th NPR									

2000 API (Growth) for 9-11

Number of Tests
Contributing to the API

1	Whit	e not Hispanic	Percent of Pupils in Each Band								
	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.				
	5	80-99th NPR	16.3	14.6	8.2	13.7	16.0				
	4	60-79th NPR	18.4	6.3	20.4	19.6	26.0				
	3	40-59th NPR	14.3	18.8	18.4	9.8	10.0				
	2	20-39th NPR	26.5	25.0	24.5	27.5	24.0				
	1	1-19th NPR	24.5	35.4	28.6	29.4	24.0				

580 2000 API (Growth) for grades 9-11

52 Number of Tests Contributing to the API Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	I	Percent of I	Pupils in Eacl	h Band	
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_1	1-19th NPR					
	2000 API (Gro	owth) for	grades 9	<b>)</b> -11		

Number of Tests
Contributing to the API

#### Socioeconomically Disadvantaged

2000 API (Growth) for grades 9-11

5 Number of Tests
Contributing to the API

1-19th NPR

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: SAN LORENZO VALLEY HIGH

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4436754 School Type: HIGH SCHOOL

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	743	733	3	10	

M			
School-	Improve-	Schoolwide	Awards
 wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native Asian	2 1 2	Percent with a response* Of those with a response: Not high school graduate	91 2	Average Class Size (CBEDS) Grade Levels	Average
Filipino	1	High school graduate	10	K-3	N/A
Hispanic or Latino	6	Some college	28	4-6	N/A
Pacific Islander White not Hispanic	1 82	College graduate Graduate school	44 16	Core academic courses in departmentalized programs	26
Participants in Free or Reduced Price Lunch (Stanford 9)	9	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	5
English Language Learners (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.62	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)  Teachers with emergency credentials (CBEDS)	92 8	The average of all responses where "1" r high school graduate" and "5" represent	•	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	927
				Number of students included in the 2000 API	828

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

SAN LORENZO VALLEY HIGH **School:** 

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4436754 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
743	733	10		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading			Mathen	natics		Langua	ge		Science		S	Social Science	
	A	В		C	D	E F				G	Н		I	J		K	L
Pe	erformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	143	18.01	180.10	207	25.56	255.56	193	23.98	239.75	248	30.73	307.31	257	31.85	318.46
4	60-79th NPR	875	211	26.57	232.53	209	25.80	225.77	230	28.57	250.00	217	26.89	235.29	257	31.85	278.66
3	40-59th NPR	700	176	22.17	155.16	173	21.36	149.51	180	22.36	156.52	112	13.88	97.15	113	14.00	98.02
2	20-39th NPR	500	179	22.54	112.72	146	18.02	90.12	114	14.16	70.81	147	18.22	91.08	116	14.37	71.87
1	1-19th NPR	200	85	10.71	21.41	75	9.26	18.52	88	10.93	21.86	83	10.29	20.57	64	7.93	15.86
b	b Content Area Weight b 20%			20%		+	739.48 20% 147.90		+	738.94 20% 147.79		+	751.39 20% 150.28		+	782.87 20% 156.57	
												-		2000 Al	PI (Gr		743

Number of tests

contributing to scores:

810

805

807

807

Number of pupils with tests contributing to the API:

828

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

794

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: SAN LORENZO VALLEY HIGH

are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SAN LORENZO VALLEY UNIF District: with valid scores. CDS Code: 44-69807-4436754 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank. In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

SAN LORENZO VALLEY UNIF (seq #69807-32-31)

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: SAN LORENZO VALLEY HIGH

County: SANTA CRUZ

District: SAN LORENZO VALLEY UNIF

CDS Code: 44-69807-4436754

Hispa	<b>Eispanic or Latino</b> Percent of Pupils in Each Band						Pacifi	c Islander	I	Percent of I	h Band		
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfor	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5	80-99th NPR					
4	60-79th NPR						4	60-79th NPR					
3	40-59th NPR						3	40-59th NPR					
2	20-39th NPR						2	20-39th NPR					
1	1-19th NPR						11	1-19th NPR					
	2000 API (Gre	owth)	46		er of Tests buting to th	e API		2000 API (Gro	owth)	5	Number Contribu	of Tests ting to the	API
	1999 API (Ba	se)			Ü			1999 API (Bas	se)		<del></del> "	Z .	
	1999-2000 Gr	owth Tar	get					1999-2000 Gr	owth Tar	get			
	1999-2000 Gr	owth		Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	bgroup	Target
							Socio	economically I	Disadvant	taged			
Whit	e not Hispanic	I	Percent of F	upils in Eacl	h Band				I	Percent of I	Pupils in Eacl	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfor	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.5	26.6	25.4	31.7	32.1	5	80-99th NPR					
4	60-79th NPR	26.5	26.3	29.5	26.9	32.5	4	60-79th NPR					
3	40-59th NPR		21.6	22.0	14.4	14.5	3	40-59th NPR					
2	20-39th NPR		17.2	12.8	17.2	13.6	2	20-39th NPR					
1	1-19th NPR	10.1	8.4	10.4	9.7	7.2	1	1-19th NPR					
752	2000 API (Gro	owth)	68	<b>ว</b> I	er of Tests buting to th	e API		2000 API (Gro	owth)	81	Number Contribu	of Tests ting to the	API
747	1999 API (Ba	se)	<u>-</u>	<del></del>	J			1999 API (Bas	se)	<u>-</u>	<del></del>	C	
2	1999-2000 Gr	owth Tar	get					1999-2000 Gr	owth Tar	get			
5	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	bgroup	Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

### 1999-2000 Academic Performance Index (API) Growth Report

#### List of Schools - District Level

November 3, 2000

**District:** SANTA CRUZ CITY ELEM

County: SANTA CRUZ

CD Code: 44-69815

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	İ
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BAY VIEW ELEMENTARY	99	708	671	6	37		YES	YES	YES	YES
BRANCIFORTE ELEMENTARY	100	670	602	10	68		YES	YES	YES	YES
DE LAVEAGA ELEMENTARY	98	793	750	3	43		YES	YES	YES	YES
GAULT ELEMENTARY	97	746	708	5	38		YES	YES	YES	YES
NATURAL BRIDGES ELEMENTARY	97	749	710	5	39		YES	YES	YES	YES
WESTLAKE ELEMENTARY	99	771	770	2	1		NO	YES	NO	NO

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

**School:** BAY VIEW ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049860 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	708	671	6	37	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	88	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	21	Grade Levels K-3	Ü
Filipino	1	High school graduate	 16		19
Hispanic or Latino	37	Some college	20	4-6	24
Pacific Islander	0	College graduate	22	Core academic courses in	
White not Hispanic	57	Graduate school	21	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	41	parent education level information.		School Mobility (Stanford 9)	12
			Average	, ,	
English Language Learners (Stanford 9)	21	Average Parent Education Level	3.05	This is the percent of students who first attended this	
Eully anadoutialled tanahana (CDEDS)	100	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	epresents "Not a	Envellment on the first day of testing and dec 2.11	385
Topohone with emengency encountials (CDEDS)		high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	363
				Number of students included in the 2000 API	344

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BAY VIEW ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049860 School Type: ELEMENTARY

Schoolwide

1999-2000

 
 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 708
 671
 37
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathematics		Language		ge	Spelling		5
A	В		C	D		$\mathbf{E}$	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	98	29.43	294.29	106	30.99	309.94	86	25.00	250.00	72	21.05	210.53
4 60-79th NPR	875	61	18.32	160.29	86	25.15	220.03	69	20.06	175.51	60	17.54	153.51
3 40-59th NPR	700	59	17.72	124.02	59	17.25	120.76	60	17.44	122.09	57	16.67	116.67
2 20-39th NPR	500	59	17.72	88.59	51	14.91	74.56	69	20.06	100.29	81	23.68	118.42
1 1-19th NPR	200	56	16.82	33.63	40	11.70	23.39	60	17.44	34.88	72	21.05	42.11
a Total Weight	ed Score Across	Bands	a x	700.83			748.68			682.78			641.23
<b>b</b> Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighte	ed Score for Cor	ntent Area	a:	210.25		+	299.47		+	102.42		+	96.18

Number of tests contributing to scores:

333

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

344

708

2000 API (Growth)

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BAY VIEW ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY ELEM District: with valid scores. CDS Code: 44-69815-6049860 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BAY VIEW ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049860

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d					
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	7.6	14.3	8.2	7.5					
4	60-79th NPR	11.5	28.6	14.9	13.4					
3	40-59th NPR	19.8	17.3	18.7	17.2					
2	20-39th NPR	26.7	20.3	26.1	24.6					
1	1-19th NPR	34.4	19.5	32.1	37.3					
574	2000 API (Gro	wth)	134	Number of Contributin	Tests g to the API					
476	1999 API (Bas	e)								
5	1999-2000 Growth Target									
98	1999-2000 Gro	owth	YES	Met Sub	group Targ					

Whit	White not Hispanic Percent of Pupils in Each Band									
Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	44.0	44.0	38.0	31.1					
4	60-79th NPR	23.4	20.9	21.9	20.5					
3	40-59th NPR	16.3	17.3	16.7	14.7					
2	20-39th NPR	12.0	11.5	16.1	23.7					
1	1-19th NPR	4.3	6.3	7.3	10.0					
801	2000 API (Gro	owth)	192	Number of Contributin	Tests g to the API					
775	1999 API (Bas	e)								
5	1999-2000 Gro	1999-2000 Growth Target								
26	1999-2000 Gro	owth	YES	Met Sub	group Targe					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d						
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
_1_	1-19th NPR										
	2000 API (Gro	owth)	1	Number of Contributin		[					
	1999 API (Bas	e)									
	1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Ta	rget					
	economically D			in Each Ban Language	d Spelling						
5	80-99th NPR	9.5	14.9	9.7	9.1						
4	60-79th NPR	16.2	22.1	14.2	15.6						
3	40-59th NPR	14.2	21.4	17.4	11.7						
2	20-39th NPR	27.7	20.1	27.1	27.9						
1	1-19th NPR	32.4	21.4	31.6	35.7						
	1-17011 INF IX	32.4									
575	2000 API (Gro	owth)	155	Number of Contributin		[					
					-						
512	1999 API (Bas	e)									
512	1999 API (Bas 1999-2000 Gro	*	get								

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BRANCIFORTE ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049878 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Growth Rank
100	670	602	10	68	

	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
I	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	70	A CI G: (CDEDG)	
American Indian or Alaska Native	1	Of those with a response:	, 0	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	28	Grade Levels K-3	Č
Filipino	1	High school graduate	21	K-3	18
Hispanic or Latino	48	Some college	24	4-6	27
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	42	Graduate school	11	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	59	parent education level information.		Cahaal Mahility (Stanford 0)	12
(			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	39	<b>Average Parent Education Level</b>	2.60	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	264
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	204
				Number of students included in the 2000 API	223

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

#### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BRANCIFORTE ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049878 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
670	602	68		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

A	В				Mathematics		Language		ge	Spelling		,	
			C	D		E	$\mathbf{F}$		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	39	19.21	192.12	66	31.43	314.29	35	17.33	173.27	32	14.48	144.80
4 60-79th NPR	875	41	20.20	176.72	40	19.05	166.67	43	21.29	186.26	42	19.00	166.29
3 40-59th NPR	700	42	20.69	144.83	38	18.10	126.67	41	20.30	142.08	37	16.74	117.19
2 20-39th NPR	500	44	21.67	108.37	31	14.76	73.81	42	20.79	103.96	52	23.53	117.65
1 1-19th NPR	200	37	18.23	36.45	35	16.67	33.33	41	20.30	40.59	58	26.24	52.49
a Total Weighted S		Bands	a X	658.50			714.76			646.16			598.42
<ul><li>b Content Area We</li><li>c Total Weighted S</li></ul>	C	tent Area	b = c	30% 197.55	-	+	40% 285.90		+	96.92	-	+	15% 89.76

2000 API (Growth) 670

Number of tests contributing to scores:

203

210

202

221 Number contribu

Number of pupils with tests contributing to the API:

223

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BRANCIFORTE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY ELEM District: with valid scores. CDS Code: 44-69815-6049878 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BRANCIFORTE ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049878

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	3.9	18.3	6.5	4.3				
4	60-79th NPR	13.7	14.7	18.7	13.7				
3	40-59th NPR	23.5	23.9	21.5	16.2				
2	20-39th NPR	27.5	16.5	25.2	26.5				
1	1-19th NPR	31.4	26.6	28.0	39.3				
560	2000 API (Gro	wth)	117	Number of Contributin	Tests g to the API				
498	1999 API (Base)								
8	1999-2000 Growth Target								
62	1999-2000 Gro	owth	YES	Met Sub	group Targ				

White not Hispanic			Percent of Pupils in Each Band					
Performance Bands		Reading Math		Language	Spelling			
	5	80-99th NPR	36.0	44.2	27.8	25.0		
	4	60-79th NPR	24.4	25.6	24.1	26.1		
	3	40-59th NPR	19.8	11.6	20.3	20.5		
	2	20-39th NPR	15.1	12.8	16.5	18.2		
	1	1-19th NPR	4.7	5.8	11.4	10.2		
	789	2000 API (Gro	owth)	90	Number of Contributin	Tests  ig to the API		
	733	1999 API (Bas	e)					
	8	1999-2000 Gro	owth Tar	get				
	56	1999-2000 Gro	owth	YES	Met Sub	group Target		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	Pacifi	ic Islander	Percent of Pupils in Each Band					
	Perfo	rmance Bands	Reading	Math	Language	Spelling		
	5	80-99th NPR						
	4	60-79th NPR						
	3	40-59th NPR						
	2	20-39th NPR						
	1	1-19th NPR						
		2000 API (Gro		1	Number of Contributin		I	
		1999-2000 Gro	*	get				
		1999-2000 Gro			Met Sub	group Ta	rget	
	Socio	economically D						
	Perfo	rmance Bands		t of Pupils Math	in Each Ban Language			
ĺ			Reading	Math	Language	Spelling	Ī	
	5	80-99th NPR	Reading 9.2	Math 22.5	Language 10.0	Spelling 6.7		
	5	80-99th NPR 60-79th NPR	9.2 15.3	Math 22.5 15.9	10.0 16.4	6.7 16.1		
	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	9.2 15.3 23.7	Math 22.5 15.9 21.7	10.0 16.4 22.1	5pelling 6.7 16.1 18.1		
	5	80-99th NPR 60-79th NPR	9.2 15.3 23.7 26.7	Math 22.5 15.9	10.0 16.4	6.7 16.1		
	5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	9.2 15.3 23.7 26.7 25.2	Math 22.5 15.9 21.7 18.1	10.0 16.4 22.1 24.3	Spelling 6.7 16.1 18.1 26.2 32.9 Tests	I	
	5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	9.2 15.3 23.7 26.7 25.2 with)	Math 22.5 15.9 21.7 18.1 21.7	10.0 16.4 22.1 24.3 27.1 Number of	Spelling 6.7 16.1 18.1 26.2 32.9 Tests	I	
	5 4 3 2 1 598	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	9.2 15.3 23.7 26.7 25.2 with)	Math 22.5 15.9 21.7 18.1 21.7	10.0 16.4 22.1 24.3 27.1 Number of	Spelling 6.7 16.1 18.1 26.2 32.9 Tests	I	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: DE LAVEAGA ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049886 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	793	750	3	43	

	M	
	School-	Awards
	wide	Eligible
ſ	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	15	Grade Levels	Ü
Filipino	0	High school graduate	9	K-3	20
Hispanic or Latino	26	Some college	22	4-6	26
Pacific Islander	0	College graduate	31	Core academic courses in	
White not Hispanic	70	Graduate school	23	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	26	parent education level information.		School Mobility (Stanford 9)	8
			Average	,	
English Language Learners (Stanford 9)	16	Average Parent Education Level	3.37	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	93	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	373
,		high school graduate" and "5" represent	s Graduate schoot.	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	328

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

#### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

DE LAVEAGA ELEMENTARY **School:** 

SANTA CRUZ County:

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049886 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
793	750	43		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	d 9 R		Reading	ling Mathematics		Language		ge	Spelling		5		
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	143	44.97	449.69	166	50.76	507.65	109	34.06	340.63	105	32.41	324.07
4 60-79th NPR	875	57	17.92	156.84	71	21.71	189.98	76	23.75	207.81	63	19.44	170.14
3 40-59th NPR	700	49	15.41	107.86	34	10.40	72.78	52	16.25	113.75	50	15.43	108.02
2 20-39th NPR	500	39	12.26	61.32	31	9.48	47.40	41	12.81	64.06	62	19.14	95.68
1 1-19th NPR	200	30	9.43	18.87	25	7.65	15.29	42	13.13	26.25	44	13.58	27.16
a Total Weighted Score Across Bands a 794.58 b Content Area Weight b 30% c Total Weighted Score for Content Area: c 238.37			+	833.10 40% 333.24		+	752.50 15% 112.88		+	725.08 15% 108.76			
									2000 Al	PI (Gr	owth)	793	

Number of pupils with tests 320 324 318 327 contributing to the API:

NPR is the National Percentile Rank

Number of tests contributing to scores:

328

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: DE LAVEAGA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY ELEM District: with valid scores. CDS Code: 44-69815-6049886 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: DE LAVEAGA ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049886

Hispa	anic or Latino	Percen	cent of Pupils in Each Band			
Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR	11.8	14.6	9.1	12.5	
4	60-79th NPR	11.8	26.8	18.2	12.5	
3	40-59th NPR	19.7	17.1	20.8	12.5	
2	20-39th NPR	25.0	19.5	15.6	27.5	
1	1-19th NPR	31.6	22.0	36.4	35.0	
583	2000 API (Gro	wth)	83	Number of Contributin	Tests g to the API	
486	1999 API (Bas	e)				
2	1999-2000 Growth Target					
97	1999-2000 Growth YES Met Subgrou				group Targ	

White	e not Hispanic	Percen	t of Pupils	in Each Ban	d		
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	55.4	62.8	41.4	38.2		
4	60-79th NPR	20.8	20.1	25.9	21.9		
3	40-59th NPR	13.0	8.5	15.1	16.7		
2	20-39th NPR	8.2	6.4	11.6	16.7		
1	1-19th NPR	2.6	2.1	6.0	6.4		
862	2000 API (Gro	wth)	234	Number of Contributin		I	
843	1999 API (Bas	e)					
*	1999-2000 Growth Target						
19	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

F	Pacific Islander		Percer	ent of Pupils in Each Band				
	Perfo	rmance Bands	Reading	Math	Language	Spelling		
	5	80-99th NPR						
	4	60-79th NPR						
	3	40-59th NPR						
	2	20-39th NPR						
	1	1-19th NPR						
Į	2000 API (Growth)  O Number of Tests Contributing to the AP							
L		1999 API (Bas	e)					
		1999-2000 Growth Target						
		1999-2000 Gro	owth		Met Sub	group Ta	rget	
S		economically D	Percer	t of Pupils	in Each Ban			
	Perfo	rmance Bands	Reading	Math	Language	Spelling		
	5	80-99th NPR	11.7	13.3	5.1	9.9		
	4					0.0		
		60-79th NPR	9.1	25.3	17.9	11.1		
	3	60-79th NPR 40-59th NPR	22.1	25.3 16.9				
				25.3	17.9 17.9 21.8	11.1		
	3	40-59th NPR	22.1	25.3 16.9	17.9 17.9	11.1 11.1		
4	3 2	40-59th NPR 20-39th NPR	22.1 27.3 29.9	25.3 16.9 21.7	17.9 17.9 21.8	11.1 11.1 34.6 33.3 Tests	I	
	3 2 1	40-59th NPR 20-39th NPR 1-19th NPR	22.1 27.3 29.9 owth)	25.3 16.9 21.7 22.9	17.9 17.9 21.8 37.2 Number of	11.1 11.1 34.6 33.3 Tests	Ī	
	3 2 1 569	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	22.1 27.3 29.9 (wth)	25.3 16.9 21.7 22.9	17.9 17.9 21.8 37.2 Number of	11.1 11.1 34.6 33.3 Tests	I	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: GAULT ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049894 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	746	708	5	38	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Schoolwide	Awards			
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	6	Percent with a response*	63	A CL G. (CDEDG)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	1	Grade Levels	Ü
Filipino	1	High school graduate	5	K-3	20
Hispanic or Latino	17	Some college	24	4-6	30
Pacific Islander	0	College graduate	39	Core academic courses in	
White not Hispanic	68	Graduate school	31	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	26	parent education level information.		School Mobility (Stanford 9)	12
			Average	• ` '	
English Language Learners (Stanford 9)	10	Average Parent Education Level	3.94	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	96	(Stanford 9)	, UNI	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	9	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	253
				Number of students included in the 2000 API	210

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

**GAULT ELEMENTARY School:** 

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049894 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 746 708 38 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5	Mathematics			Language		Spelling		5	
A	В		C	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	68	33.17	331.71	74	35.24	352.38	56	26.67	266.67	43	20.48	204.76
4 60-79th NPR	875	49	23.90	209.15	48	22.86	200.00	61	29.05	254.17	38	18.10	158.33
3 40-59th NPR	700	30	14.63	102.44	38	18.10	126.67	36	17.14	120.00	33	15.71	110.00
2 20-39th NPR	500	32	15.61	78.05	36	17.14	85.71	40	19.05	95.24	60	28.57	142.86
1 1-19th NPR	200	26	12.68	25.37	14	6.67	13.33	17	8.10	16.19	36	17.14	34.29
<ul><li>a Total Weighte</li><li>b Content Area</li><li>c Total Weighte</li></ul>	Weight		a x b = c	746.71 30% 224.01		+	778.10 40% 311.24		+	752.26 15% 112.84		+	650.24 15% 97.54
										2000 A	PI (Gr	owth)	746

Number of pupils with tests 210 210 205 210 Number of tests contributing to scores: contributing to the API:

NPR is the National Percentile Rank

210

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: GAULT ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY ELEM District: with valid scores. CDS Code: 44-69815-6049894 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: GAULT ELEMENTARY

**Hispanic or Latino** 

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049894

Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Growth)			Number of Contributin	Tests g to the API					
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Targ	get				
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d					
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	40.4	38.6	33.6	23.6					
4	60-79th NPR	25.7	27.1	29.3	18.6					
3	40-59th NPR	14.0	18.6	13.6	14.3					
2	20-39th NPR	12.5	11.4	16.4	27.9					
1	1-19th NPR	7.4	4.3	7.1	15.7					
787	2000 A DI (C.	.1.	140	Number of	Tests					
	2000 API (Gro	wth)	140	Contributin	g to the API					
740	1999 API (Bas		140	Contributin	g to the API					
740 4	•	e)	<u> </u>	Contributin	g to the API					

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Peri	Performance Bands		Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Growth)  1 Number of Tests Contributing to the API							
	1999 API (Bas	se)						
	1999-2000 Growth Target							
	1999-2000 Gre	owth		Met Sub	group Ta	rget		
	Socioeconomically Disadvantaged  Percent of Pupils in Each Band							
Soci	oeconomically I			in Each Ban	d			
	oeconomically I			in Each Ban Language	d Spelling			
	•	Percei	nt of Pupils			Ī		
Peri	Formance Bands	Percer Reading	nt of Pupils i	Language	Spelling	Ī		
Peri	Formance Bands 80-99th NPR	Percei Reading 9.1 18.2	Math	Language 7.3	Spelling 7.3	Ī		
Peri 5 4	Sormance Bands  80-99th NPR  60-79th NPR	Percer Reading 9.1 18.2 18.2	Math 14.5 20.0	7.3 25.5	7.3 10.9			
Peri 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 9.1 18.2 18.2	Math  14.5 20.0 20.0	7.3 25.5 23.6	7.3 10.9 20.0			
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percei Reading 9.1 18.2 18.2 27.3 27.3	14.5 20.0 20.0 32.7	7.3 25.5 23.6 27.3	7.3 10.9 20.0 29.1 32.7 Tests	Ī		
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percei Reading 9.1 18.2 18.2 27.3 27.3 27.3	14.5 20.0 20.0 32.7 12.7	7.3 25.5 23.6 27.3 16.4 Number of	7.3 10.9 20.0 29.1 32.7 Tests	l I		

1999-2000 Growth

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: NATURAL BRIDGES ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049910 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	749	710	5	39	

M	Met Growth Target					
	Comparable	Both				
School-	Improve-	Awards				
wide	ment (CI)	and CI	Eligible			
YES	YES	YES	YES			

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	96	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	4	Not high school graduate	11	Grade Levels K-3	
Filipino	3	High school graduate	18		20
Hispanic or Latino	25	Some college	26	4-6	25
Pacific Islander	0	College graduate	27	Core academic courses in	
White not Hispanic	65	Graduate school	18	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	26	parent education level information.		School Mobility (Stanford 9)	10
,			Average	,	
English Language Learners (Stanford 9)	16	Average Parent Education Level	3.22	This is the percent of students who first attended this	
E II I ('II II I (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a		000
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	302
				Number of students included in the 2000 API	270

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: NATURAL BRIDGES ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049910 School Type: ELEMENTARY

Schoolwide

1999-2000

 
 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 749
 710
 39
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading			Mathem	atics	Language			Spelling		
	A	В		C	D		E	F		G	Н		I	J
Peri	formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	80	29.85	298.51	103	38.29	382.90	92	34.33	343.28	59	21.93	219.33
4	60-79th NPR	875	57	21.27	186.10	52	19.33	169.14	67	25.00	218.75	56	20.82	182.16
3	40-59th NPR	700	47	17.54	122.76	48	17.84	124.91	40	14.93	104.48	48	17.84	124.91
2	20-39th NPR	500	56	20.90	104.48	50	18.59	92.94	47	17.54	87.69	59	21.93	109.67
1	1-19th NPR	200	28	10.45	20.90	16	5.95	11.90	22	8.21	16.42	47	17.47	34.94
I	<ul> <li>a Total Weighted Score Across Bands</li> <li>b Content Area Weight</li> <li>c Total Weighted Score for Content Area:</li> </ul>		a x b = c	732.74 30% 219.82		+	781.78 40% 312.71		+	770.62 15% 115.59		+	671.00 15% 100.65	
											2000 A	PI (Gr	owth)	749

Number of tests contributing to scores:

268

269

268

Numb 269 contrib

Number of pupils with tests contributing to the API:

270

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: NATURAL BRIDGES ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY ELEM District: with valid scores. CDS Code: 44-69815-6049910 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: NATURAL BRIDGES ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049910

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	8.5	15.7	8.7	7.0				
4	60-79th NPR	12.7	18.6	18.8	11.3				
3	40-59th NPR	19.7	21.4	23.2	18.3				
2	20-39th NPR	33.8	34.3	37.7	29.6				
1	1-19th NPR	25.4	10.0	11.6	33.8				
601	2000 API (Gro	wth)	71	Number of Contributin		I			
577	1999 API (Bas	e)							
4	1999-2000 Gro	owth Tar	get						
24	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge			

White	e not Hispanic	Percer	ent of Pupils in Each Band					
Perfo	rmance Bands	Reading Math		Language	Spelling			
5	80-99th NPR	39.4	47.7	43.6	26.9			
4	60-79th NPR	23.5	19.8	29.1	25.1			
3	40-59th NPR	18.2	15.7	11.0	18.1			
2	20-39th NPR	14.7	12.2	8.7	18.7			
1	1-19th NPR	4.1	4.7	7.6	11.1			
809	2000 API (Gro	owth)	172	Number of Contributin	Tests g to the API			
762	1999 API (Bas	e)						
4	1999-2000 Gro	owth Tar	get					
47	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Band			
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin	Tests  ig to the AP	I	
	1999 API (Bas	se)					
	1999-2000 Gro	owth Tar	get				
	4				_		
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
Socio	1999-2000 Gro	Disadvan		Met Sub		rget	
		Disadvan				rget	
	economically D	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban	d	rget	
Perfo	economically D	<b>Disadvan</b> Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	rget	
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading 8.0	Math	in Each Ban Language 9.6	d Spelling 9.3	rget	
Perfo	economically December Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 8.0 10.7	Math 17.6 21.6	in Each Ban Language 9.6 24.7	d Spelling 9.3 10.7	rget	
Perfo 5 4 3	economically December Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 8.0 10.7 24.0	Math 17.6 21.6 20.3	in Each Ban Language 9.6 24.7 21.9	d Spelling 9.3 10.7 18.7	rget	
Perfo 5 4 3 2	economically Demance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading  8.0 10.7 24.0 36.0 21.3	17.6 21.6 20.3 29.7	in Each Ban Language 9.6 24.7 21.9 35.6 8.2 Number of	d Spelling 9.3 10.7 18.7 33.3 28.0		
Perfo 5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading  8.0 10.7 24.0 36.0 21.3  with)	17.6 21.6 20.3 29.7 10.8	in Each Ban Language 9.6 24.7 21.9 35.6 8.2 Number of	d Spelling 9.3 10.7 18.7 33.3 28.0 Tests		

60 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: WESTLAKE ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049928 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	771	770	2	1	

N	Met Growth Target									
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	wide ment (CI) and CI									
NO	YES	NO	NO							

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	96	Average Class Size (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	8	Not high school graduate	12	K-3	19
Filipino	1	High school graduate	11		-
Hispanic or Latino	25	Some college	13	4-6	27
Pacific Islander	0	College graduate	31	Core academic courses in	
White not Hispanic	62	Graduate school	34	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	26	parent education level information.		Cahaal Mahility (Stanford 0)	11
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	14	<b>Average Parent Education Level</b>	3.65	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•	100	The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	401
Teachers with emergency credentials (CBEDS)	3	high school graduate and "5" represent	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	401
				Number of students included in the 2000 API	361

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

**School:** WESTLAKE ELEMENTARY

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049928 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

771 770 1 NO

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading		Mathematics			Language			Spelling		
A B C		C	D	E		F	G		Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	139	39.38	393.77	160	45.33	453.26	128	36.06	360.56	92	25.70	256.98
4 60-79th NPR	875	75	21.25	185.91	64	18.13	158.64	79	22.25	194.72	90	25.14	219.97
3 40-59th NPR	700	57	16.15	113.03	61	17.28	120.96	58	16.34	114.37	57	15.92	111.45
2 20-39th NPR	500	43	12.18	60.91	31	8.78	43.91	36	10.14	50.70	67	18.72	93.58
1 1-19th NPR	200	39	11.05	22.10	37	10.48	20.96	54	15.21	30.42	52	14.53	29.05
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	a x b = c	775.71 30% 232.71		+	797.73 40% 319.09		+	750.77 15% 112.62	-	+	711.03 15% 106.66		

2000 API (Growth) 771

Number of tests contributing to scores:

353

353

355

358 Num

Number of pupils with tests contributing to the API:

361

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: WESTLAKE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY ELEM District: with valid scores. CDS Code: 44-69815-6049928 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 27 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: WESTLAKE ELEMENTARY

White not Hispanic

County: SANTA CRUZ

District: SANTA CRUZ CITY ELEM

CDS Code: 44-69815-6049928

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	12.9	14.3	11.8	8.2			
4	60-79th NPR	10.6	16.7	15.3	17.6			
3	40-59th NPR	15.3	19.0	15.3	9.4			
2	20-39th NPR	25.9	19.0	12.9	23.5			
1	1-19th NPR	35.3	31.0	44.7	41.2			
543	2000 API (Gro	wth)	86	Number of Contributin	Tests g to the API			
528	1999 API (Bas	e)						
2	1999-2000 Gro	owth Tar	get					
15	1999-2000 Gro	owth	YES	Met Sub	group Targ			

VV 1111	e not mspame	Percen	it of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	47.8	54.9	43.8	29.3
4	60-79th NPR	26.8	19.0	24.3	28.4
3	40-59th NPR	16.1	16.8	17.3	18.8
2	20-39th NPR	7.1	5.3	8.8	18.3
1	1-19th NPR	2.2 4.0		5.8	5.2
847	2000 API (Gro	owth)	231	Number of Contributin	Tests g to the API
840	1999 API (Bas	e)			
*	1999-2000 Gro	owth Tar	get		
7	1999-2000 Gro	owth	YES	Met Sub	group Targ

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	1	Number of Contributin	Tests g to the API	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	economically D	Percer	nt of Pupils	in Each Ban		
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	15.9	19.3	12.2	14.4	
4	60-79th NPR	11.4	17.0	18.9	15.6	
3	40-59th NPR	13.6	20.5	8.9	6.7	
2	20-39th NPR	25.0	12.5	17.8	20.0	
1	1-19th NPR	34.1	30.7	42.2	43.3	
					Number of Tests Contributing to the API	
563	2000 API (Gro	owth)	91			[
563 518	2000 API (Gro 1999 API (Bas	,	91			Į.
	· ·	e)				[

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

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### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** SANTA CRUZ CITY HIGH

County: SANTA CRUZ

CD Code: 44-69823

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Middle Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BRANCIFORTE JUNIOR HIGH	94	723	770	2	-47		NO	YES	NO	NO
MISSION HILL JUNIOR HIGH	95	732	735	3	-3		NO	YES	NO	NO

#### **High Schools**

HARBOR HIGH	88	743	719	4	24	YES	YES	YES	NO
SANTA CRUZ HIGH	88	750	706	5	44	YES	YES	YES	NO
SOQUEL HIGH	85	714	687	6	27	YES	YES	YES	NO

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BRANCIFORTE JUNIOR HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-6060149 School Type: MIDDLE

94	723	770	2	-47	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target										
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
NO	YES	NO	NO								

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	37	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	26	Grade Levels	C
Filipino	0	High school graduate	15	K-3	N/A
Hispanic or Latino	25	Some college	14	4-6	N/A
Pacific Islander	0	College graduate	29	Core academic courses in	
White not Hispanic	70	Graduate school	15	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	23	parent education level information.		C.1. 134 134 (C) C. 10)	5
Tite Buien (Samestry)			Average	School Mobility (Stanford 9)	Ü
English Language Learners (Stanford 9)	17	Average Parent Education Level	2.93	This is the percent of students who first attended this	
Ell 1 ('Ill 1 (CDEDG)	00	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	92	The average of all responses where "1" r	represents "Not a		445
Teachers with emergency credentials (CBEDS)	8	high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	445
				Number of students included in the 2000 API	188

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BRANCIFORTE JUNIOR HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-6060149 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 723
 770
 -47
 NO

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading		Mathematics			Language			Spelling			
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	52	28.42	284.15	42	22.58	225.81	53	29.12	291.21	24	13.04	130.43
4 60-79th NPR	875	51	27.87	243.85	50	26.88	235.22	36	19.78	173.08	43	23.37	204.48
3 40-59th NPR	700	40	21.86	153.01	28	15.05	105.38	50	27.47	192.31	34	18.48	129.35
2 20-39th NPR	500	26	14.21	71.04	46	24.73	123.66	29	15.93	79.67	49	26.63	133.15
1 1-19th NPR	200	14	7.65	15.30	20	10.75	21.51	14	7.69	15.38	34	18.48	36.96
<ul> <li>a Total Weighted Score Across Bands</li> <li>b Content Area Weight</li> <li>c Total Weighted Score for Content Area:</li> </ul>				767.35 30% 230.20		+	711.56 40% 284.62		+	751.65 15% 112.75		+	634.38 15% 95.16

Number of tests contributing to scores:

183

186

182

Number contribu

2000 API (Growth)

Number of pupils with tests contributing to the API:

188

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BRANCIFORTE JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY HIGH District: with valid scores. CDS Code: 44-69823-6060149 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BRANCIFORTE JUNIOR HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-6060149

Hispa	anic or Latino	Percen	nt of Pupils	in Each Ban	d		Paci	fic Isl
Perfo	rmance Bands	Reading	Math	Language	Spelling		Peri	ormance
5	80-99th NPR	5.4	3.4	8.9	1.7		5	80-9
4	60-79th NPR	19.6	19.0	8.9	8.6		4	60-
3	40-59th NPR	17.9	12.1	30.4	13.8		3	40-
2	20-39th NPR	33.9	46.6	30.4	37.9		2	20-3
1	1-19th NPR	23.2	19.0	21.4	37.9		_1	1-
547	2000 API (Gro	owth)	58	Number of		т		200
533	1999 API (Bas	,		Contributin	ig to the AP	I		199
2	1999-2000 Gr		get					199
			$\overline{}$	3.5 . 6 . 1	-			
14	1999-2000 Gro	owth	YES	Met Sub	group Ta	rgei	G	1999
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	rgei		oecon
Whit Perfo	e not Hispanic	Percen Reading	nt of Pupils i	in Each Ban Language	d Spelling	rget	Peri	oecon
Whit Perfo	e not Hispanic rmance Bands  80-99th NPR	Percent Reading 40.5	Math	in Each Ban Language 37.5	d Spelling 18.3	rgei	Peri	oecone formance 80-9
Whit Perfo	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR	Percent Reading 40.5 30.6	Math 31.4 28.9	in Each Ban Language 37.5 25.0	Spelling 18.3 30.0	rgei	Peri 5 4	0econe  Sormance  80-9
White Performance 5 4 3	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen Reading 40.5 30.6 22.3	Math 31.4 28.9 17.4	in Each Ban Language 37.5 25.0 25.8	Spelling 18.3 30.0 20.8	rgei	Peri 5 4 3	0econe  80-9 60-7
Whit Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percen Reading 40.5 30.6 22.3 5.8	31.4 28.9 17.4 14.9	in Each Ban Language 37.5 25.0 25.8 10.0	Spelling 18.3 30.0 20.8 20.8	rgei	Peril 5 4 3 2	0econ (20
White Performance 5 4 3	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percen Reading 40.5 30.6 22.3	Math 31.4 28.9 17.4	in Each Ban Language 37.5 25.0 25.8 10.0 1.7	Spelling 18.3 30.0 20.8 20.8 10.0	rgei	Peri 5 4 3	0econe  80-9 60-7
White Performance 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percent Reading 40.5 30.6 22.3 5.8 0.8	31.4 28.9 17.4 14.9	in Each Ban Language 37.5 25.0 25.8 10.0	Spelling  18.3  30.0  20.8  20.8  10.0  Tests		Peril 5 4 3 2	0econ (20
White Performance 5 4 3 2 1	e not Hispanic ormance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percen Reading 40.5 30.6 22.3 5.8 0.8	31.4 28.9 17.4 14.9	in Each Ban Language 37.5 25.0 25.8 10.0 1.7 Number of	Spelling  18.3  30.0  20.8  20.8  10.0  Tests		Peril 5 4 3 2	80-1 60-2 40-3 1-

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

<b>Pacif</b>	ic Islander	Percer	nt of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	1	Number of Contributin	Tests ig to the API
	1999 API (Bas	se)			
	1999-2000 Gre	owth Tar	get		
	1000 2000 G	owth		Met Sub	group Targe
	1999-2000 Gr	Jwui		Wict Sub	group range
	1999-2000 Gr	owui		Wice Bub,	group range
	economically I rmance Bands	Disadvan		in Each Ban  Language	d
Perfo	economically <b>D</b>	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d
	economically I	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d
Perfo	economically I rmance Bands 80-99th NPR	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d
Perfo	economically E rmance Bands 80-99th NPR 60-79th NPR	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d
Perfo 5 4 3	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	<b>Disadvan</b> Percer	nt of Pupils	s in Each Ban	d
Perfo 5 4 3 2	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	in Each Ban Language	d Spelling
Perfo 5 4 3 2	economically Internance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading  with)	nt of Pupils Math	in Each Ban Language	d Spelling Tests
Perfo 5 4 3 2	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading Dwth)	Math  51	in Each Ban Language	d Spelling Tests

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MISSION HILL JUNIOR HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-6060156 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
95	732	735	3	-3	

M	Met Growth Target									
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
NO	YES	NO	NO							

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	88	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	4	Not high school graduate	9	Grade Levels K-3	C
Filipino	1	High school graduate	10		N/A
Hispanic or Latino	23	Some college	28	4-6	N/A
Pacific Islander	0	College graduate	31	Core academic courses in	
White not Hispanic	67	Graduate school	23	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	20	parent education level information.		School Mobility (Stanford 9)	9
(			Average	, ,	-
English Language Learners (Stanford 9)	5	Average Parent Education Level	3.49	This is the percent of students who first attended this	
E-ll d4-ll-d4l (CDEDC)	04	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	91	The average of all responses where "1" r	represents "Not a	E	400
Teachers with emergency credentials (CBEDS)	18	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	436
				Number of students included in the 2000 API	192

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MISSION HILL JUNIOR HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-6060156 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
732	735	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9		Reading	Reading		Mathem	atics		Langua	ge	Spelling			
	A	В		C	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	31.22	312.17	44	22.92	229.17	71	37.97	379.68	30	16.22	162.16
4	60-79th NPR	875	65	34.39	300.93	47	24.48	214.19	36	19.25	168.45	38	20.54	179.73
3	40-59th NPR	700	31	16.40	114.81	43	22.40	156.77	35	18.72	131.02	34	18.38	128.65
2	20-39th NPR	500	17	8.99	44.97	38	19.79	98.96	19	10.16	50.80	39	21.08	105.41
1	1-19th NPR	200	17	8.99	17.99	20	10.42	20.83	26	13.90	27.81	44	23.78	47.57
	<ul> <li>a Total Weighted Score Across Bands</li> <li>b Content Area Weight</li> <li>c Total Weighted Score for Content Area:</li> </ul>			a x b = c	790.87 30% 237.26	+		719.92 40% 287.97		757.7 15% + 113.6			+	623.51 15% 93.53
											2000 A	PI (Gı	rowth)	732

Number of tests contributing to scores:

189

192

187

Number of contributing

Number of pupils with tests contributing to the API:

192

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MISSION HILL JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY HIGH District: with valid scores. CDS Code: 44-69823-6060156 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: MISSION HILL JUNIOR HIGH

20-39th NPR

1-19th NPR

1999-2000 Growth Target

1999-2000 Growth

805 2000 API (Growth)

806 1999 API (Base)

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-6060156

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	12.5	4.9	12.8	2.6	
4	60-79th NPR	22.5	19.5	17.9	12.8	
3	40-59th NPR	25.0	14.6	23.1	7.7	
2	20-39th NPR	15.0	39.0	12.8	25.6	
1	1-19th NPR	25.0	22.0	33.3	51.3	
561	2000 API (Gro	owth)	41	Number of Contributin	Tests  ng to the AP	I
530	1999 API (Bas	e)			C	
2	1999-2000 Gro	owth Tar	get			
31	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	41.7 28.7		48.8	20.8	
4	60-79th NPR	37.8	30.2	19.7	24.0	
3	40-59th NPR	12.6	23.3	16.5	20.8	

5.5

2.4

13.2

4.7

129

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	Percent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	0	Number of Contributin	Tests  ig to the API				
	1999 API (Bas	se)			Ü				
	1999-2000 Gr	owth Tar	get						
				3.6 . 6 . 1	T				
	1000 2000 Cm	orrith							
Socio	1999-2000 Gro economically D	Disadvan							
	J	Disadvan		Met Sub in Each Ban Language	d				
	economically D	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban	d				
Perfo	peconomically I	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban	d				
Perfo	peconomically Dormance Bands 80-99th NPR	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban	d				
Perfo	peconomically Dormance Bands  80-99th NPR  60-79th NPR	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban	d				
Perfo 5 4 3	peconomically Dormance Bands  80-99th NPR 60-79th NPR 40-59th NPR	<b>Disadvan</b> Percer	nt of Pupils	in Each Ban	d				
Perfo 5 4 3 2	peconomically Deconomically Deconomical	Percer Reading	nt of Pupils	in Each Ban Language	d Spelling				
Perfo 5 4 3 2	economically Dormance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Disadvan Percer Reading  Disadvan	nt of Pupils Math	in Each Ban Language	d Spelling Tests				
Perfo 5 4 3 2	economically Dermance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading Dwth)	Math  41	in Each Ban Language	Spelling				
Perfo 5 4 3 2	economically Dermance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Disadvan Percer Reading  Disadvan Percer Reading  Disadvan Percer Reading	Math  41	in Each Ban Language	d Spelling Tests				

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

7.9

7.1

Number of Tests

Contributing to the API

Met Subgroup Target

20.8

13.6

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: HARBOR HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-4432340 School Type: HIGH SCHOOL

STAR					Similar	M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	<b>Schools</b>		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
88	743	719	4	24		YES	YES	YES	NO

1000 2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	3	Percent with a response* Of those with a response:	93	Average Class Size (CBEDS) Grade Levels	Average
Asian	6	Not high school graduate	8	K-3	N/A
Filipino Hispanic or Latino Pacific Islander White not Hispanic	1 16 0 73	High school graduate Some college College graduate Graduate school	3 16 66 7	4-6 Core academic courses in departmentalized programs	N/A 29
Participants in Free or Reduced Price Lunch (Stanford 9)	8	* This number is the percentage of student parent education level information.	answer documents with		9
English Language Learners (Stanford 9)	6	Average Parent Education Level (Stanford 9)	Average 3.61	School Mobility (Stanford 9)  This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	92	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	8	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	924
				Number of students included in the 2000 API	669

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

HARBOR HIGH **School:** 

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-4432340 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
743	719	24		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading	<u> </u>		Mathem	natics	Language				Science		Social Science		
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	171	25.75	257.53	247	38.71	387.15	186	29.29	292.91	208	31.47	314.67	233	35.04	350.38
4	60-79th NPR	875	155	23.34	204.25	146	22.88	200.24	157	24.72	216.34	152	23.00	201.21	176	26.47	231.58
3	40-59th NPR	700	130	19.58	137.05	77	12.07	84.48	122	19.21	134.49	101	15.28	106.96	77	11.58	81.05
2	20-39th NPR	500	105	15.81	79.07	91	14.26	71.32	82	12.91	64.57	121	18.31	91.53	102	15.34	76.69
1	1-19th NPR	200	103	15.51	31.02	77	12.07	24.14	88	13.86	27.72	79	11.95	23.90	77	11.58	23.16
b	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	708.92 20% 141.78	-	+	767.32 20% 153.46		+	736.02 20% 147.20		+	738.28 20% 147.66	-	+	762.86 20% 152.57
<b>2000 API (G</b>											PI (Gr	owth)	7 40				

Number of tests

664 contributing to scores:

638

635

661

665 to the API:

Number of pupils with tests contributing

669

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: HARBOR HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### CDS Code: 44-69823-4432340

#### **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 42 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: HARBOR HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-4432340

Pacific Islander **Hispanic or Latino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. 80-99th NPR 4.0 14.7 8.2 9.0 12.7 80-99th NPR 13.3 12.0 14.0 15.7 20.6 60-79th NPR 60-79th NPR 40-59th NPR 19.0 17.6 22.4 12.0 12.7 40-59th NPR 20-39th NPR 25.0 27.5 27.6 35.0 26.5 20-39th NPR 1-19th NPR 38.0 24.5 28.6 32.0 27.5 1-19th NPR Number of Tests Number of Tests 548 2000 API (Growth) 104 2000 API (Growth) Contributing to the API Contributing to the API 528 | 1999 API (Base) 1999 API (Base) 3 | 1999-2000 Growth Target 1999-2000 Growth Target 20 | 1999-2000 Growth YES Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Soc. Sci. Performance Bands Language Science Reading Math Language Science Soc. Sci. 80-99th NPR 30.1 42.6 32.8 35.5 39.4 80-99th NPR 60-79th NPR 25.7 25.9 27.7 25.4 28.3 60-79th NPR 19.3 10.1 18.1 15.5 11.6 40-59th NPR 40-59th NPR 20-39th NPR 14.5 11.2 10.3 15.5 12.0 20-39th NPR 1-19th NPR 11.1 8.6 10.4 10.1 8.1 1-19th NPR Number of Tests Number of Tests 781 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 760 | 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

with valid scores.

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: SANTA CRUZ HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-4437109 School Type: HIGH SCHOOL

STAR					Similar	M	et Growth Ta	ırget	
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
88	750	706	5	44		YES	YES	YES	NO

1999-2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	6 0	Percent with a response* Of those with a response:	84	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	8	K-3	N/A
Filipino	1	High school graduate	8		
Hispanic or Latino	20	Some college	17	4-6	N/A
Pacific Islander	1	College graduate	38	Core academic courses in	
White not Hispanic	66	Graduate school	29	departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	11	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	5
English Language Learners (Stanford 9)	7	Average Parent Education Level (Stanford 9)	Average 3.73	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	92	The average of all responses where "1" re	epresents "Not a	F	004
Teachers with emergency credentials (CBEDS)	11	high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	821
				Number of students included in the 2000 API	645

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

SANTA CRUZ HIGH **School:** 

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-4437109 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
750	706	44		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading	<u> </u>		Mathem	natics	Language				Science		Social Science		
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	205	32.75	327.48	225	36.12	361.16	203	32.48	324.80	191	30.46	304.63	242	38.23	382.31
4	60-79th NPR	875	142	22.68	198.48	133	21.35	186.80	168	26.88	235.20	152	24.24	212.12	155	24.49	214.26
3	40-59th NPR	700	98	15.65	109.58	81	13.00	91.01	114	18.24	127.68	87	13.88	97.13	65	10.27	71.88
2	20-39th NPR	500	85	13.58	67.89	113	18.14	90.69	70	11.20	56.00	111	17.70	88.52	94	14.85	74.25
1	1-19th NPR	200	96	15.34	30.67	71	11.40	22.79	70	11.20	22.40	86	13.72	27.43	77	12.16	24.33
b	a Total Weighted Score Across Bands a 734.11 b Content Area Weight b 20% c Total Weighted Score for Content Area: c 146.82			+	752.45 20% 150.49	,	+	766.08 20% 153.22		+	729.82 20% 145.96	-	+	767.02 20% 153.40			
2000 API (Growth)											750						

Number of tests

626 contributing to scores:

623

625

627

633

Number of pupils with tests contributing to the API:

645

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: SANTA CRUZ HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY HIGH District: with valid scores. CDS Code: 44-69823-4437109 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Language Science Soc. Sci. Performance Bands Language Science Math Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 39 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: SANTA CRUZ HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-4437109

Hispa	Hispanic or Latino Percent of Pupils in Each Band			Pacific Islander	fic Islander Percent of Pupils in			h Band					
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.	
5	80-99th NPR	8.3	11.1	8.6	8.4	16.8	5 80-99th NPR						
4	60-79th NPR	11.7	15.4	19.0	16.8	18.5	4 60-79th NPR						
3	40-59th NPR	15.8	14.5	16.4	16.0	12.6	3 40-59th NPR						
2	20-39th NPR	20.8	34.2	20.7	28.6	23.5	2 20-39th NPR						
_1	1-19th NPR	43.3	24.8	35.3	30.3	28.6	1 1-19th NPR						
547	Contributing to the API				e API	2000 API (Gro	owth)	4	Number Contribu	of Tests ting to the	API		
487	1999 API (Bas	se)					1999 API (Bas	1999 API (Base)					
4							1999-2000 Gr	1999-2000 Growth Target					
60	60 1999-2000 Growth YES Met Subgroup Targ				Target	1999-2000 Gr	owth		Met Su	ibgroup	Target		
	<u> </u>						Socioeconomically I	Disadvanta	ged				
White	e not Hispanic	F	Percent of F	Pupils in Eacl	h Band			Pe	rcent of I	Pupils in Eacl	h Band		
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.	
5	80-99th NPR	42.1	44.7	40.0	38.1	46.9	5 80-99th NPR						
4	60-79th NPR	26.6	23.2	30.7	25.9	24.9	4 60-79th NPR						
3	40-59th NPR	13.2	12.8	17.8	14.4	9.6	3 40-59th NPR						
2	20-39th NPR	11.8	12.5	8.0	12.9	12.4	2 20-39th NPR						
_1	1-19th NPR	6.4	6.9	3.5	8.7	6.3	1 1-19th NPR						
818	2000 API (Gro	owth)	43		er of Tests buting to th	e API	2000 API (Gro	owth)	88	Number Contribu	of Tests ting to the	API	
770			1999 API (Bas	se)									
4	4 1999-2000 Growth Target			1999-2000 Gr	owth Targe	et							
48	48 1999-2000 Growth YES Met Subgroup Target		1999-2000 Gr	owth		Met Su	ıbgroup	Target					

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: SOQUEL HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-4437406 School Type: HIGH SCHOOL

STAR					1999-2000 Similar	M	et Growth Ta	arget	]
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
85	714	687	6	27		YES	YES	YES	NO

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2	Percent with a response* Of those with a response:	97	Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	6	K-3	N/A
Filipino	1	High school graduate	9	4-6	N/A
Hispanic or Latino Pacific Islander	10	Some college	30		IN/A
White not Hispanic	83	College graduate	37	Core academic courses in	
white not mispanic	03	Graduate school	18	departmentalized programs	29
Participants in Free or Reduced Price Lunch (Stanford 9)	3	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	6
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.53	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	96	The average of all responses where "1" re	epresents "Not a	F	000
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	928
				Number of students included in the 2000 API	515

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: SOQUEL HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-4437406 School Type: HIGH SCHOOL

Schoolwide

1999-2000

510

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
714	687	27		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathem	natics		Langua	ge		Science		S	ocial Sci	ence
A	В		C	D		E	F		G	Н		I	J		K	L
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5 80-99th NPR	1000	93	18.42	184.16	160	31.37	313.73	121	23.77	237.72	154	30.56	305.56	168	32.81	328.13
4 60-79th NPR	875	110	21.78	190.59	124	24.31	212.75	142	27.90	244.11	124	24.60	215.28	108	21.09	184.57
3 40-59th NPR	700	86	17.03	119.21	86	16.86	118.04	86	16.90	118.27	77	15.28	106.94	59	11.52	80.66
2 20-39th NPR	500	117	23.17	115.84	82	16.08	80.39	81	15.91	79.57	84	16.67	83.33	106	20.70	103.52
1 1-19th NPR	200	99	19.60	39.21	58	11.37	22.75	79	15.52	31.04	65	12.90	25.79	71	13.87	27.73
a Total Weighted S	core Across Bar	nds	a	649.01			747.65			710.71			736.90			724.61
<b>b</b> Content Area Wei	ght		b	20%			20%			20%			20%			20%
c Total Weighted S	core for Conten	t Area:	<del>c</del>	129.80		+	149.53		+	142.14		+	147.38		+	144.92
	2000 API (Growth) 714															
3.7 1 C															Num	ber of pupils

509

504

NPR is the National Percentile Rank

Number of tests

contributing to scores:

505

tests contributing

to the API:

512

515

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SOQUEL HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SANTA CRUZ CITY HIGH District: with valid scores. CDS Code: 44-69823-4437406 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Science Soc. Sci. Performance Bands Language Science Reading Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Math Language Science Soc. Sci. Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base)

1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth Target

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: SOQUEL HIGH

County: SANTA CRUZ

District: SANTA CRUZ CITY HIGH

CDS Code: 44-69823-4437406

Hispa	anic or Latino	]	Percent of F	upils in Eacl	h Band		Pacific Islander	Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99th NPR				
4	60-79th NPR						4 60-79th NPR				
3	40-59th NPR						3 40-59th NPR				
2	20-39th NPR						2 20-39th NPR				
_ 1	1-19th NPR						1 1-19th NPR				
	2000 API (Gr 1999 API (Ba		54	L	er of Tests buting to th	e API	2000 API (Growth) 1999 API (Base)	3	Number Contribu	of Tests iting to the	API
-	`	· ·					` '				
	1999-2000 Gr		get	_			1999-2000 Growth Ta	rget	_		
	1999-2000 Gr	owth		Met S	Subgroup	Target	1999-2000 Growth		Met Su	ubgroup	Target
							Socioeconomically Disadvar	taged			
Whit	e not Hispanic	1	Percent of F	upils in Eacl	h Band			Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.4	34.1	26.3	34.3	36.3	5 80-99th NPR				
4	60-79th NPR	24.5	25.3	30.3	24.2	21.9	4 60-79th NPR				
3	40-59th NPR	18.0	16.7	16.5	14.9	11.4	3 40-59th NPR				
2	20-39th NPR	21.3	14.8	13.6	16.3	17.6	2 20-39th NPR				
1	1-19th NPR	15.8	9.1	13.4	10.3	12.8	1 1-19th NPR				
740	2000 API (Gr	owth)	42	4	er of Tests buting to th	e API	2000 API (Growth)	31	Number Contribu	of Tests iting to the	API
725	1999 API (Ba	se)					1999 API (Base)				
5	1999-2000 Gr	owth Tar	get				1999-2000 Growth Ta	rget			
15	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	1999-2000 Growth		Met Su	ubgroup	Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** SCOTTS VALLEY UNIFIED

County: SANTA CRUZ

CD Code: 44-75432

	STAR			1999-		1999-2000 Similar	N.	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BROOK KNOLL ELEMENTARY	100	886	874	*	12		YES	YES	YES	YES
VINE HILL ELEMENTARY	100	841	825	*	16		YES	YES	YES	YES

#### **Middle Schools**

SCOTTS VALLEY MIDDLE	100	864	853	*	11	YES	YES	YES	YES

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BROOK KNOLL ELEMENTARY

County: SANTA CRUZ

District: SCOTTS VALLEY UNIFIED

CDS Code: 44-75432-6049936 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	886	874	*	12	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	71	A CI G: (CDEDG)	
American Indian or Alaska Native	0	Of those with a response:	, .	Average Class Size (CBEDS)	Average
Asian	3	Not high school graduate	0	Grade Levels	Ü
Filipino	0	High school graduate	11	K-3	19
Hispanic or Latino	3	Some college	21	4-6	30
Pacific Islander	0	College graduate	47	Core academic courses in	
White not Hispanic	87	Graduate school	20	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	3	parent education level information.		School Mobility (Stanford 9)	11
			Average	,	
English Language Learners (Stanford 9)	0	<b>Average Parent Education Level</b>	3.76	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	473
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	470
				Number of students included in the 2000 API	388

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BROOK KNOLL ELEMENTARY

County: SANTA CRUZ

District: SCOTTS VALLEY UNIFIED

CDS Code: 44-75432-6049936 School Type: ELEMENTARY

Schoolwide

1999-2000

 
 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 886
 874
 12
 YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

No. in Each Band   No. in Each Band   Factors   No. in Each Band   No. in Each Ba	Stanford 9	)		Reading	5		Mathen	atics		Langua	ge	Spelling		5
Performance Bands   Weighting Factors   Factor	A	В		C	D		E	F		G	Н		I	J
4       60-79th NPR       875       97       25.33       221.61       84       21.71       189.92       89       23.12       202.27       103       26.61       232.88         3       40-59th NPR       700       40       10.44       73.11       33       8.53       59.69       52       13.51       94.55       88       22.74       159.17         2       20-39th NPR       500       22       5.74       28.72       23       5.94       29.72       31       8.05       40.26       42       10.85       54.26         1       1-19th NPR       200       5       1.31       2.61       6       1.55       3.10       9       2.34       4.68       10       2.58       5.17 <b>a</b> Total Weighted Score Across Bands <b>a</b> X 897.85       905.17       871.62       871.62       823.58 <b>b</b> Content Area Weight <b>b</b> 30%       40%       15%       15%       15%	Performance Bands	0 0	Each	Pupils in	Score in Each Band	Each	Pupils in	Score in Each Band	Each	Pupils in	Score in Each Band	Each	Pupils in	Score in Each Band
3     40-59th NPR     700     40     10.44     73.11     33     8.53     59.69     52     13.51     94.55     88     22.74     159.17       2     20-39th NPR     500     22     5.74     28.72     23     5.94     29.72     31     8.05     40.26     42     10.85     54.26       1     1-19th NPR     200     5     1.31     2.61     6     1.55     3.10     9     2.34     4.68     10     2.58     5.17       a     Total Weighted Score Across Bands     ax	5 80-99th NPR	1000	219	57.18	571.80	241	62.27	622.74	204	52.99	529.87	144	37.21	372.09
2 20-39th NPR 500 22 5.74 28.72 23 5.94 29.72 31 8.05 40.26 42 10.85 54.26 1 1-19th NPR 200 5 1.31 2.61 6 1.55 3.10 9 2.34 4.68 10 2.58 5.17  a Total Weighted Score Across Bands a 897.85 b Content Area Weight b 30% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	4 60-79th NPR	875	97	25.33	221.61	84	21.71	189.92	89	23.12	202.27	103	26.61	232.88
1 1-19th NPR 200 5 1.31 2.61 6 1.55 3.10 9 2.34 4.68 10 2.58 5.17  a Total Weighted Score Across Bands a 897.85 b Content Area Weight b 30% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	3 40-59th NPR	700	40	10.44	73.11	33	8.53	59.69	52	13.51	94.55	88	22.74	159.17
<b>a</b> Total Weighted Score Across Bands <b>a</b> X <b>a</b> 897.85 <b>b</b> 905.17 <b>871.62 823.58 b</b> Content Area Weight <b>b</b> 30% <b>40% 15% 15%</b> Total Weighted Score Across Bands <b>a</b> X <b>823.58 905.17 871.62 823.58</b>	2 20-39th NPR	500	22	5.74	28.72	23	5.94	29.72	31	8.05	40.26	42	10.85	54.26
b Content Area Weight b 30% 40% 15% 15% 15%	1 1-19th NPR	200	5	1.31	2.61	6	1.55	3.10	9	2.34	4.68	10	2.58	5.17
Table Weighted Source Access 6 200 05	· ·		Bands	x										
		· ·	ntent Area	=			+			+			+	

2000 API (Growth) 8

886

Number of tests contributing to scores:

383

387

385

Number of pupils with tests contributing to the API:

388

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BROOK KNOLL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SCOTTS VALLEY UNIFIED District: with valid scores. CDS Code: 44-75432-6049936 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BROOK KNOLL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Docific Islandon

60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

County:

SCOTTS VALLEY UNIFIED District:

**Hispanic or Latino** 

CDS Code: 44-75432-6049936

Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	7	Number of Contributin	Tests ig to the API					
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Tar	get				
	-									
William of Wilmon's										
Whit	e not Hispanic	Percer	nt of Punils	in Each Ban	d					
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling					
	_									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Reading 56.6	Math 60.7	Language 51.2	Spelling 35.3					
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Feading 56.6 24.8	Math 60.7 22.3	51.2 23.5	35.3 27.5					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Feading 56.6 24.8 10.8	Math 60.7 22.3 9.2	51.2 23.5 14.0	35.3 27.5 22.8					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading  56.6  24.8  10.8  6.4  1.5	Math 60.7 22.3 9.2 6.1	51.2 23.5 14.0 8.7 2.6 Number of	35.3 27.5 22.8 11.6 2.9					
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  56.6  24.8  10.8  6.4  1.5  with)	Math 60.7 22.3 9.2 6.1 1.7	51.2 23.5 14.0 8.7 2.6 Number of	Spelling  35.3  27.5  22.8  11.6  2.9  Tests					
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  56.6  24.8  10.8  6.4  1.5  with)  e)	Math 60.7 22.3 9.2 6.1 1.7	51.2 23.5 14.0 8.7 2.6 Number of	Spelling  35.3  27.5  22.8  11.6  2.9  Tests					

I acii	actific Islander Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
_1	1-19th NPR							
	2000 API (Gro	,	1	Number of Tests Contributing to the API				
	1999-2000 Gro	,	get					
	1999-2000 Gro	owth		Met Sub	group Target			
Socioeconomically Disadvantaged Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

School: VINE HILL ELEMENTARY

County: SANTA CRUZ

District: SCOTTS VALLEY UNIFIED

CDS Code: 44-75432-6049951 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	<b>Schools</b>
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	841	825	*	16	

M	Met Growth Target						
	Comparable	Both					
School-	-						
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	74	Average Class Size (CBEDS)	
American Indian or Alaska Native	1_	Of those with a response:		Grade Levels	Average
Asian	5	Not high school graduate	1	K-3	20
Filipino	1	High school graduate	14		_
Hispanic or Latino	/	Some college	16	4-6	28
Pacific Islander	1	College graduate	45	Core academic courses in	
White not Hispanic	82	Graduate school	24	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	11	parent education level information.		School Mobility (Stanford 9)	11
,			Average	• ` '	
English Language Learners (Stanford 9)	3	Average Parent Education Level	3.76	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	460
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	400
				Number of students included in the 2000 API	407

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: VINE HILL ELEMENTARY

County: SANTA CRUZ

District: SCOTTS VALLEY UNIFIED

CDS Code: 44-75432-6049951 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
841	825	16		YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	5
	A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. i Each Band	Pupils in	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	170	42.61	426.07	201	49.63	496.30	14	4 35.73	357.32	134	32.92	329.24
4	60-79th NPR	875	116	29.07	254.39	116	28.64	250.62	12	7 31.51	275.74	100	24.57	214.99
3	40-59th NPR	700	65	16.29	114.04	40	9.88	69.14	6	0 14.89	104.22	97	23.83	166.83
2	20-39th NPR	500	41	10.28	51.38	34	8.40	41.98	5	1 12.66	63.28	54	13.27	66.34
1	1-19th NPR	200	7	1.75	3.51	14	3.46	6.91	2	5.21	10.42	22	5.41	10.81
	a Total Weighted	d Score Across	Bands	a X	849.37			864.94			810.98			788.21
	<b>b</b> Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	a:	254.81		+	345.98		+	121.65		+	118.23
											2000 A	PI (Gr	owth)	841

Number of tests contributing to scores:

399

405

403

Number of pupils with tests contributing to the API:

407

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: VINE HILL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SCOTTS VALLEY UNIFIED District: with valid scores. CDS Code: 44-75432-6049951 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 22 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: VINE HILL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

County: SANTA CRUZ

SCOTTS VALLEY UNIFIED District:

CDS Code: 44-75432-6049951

Hispanic or Latino	Percent of	of Pupils	in Each Band	Pacific Islande	r Perce	ent of Pupils	s in Each Ban	d
Performance Bands	Reading	Math	Language Spelling	Performance Band	s Reading	Math	Language	Spelling
5 80-99th NPR				5 80-99th	NPR			
4 60-79th NPR				4 60-79th	NPR			
3 40-59th NPR				3 40-59th	NPR			
2 20-39th NPR				2 20-39th	NPR			
1 1-19th NPR				1 1-19th	NPR			
2000 API (Gro	owth)	21	Number of Tests Contributing to the API	2000 AP	I (Growth)	3	Number of Contributin	Tests g to the API
1999 API (Bas	se)		C	1999 AP	I (Base)			C
1999-2000 Gr	owth Targe	et		1999-200	00 Growth Ta	rget		
1999-2000 Gr	owth		Met Subgroup Tar	get 1999-200	00 Growth		Met Sub	group Targe
White not Hispanic	Percent (	of Punils	in Each Band	Socioeconomic			s in Each Ban	d
Performance Bands	Reading	Math	Language Spelling	Performance Band			Language	
5 80-99th NPR	45.8	50.9	36.7 32.2	5 80-99th	NPR			
4 60-79th NPR	28.3	27.4	31.3 25.1	4 60-79th	NPR			
3 40-59th NPR	15.1	10.1	14.9 24.9	3 40-59th	NPR			
2 20-39th NPR	9.6	8.6	12.5 12.4	2 20-39th	NPR			
2 20-39th NPR 1 1-19th NPR	9.6 1.2	8.6 3.0	12.5 12.4 4.5 5.3	2 20-39th 1 1-19th				
	1.2			1 1-19th		36	Number of Contributin	Tests g to the API
1 1-19th NPR	1.2 owth)	3.0	4.5 5.3  Number of Tests	1 1-19th	NPR (Growth)	36		
1 1-19th NPR 847 2000 API (Gro	1.2 owth) se)	3.0	4.5 5.3  Number of Tests	1 1-19th 2000 AP 1999 AP	NPR (Growth)	<u> </u>		

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: SCOTTS VALLEY MIDDLE

County: SANTA CRUZ

District: SCOTTS VALLEY UNIFIED

CDS Code: 44-75432-6049944 School Type: MIDDLE

100	864	853	*	11	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
~					1777-2000

M	Met Growth Target						
	Comparable	Both					
School-	School- Improve- Schoolwide						
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	A CI CI (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	6	Not high school graduate	1	Grade Levels K-3	N/A
Filipino	1	High school graduate	5		
Hispanic or Latino	4	Some college	18	4-6	28
Pacific Islander	1	College graduate	46	Core academic courses in	
White not Hispanic	85	Graduate school	29	departmentalized programs	30
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	4	parent education level information.		School Mobility (Stanford 9)	8
			Average	, ,	_
English Language Learners (Stanford 9)	1	<b>Average Parent Education Level</b>	3.98	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	596
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	000
				Number of students included in the 2000 API	529

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SCOTTS VALLEY MIDDLE

County: SANTA CRUZ

District: SCOTTS VALLEY UNIFIED

CDS Code: 44-75432-6049944 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
864	853	11		YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5	Mathematics		Language			Spelling			
A	В		C	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	264	50.38	503.82	265	50.48	504.76	303	57.71	577.14	189	35.80	357.95
4 60-79th NPR	875	137	26.15	228.77	139	26.48	231.67	126	24.00	210.00	125	23.67	207.15
3 40-59th NPR	700	83	15.84	110.88	64	12.19	85.33	59	11.24	78.67	94	17.80	124.62
2 20-39th NPR	500	34	6.49	32.44	47	8.95	44.76	28	5.33	26.67	88	16.67	83.33
1 1-19th NPR	200	6	1.15	2.29	10	1.90	3.81	9	1.71	3.43	32	6.06	12.12
<b>b</b> Content Area	ed Score Across Weight ed Score for Co		a x b = c	878.20 30% 263.46		+	870.33 40% 348.13		+	895.90 15% 134.39		+	785.18 15% 117.78
-										2000 A			864

Number of tests contributing to scores:

524

525

525

528 cor

Number of pupils with tests contributing to the API:

529

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SCOTTS VALLEY MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SCOTTS VALLEY UNIFIED District: with valid scores. CDS Code: 44-75432-6049944 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 31 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: SCOTTS VALLEY MIDDLE

County: SANTA CRUZ

District: SCOTTS VALLEY UNIFIED

**Hispanic or Latino** 

CDS Code: 44-75432-6049944

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	17	Number of Contributin	Tests  Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
White	a not Hisnanic	Donoon	t of Dumila	n Each Don	a	
	e not Hispanic			in Each Ban		
	e not Hispanic	Reading	Math	in Each Ban Language	Spelling	
	•					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 53.1	Math 51.1	Language 60.0	Spelling 35.5	
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	Feading 53.1 24.8	Math 51.1 26.6	60.0 22.3	35.5 23.5	
Perfo. 5 4 3	mance Bands  80-99th NPR  60-79th NPR  40-59th NPR	Feading 53.1 24.8 15.4	Math 51.1 26.6 12.5	Language 60.0 22.3 10.9	35.5 23.5 18.8	
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	53.1 24.8 15.4 5.8 0.9	Math 51.1 26.6 12.5 7.6	Language 60.0 22.3 10.9 5.6 1.1 Number of	35.5 23.5 18.8 15.7 6.4	I
Perfo. 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 53.1 24.8 15.4 5.8 0.9 with)	Math 51.1 26.6 12.5 7.6 2.2	Language 60.0 22.3 10.9 5.6 1.1 Number of	Spelling  35.5 23.5 18.8 15.7 6.4 Tests	I
Perfo  5 4 3 2 1 868	mance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  53.1  24.8  15.4  5.8  0.9  with)  e)	Math 51.1 26.6 12.5 7.6 2.2	Language 60.0 22.3 10.9 5.6 1.1 Number of	Spelling  35.5 23.5 18.8 15.7 6.4 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro		3	Number of Contributin	Tests g to the API	Į.		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Tai	rget		
Socio	ooonomioolly F	Maadvan	togod					
	peconomically Dormance Bands			in Each Ban Language				
Perfo	ormance Bands	Percer	nt of Pupils					
	ormance Bands 80-99th NPR	Percer	nt of Pupils					
Perfo	ormance Bands	Percer	nt of Pupils					
Perfo	ormance Bands 80-99th NPR 60-79th NPR	Percer	nt of Pupils					
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer	nt of Pupils					
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	nt of Pupils	Language Number of	Spelling	I		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading	nt of Pupils Math	Language Number of	Spelling  Tests	Į.		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	Math  20	Language Number of	Spelling  Tests	I		

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$ 

## 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** SOQUEL ELEMENTARY

County: SANTA CRUZ

CD Code: 44-69849

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CAPITOLA ELEMENTARY	100	799	784	1	15		YES	YES	YES	YES
MAIN STREET ELEMENTARY	100	825	790	1	35		YES	YES	YES	YES
SANTA CRUZ GARDENS ELEMENTARY	100	662	660	7	2		NO	NO	NO	NO
SOQUEL ELEMENTARY	100	748	695	5	53		YES	YES	YES	YES

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CAPITOLA ELEMENTARY

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6049969 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank	Scl
100	799	784	1	15		Y

	Met Growth Target								
Schoo	J.	Comparable	Both Schoolwide	Awards					
	School- Improve- Schoolwide wide ment (CI) and CI								
YES	;	YES	YES	YES					

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	100	A Class Class (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	.00	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	3	K-3	19
Filipino	2	High school graduate	13		-
Hispanic or Latino	5	Some college	37	4-6	27
Pacific Islander	0	College graduate	24	Core academic courses in	
White not Hispanic	86	Graduate school	23	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	18	parent education level information.		School Mobility (Stanford 9)	12
,			Average	, ,	
English Language Learners (Stanford 9)	5	Average Parent Education Level	3.52	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	95	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	5	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	259
reachers with emergency credentials (CBEDS)	5	high school graduate" and "5" represent	's "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	230

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**School:** CAPITOLA ELEMENTARY

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6049969 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 799
 784
 15
 YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	Ş
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	77	33.48	334.78	108	46.96	469.57	87	37.83	378.26	62	26.96	269.57
4 60-79th NPR	875	63	27.39	239.67	56	24.35	213.04	53	23.04	201.63	49	21.30	186.41
3 40-59th NPR	700	40	17.39	121.74	34	14.78	103.48	47	20.43	143.04	41	17.83	124.78
2 20-39th NPR	500	37	16.09	80.43	19	8.26	41.30	28	12.17	60.87	52	22.61	113.04
1 1-19th NPR	200	13	5.65	11.30	13	5.65	11.30	15	6.52	13.04	26	11.30	22.61
a Total Weighter	d Score Across	Bands	a X	787.93			838.70			796.85			716.41
<b>b</b> Content Area V	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	a:	236.38		+	335.48		+	119.53		+	107.46

Number of tests contributing to scores: 230 230 230 230 Number of pupils with tests contributing to the API: 230

NPR is the National Percentile Rank

799

2000 API (Growth)

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: CAPITOLA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SOQUEL ELEMENTARY District: with valid scores. CDS Code: 44-69849-6049969 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

Math Language Spelling

Number of Tests Contributing to the API

Math Language Spelling

Number of Tests Contributing to the API

Met Subgroup Target

Met Subgroup Target

with valid scores.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: CAPITOLA ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

County: SANTA CRUZ

**SOQUEL ELEMENTARY** District:

CDS Code: 44-69849-6049969

Hispanic or Latino	Percen	t of Pupils	in Each Ban	ıd	Pac	ific Islander	Percer	nt of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Per	formance Bands	Reading	Math	Language	Sı
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR					_ 2	20-39th NPR				
1 1-19th NPR					_ 1	1-19th NPR				
2000 API (Gr	owth)	11	Number of Contributing	Tests  ng to the API		2000 API (Gro	owth)	1	Number of Contributin	
1999 API (Ba	se)			Ü		1999 API (Bas	se)			U
1999-2000 Gı	owth Targ	get				1999-2000 Gr	owth Tar	get		
1999-2000 Gı	owth		Met Sub	group Target		1999-2000 Gr	owth		Met Sub	gro
White not Hispanic	Percen	t of Pupils	in Each Ban	ıd	Soci	oeconomically I			in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Per	formance Bands	Reading	Math	Language	SĮ
5 80-99th NPR	35.9	50.5	40.4	26.3	5	80-99th NPR				
4 60-79th NPR		24.2	23.2	22.2	4	60-79th NPR				
3 40-59th NPR		13.1	20.2	18.7	3	40-59th NPR				
2 20-39th NPR		6.6	11.1	21.2	2	20-39th NPR				
1 1-19th NPR	4.0	5.6	5.1	11.6	_ 1	1-19th NPR				
814 2000 API (Gr	owth)	198	Number of Contributing	Tests ng to the API		2000 API (Gro	owth)	39	Number of Contributin	
787   1999 API (Ba	se)					1999 API (Bas	se)			
1 1999-2000 G <sub>1</sub>	owth Tare	rat				1999-2000 Gr	owth Tar	σet .		
	Own rarg	gei				1777-2000 GI	own ran	SCI		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: MAIN STREET ELEMENTARY

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6111421 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	825	790	1	35	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	90	A Class Cias (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	1	K-3	19
Filipino	2	High school graduate	7		_
Hispanic or Latino	12	Some college	28	4-6	29
Pacific Islander	0	College graduate	36	Core academic courses in	
White not Hispanic	82	Graduate school	27	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	17	parent education level information.		School Mobility (Stanford 9)	7
			Average	• ` '	
English Language Learners (Stanford 9)	7	Average Parent Education Level	3.82	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• • • • • • • • • • • • • • • • • • • •		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	320
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	020
				Number of students included in the 2000 API	297

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MAIN STREET ELEMENTARY

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6111421 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	<b>Target</b>
825	790	35		YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	114	38.91	389.08	143	49.14	491.41	129	43.88	438.78	68	23.05	230.51
4 60-79th NPR	875	79	26.96	235.92	71	24.40	213.49	76	25.85	226.19	79	26.78	234.32
3 40-59th NPR	700	59	20.14	140.96	47	16.15	113.06	43	14.63	102.38	64	21.69	151.86
2 20-39th NPR	500	28	9.56	47.78	19	6.53	32.65	36	12.24	61.22	57	19.32	96.61
1 1-19th NPR	200	13	4.44	8.87	11	3.78	7.56	10	3.40	6.80	27	9.15	18.31
a Total Weighted	d Score Across	Bands	a X	822.61			858.16			835.37			731.61
<b>b</b> Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: <u>c</u>	246.78		+	343.26		+	125.31		+	109.74
										2000 4	DT (C-	ovyth)	005

2000 API (Growth) 8

Number of tests contributing to scores:

293

291

294

295

Number of pupils with tests contributing to the API:

297

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MAIN STREET ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SOQUEL ELEMENTARY District: with valid scores. CDS Code: 44-69849-6111421 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: MAIN STREET ELEMENTARY

**Hispanic or Latino** 

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6111421

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	33	Number of Contributin	Tests  Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	•					
White	e not Hispanic	D				
	e not mspame	Percer	it of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
Perfo	-					Ī
	rmance Bands	Reading	Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Reading 43.1	Math 54.5	Language 47.6	Spelling 23.3	
5	rmance Bands 80-99th NPR 60-79th NPR	43.1 27.4	Math 54.5 22.8	Language 47.6 25.4	Spelling 23.3 29.3	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 43.1 27.4 19.4	Math 54.5 22.8 14.2	47.6 25.4 13.7	23.3 29.3 21.3	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading  43.1  27.4  19.4  8.5  1.6	Math 54.5 22.8 14.2 5.3	47.6 25.4 13.7 10.9 2.4 Number of	23.3 29.3 21.3 18.5 7.6	I
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  43.1  27.4  19.4  8.5  1.6  with)	Math 54.5 22.8 14.2 5.3 3.3	47.6 25.4 13.7 10.9 2.4 Number of	Spelling  23.3  29.3  21.3  18.5  7.6  Tests	I
5 4 3 2 1	rmance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  43.1  27.4  19.4  8.5  1.6  with)	Math 54.5 22.8 14.2 5.3 3.3	47.6 25.4 13.7 10.9 2.4 Number of	Spelling  23.3  29.3  21.3  18.5  7.6  Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	economically D			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo.	rmance Bands 80-99th NPR	Percer Reading	Math 28.9	Language 16.7	Spelling 14.6	
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 10.6 31.9	Math 28.9 28.9	16.7 25.0	14.6 16.7	
Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 10.6 31.9 19.1	Math 28.9 26.7	16.7 25.0 27.1	Spelling 14.6 16.7 20.8	
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 10.6 31.9 19.1 25.5 12.8	28.9 28.9 26.7 8.9	16.7 25.0 27.1 18.8	Spelling  14.6  16.7  20.8  35.4  12.5  Tests	I
Perfo.  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 10.6 31.9 19.1 25.5 12.8 wwth)	28.9 28.9 26.7 8.9 6.7	Language 16.7 25.0 27.1 18.8 12.5 Number of	Spelling  14.6  16.7  20.8  35.4  12.5  Tests	I
Perfo.  5 4 3 2 1 716	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 10.6 31.9 19.1 25.5 12.8 wwth)	28.9 28.9 26.7 8.9 6.7	Language 16.7 25.0 27.1 18.8 12.5 Number of	Spelling  14.6  16.7  20.8  35.4  12.5  Tests	I

**Pacific Islander** 

11 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

School: SANTA CRUZ GARDENS ELEMENTARY

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6049977 School Type: ELEMENTARY

100	662	660	7	2	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

### **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2	Percent with a response* Of those with a response:	94	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	2	Not high school graduate	13	K-3	20
Hispanic or Latino Pacific Islander	0 29	High school graduate Some college	29 27	4-6	27
White not Hispanic	65	College graduate Graduate school	17 14	Core academic courses in departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	37	* This number is the percentage of stude parent education level information.		School Mobility (Stanford 9)	9
English Language Learners (Stanford 9)	21	Average Parent Education Level (Stanford 9)	Average 2.90	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	95	The average of all responses where "1"	" represents "Not a	Enrollment on the first day of testing grades 2-11	233
Teachers with emergency credentials (CBEDS)	10	high school graduate" and "5" represe	nts "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	200
				Number of students included in the 2000 API	216

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SANTA CRUZ GARDENS ELEMENTARY

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6049977 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	<b>Target</b>
662	660	2		NO

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	44	20.85	208.53	56	25.93	259.26	52	24.07	240.74	25	11.57	115.74
4 60-79th NPR	875	36	17.06	149.29	39	18.06	157.99	45	20.83	182.29	38	17.59	153.94
3 40-59th NPR	700	41	19.43	136.02	51	23.61	165.28	41	18.98	132.87	37	17.13	119.91
2 20-39th NPR	500	47	22.27	111.37	41	18.98	94.91	34	15.74	78.70	51	23.61	118.06
1 1-19th NPR	200	43	20.38	40.76	29	13.43	26.85	44	20.37	40.74	65	30.09	60.19
a Total Weighte	d Score Across	Bands	a X	645.97			704.28			675.35			567.82
<b>b</b> Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	a: <b>c</b>	193.79		+	281.71		+	101.30	-	+	85.17
										2000 1	<b>DT</b> ( $\alpha$	(T )	

2000 API (Growth) 662

Number of tests contributing to scores:

211

216

216

216

Number of pupils with tests contributing to the API:

216

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SANTA CRUZ GARDENS ELEMENTAR 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SOQUEL ELEMENTARY District: with valid scores. CDS Code: 44-69849-6049977 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SANTA CRUZ GARDENS ELEMENTAR

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6049977

Note: Data are reported only for subgroups which were numerically significant in both 1999 and
2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria
are considered numerically significant: the group (1) contains at least 100 students with valid test
scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students
with valid scores.

Hispanic or Latino Percent of Pupils in Each Band	Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Performance Bands Reading Math Language Spelling
5 80-99th NPR 3.2 7.6 6.1 4.5	5 80-99th NPR
4 60-79th NPR 11.1 10.6 19.7 10.6	4 60-79th NPR
3 40-59th NPR 20.6 33.3 21.2 18.2	3 40-59th NPR
2 20-39th NPR 28.6 24.2 16.7 21.2	2 20-39th NPR
1 1-19th NPR 36.5 24.2 36.4 45.5	1 1-19th NPR
525 2000 API (Growth) 66 Number of Tests Contributing to the API	2000 API (Growth)  2 Number of Tests Contributing to the API
481 1999 API (Base)	1999 API (Base)
6 1999-2000 Growth Target	1999-2000 Growth Target
44 1999-2000 Growth YES Met Subgroup Target	1999-2000 Growth Met Subgroup Target
White not Hispanic Percent of Pupils in Each Band	Socioeconomically Disadvantaged
VVIIILE HULLINGALIU. Percent of Publis in Each Band	
	Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling
Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         28.8         32.6         31.2         14.2	Performance Bands Reading Math Language Spelling  5 80-99th NPR 9.5 12.7 12.7 2.5
Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         28.8         32.6         31.2         14.2           4         60-79th NPR         18.7         21.3         21.3         19.9	Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         9.5         12.7         12.7         2.5           4         60-79th NPR         10.8         11.4         16.5         15.2
Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         28.8         32.6         31.2         14.2           4         60-79th NPR         18.7         21.3         21.3         19.9           3         40-59th NPR         18.0         19.9         17.7         15.6	Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         9.5         12.7         12.7         2.5           4         60-79th NPR         10.8         11.4         16.5         15.2           3         40-59th NPR         17.6         25.3         17.7         15.2
Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         28.8         32.6         31.2         14.2           4         60-79th NPR         18.7         21.3         21.3         19.9           3         40-59th NPR         18.0         19.9         17.7         15.6           2         20-39th NPR         20.9         17.7         16.3         26.2	Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         9.5         12.7         12.7         2.5           4         60-79th NPR         10.8         11.4         16.5         15.2           3         40-59th NPR         17.6         25.3         17.7         15.2           2         20-39th NPR         20.3         26.6         17.7         20.3
Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         28.8         32.6         31.2         14.2           4         60-79th NPR         18.7         21.3         21.3         19.9           3         40-59th NPR         18.0         19.9         17.7         15.6	Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         9.5         12.7         12.7         2.5           4         60-79th NPR         10.8         11.4         16.5         15.2           3         40-59th NPR         17.6         25.3         17.7         15.2
Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         28.8         32.6         31.2         14.2           4         60-79th NPR         18.7         21.3         21.3         19.9           3         40-59th NPR         18.0         19.9         17.7         15.6           2         20-39th NPR         20.9         17.7         16.3         26.2           1         1-19th NPR         13.7         8.5         13.5         24.1           716         2000 API (Growth)         141         Number of Tests Contributing to the API	Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         9.5         12.7         12.7         2.5           4         60-79th NPR         10.8         11.4         16.5         15.2           3         40-59th NPR         17.6         25.3         17.7         15.2           2         20-39th NPR         20.3         26.6         17.7         20.3           1         1-19th NPR         41.9         24.1         35.4         46.8           535         2000 API (Growth)         79         Number of Tests Contributing to the API
Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         28.8         32.6         31.2         14.2           4         60-79th NPR         18.7         21.3         21.3         19.9           3         40-59th NPR         18.0         19.9         17.7         15.6           2         20-39th NPR         20.9         17.7         16.3         26.2           1         1-19th NPR         13.7         8.5         13.5         24.1    Number of Tests	Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         9.5         12.7         12.7         2.5           4         60-79th NPR         10.8         11.4         16.5         15.2           3         40-59th NPR         17.6         25.3         17.7         15.2           2         20-39th NPR         20.3         26.6         17.7         20.3           1         1-19th NPR         41.9         24.1         35.4         46.8
Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         28.8         32.6         31.2         14.2           4         60-79th NPR         18.7         21.3         21.3         19.9           3         40-59th NPR         18.0         19.9         17.7         15.6           2         20-39th NPR         20.9         17.7         16.3         26.2           1         1-19th NPR         13.7         8.5         13.5         24.1           716         2000 API (Growth)         141         Number of Tests Contributing to the API	Performance Bands         Reading         Math         Language         Spelling           5         80-99th NPR         9.5         12.7         12.7         2.5           4         60-79th NPR         10.8         11.4         16.5         15.2           3         40-59th NPR         17.6         25.3         17.7         15.2           2         20-39th NPR         20.3         26.6         17.7         20.3           1         1-19th NPR         41.9         24.1         35.4         46.8           535         2000 API (Growth)         79         Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: SOQUEL ELEMENTARY

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6049985 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	748	695	5	53	

	M	et Growth Ta	rget	
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
I	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

## **School Demographic Characteristics**

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	92	A Cl C! (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	0_	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	8	K-3	· ·
Filipino	1	High school graduate	38	K-3	19
Hispanic or Latino	27	Some college	21	4-6	28
Pacific Islander	2	College graduate	21	Core academic courses in	
White not Hispanic	61	Graduate school	13	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	38	parent education level information.		School Mobility (Stanford 9)	10
			Average	, ,	
English Language Learners (Stanford 9)	17	Average Parent Education Level	2.93	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" i	represents "Not a	Enrollment on the first day of testing grades 2-11	286
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	's "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	200
				Number of students included in the 2000 API	260

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SOQUEL ELEMENTARY

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6049985 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
748	695	53		YES

Similar Schools Growth Ranks will be available in December 2000.

## Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	Ş		Mathen	atics		Langua	ge	Spelling		5
A	В		C	D		$\mathbf{E}$	${f F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	72	28.46	284.58	114	43.85	438.46	91	35.27	352.71	49	18.85	188.46
4 60-79th NPR	875	52	20.55	179.84	46	17.69	154.81	60	23.26	203.49	64	24.62	215.38
3 40-59th NPR	700	50	19.76	138.34	54	20.77	145.38	39	15.12	105.81	39	15.00	105.00
2 20-39th NPR	500	40	15.81	79.05	29	11.15	55.77	36	13.95	69.77	54	20.77	103.85
1 1-19th NPR	200	39	15.42	30.83	17	6.54	13.08	32	12.40	24.81	54	20.77	41.54
<ul><li>a Total Weighte</li><li>b Content Area</li><li>c Total Weighte</li></ul>	Ü		a x b = c	712.65 30% 213.79		+	807.50 40% 323.00		+	756.59 15% 113.49		+	654.23 15% 98.13
										2000 A	PI (Gr	rowth)	748

Number of tests contributing to scores:

253

260

258

260 N

Number of pupils with tests contributing to the API:

260

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SOQUEL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SANTA CRUZ scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SOQUEL ELEMENTARY District: with valid scores. CDS Code: 44-69849-6049985 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 11 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: SOQUEL ELEMENTARY

County: SANTA CRUZ

District: SOQUEL ELEMENTARY

CDS Code: 44-69849-6049985

Hispanic or Latino		Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	12.1	28.6	15.7	8.6
4	60-79th NPR	15.2	18.6	28.6	12.9
3	40-59th NPR	21.2	24.3	12.9	17.1
2	20-39th NPR	28.8	20.0	17.1	32.9
1	1-19th NPR	22.7	8.6	25.7	28.6
648	2000 API (Gro	,	70	Number of Contributin	Tests g to the API
511	1999 API (Bas	e)			
4	1999-2000 Gro	owth Tar	get		
137	1999-2000 Gro	owth	YES	Met Sub	group Tai
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling

white not mispanic		Percen	it of Pupils:	in Each Ban	a		
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR	37.3	51.6	43.9	24.5	
	4	60-79th NPR	22.2	18.2	23.6	28.3	
	3	40-59th NPR	19.0	16.4	15.3	14.5	
	2	20-39th NPR	9.5	8.8	12.1	17.0	
	1	1-19th NPR	12.0	5.0	5.1	15.7	
	799	2000 API (Gro	owth)	159	Number of Contributin	Tests g to the API	
	753	1999 API (Bas	e)				
	4	1999-2000 Gro	owth Tar	get			
	46	1999-2000 Gro	owth	YES	Met Sub	group Tar	get

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	Pacific Islander		Percent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	6	Number of Contributin	Tests  Ig to the AP	I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
	•						
Socio	economically D			in Each Ban	d		
	economically D			in Each Ban Language	d Spelling		
	-	Percer	nt of Pupils				
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	Ī	
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 31.7	Language	Spelling 11.9		
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 16.0 16.0	Math 31.7 14.9	18.8 26.7	11.9 15.8		
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 16.0 16.0 21.3	Math 31.7 14.9 27.7	18.8 26.7 17.8	Spelling 11.9 15.8 18.8		
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 16.0 16.0 21.3 22.3 24.5	31.7 14.9 27.7 15.8	18.8 26.7 17.8 13.9 22.8 Number of	11.9 15.8 18.8 26.7 26.7	l I	
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 16.0 16.0 21.3 22.3 24.5 with)	Math 31.7 14.9 27.7 15.8 9.9	18.8 26.7 17.8 13.9 22.8 Number of	Spelling  11.9  15.8  18.8  26.7  26.7  Tests	I	

Docific Islandon

93 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target